ALBUKHARY INTERNATIONAL UNIVERSITY

ACADEMIC HANDBOOK
SCHOOL OF BUSINESS AND SOCIAL SCIENCES (SBSS)

SCHOOL OF BUSINESS AND SOCIAL SCIENCES (SBSS)

Academic Handbook Edition : Nov 2025
Albukhary International University (AIU) Jalan Tun Abdul Razak,
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A Warm Welcome to the School of Business and Social Sciences (SBSS)

Dear distinguished faculty, dedicated staff and vibrant community of students,

Salam Malaysia Madani and welcome to SBSS.

To our current faculty member and staff, your continued passion, dedication and par excellence work culture have propelled our School to greater heights.

To our new student and staff joining us for the first time you are now part of a dynamic and diverse community committed to a conducive learning and working environment, inspiring leadership and positive social impact.

SBSS stands at the intersection of social enterprise, innovation and ihsan. Here we are strong proponent of exploring not only understanding how economy and organization work, but also how society evolve and how we, as individual, can make them better. Always remember than your education here is more than acquiring knowledge – its about developing insight, analytical thinking, creativity and a sense of purpose.

Over the past year, the School of Business and Social Sciences (SBSS) has continued to make remarkable progress in both academic and community spheres. The School successfully achieved full accreditation for all its undergraduate programmes, reflecting the SBSS and AIU strong commitment to maintaining academic excellence and quality assurance. In addition, new programmes such as the Bachelor of Business Administration with Computer Science (Honours) and the Master in Social Business were introduced, further expanding our academic portfolio to meet emerging industry and societal needs. SBSS has also strengthened its academic environment through subject matter expert series, mobility programmes with reputable international universities, and stronger integration of industry perspectives into teaching and learning.

Beyond the classroom, SBSS remains steadfast in embodying AIU's mission of social good and sustainability. Through the active participation of its students in 3ZERO Clubs and various community engagement projects, the School has made meaningful contributions to society — from rural development and post-flood recovery efforts to social entrepreneurship, youth empowerment, and partnerships with organisations such

as KEDA and Tzu Chi Merit Society. The achievements and recognitions earned by our students in local and international arenas, including the 3ZERO Club Convention in Dhaka and national-level competitions, reflect their growing leadership and commitment to creating positive change. Together, these accomplishments exemplify SBSS's dedication to nurturing graduates who are not only competent professionals but also responsible changemakers in an interconnected world. These accomplishments reflect the dedication of our faculty, hardworking students and the support from our professional and administrative staff.

As we begin this new academic session, let us commit to excellence, innovation and integrity. The world faces complex challenges – from economic imbalances, social inequality and technological change. As a School, we have both the responsibility and the privilege to equip our students with the skills and values needed to lead with vision, empathy and accountability.

To our students, take every opportunity to learn, to question, and to go beyond knowledge and experiences in class. Participate actively not only in classroom but also in the wider campus life of the university. Your time here will shape your future.

To our faculty and staff, thank you for unwavering dedication and professionalism. Your work in teaching and supervision, research and publication and community and professional services continue to strengthen our School's reputation and impact. Together let us make this year one of discover, collaboration and success. I am confident that as a community, we will continue to uphold the values of excellence, respect and social responsibility.

Welcome once again and best wishes for a productive and inspiring year ahead.

Thank you.

Professor Dr Annuar Md Nassir
Acting Dean,
November 2025.
School of Business and Social Sciences
Albukhary International University

SCHOOL OF BUSINESS AND SOCIAL SCIENCES [SBSS]

Background

Albukhary International University (AIU) is a private non-profit education institution, a fully residential campus with state-of-the-art facilities. It provides a conducive living and learning environment for self-discovery, nurturing relationships and building understanding on global issues. At AIU, students are exposed to holistic educational approach through combined academic and social engagement programme which is carried out throughout the study period. Designed and constructed on 45 acres (18 hectares) site, the AIU campus is located near the city of Alor Setar, the capital of the State of Kedah in the north of Malaysia. The inspiring architectural splendour of the University campus is one that mirrors the centres of learning of yesteryears. Although several are even reminiscent of classical Muslim architecture during the golden age of learning then, the beauty of AIU lies not just in its rich and beautiful architecture but also-and very importantly-in the diverse enrolment of students from over 40 nationalities. Through its vision, mission and core values, AIU is committed to ensuring human dignity in line with the concept of '**Inspiring Minds**' as the core ethos and tagline of the University

The School of Business and Social Sciences (SBSS) upholds AIU's educational objectives grounded in its educational mission that calls for excellence in social business through innovative curriculum and learning experiences. The SBSS programmes develop intellectuals with discipline-specific knowledge combined with practical and real-life social business activities in the field all of which are underpinned by a strong sense of leadership.

SBSS programmes enhance graduates' higher-order thinking (HOT) skills while infusing adequate knowledge of business and social sciences. Above all, they uniquely develop graduates' leadership skills and values based on **Aqidah, Akhlaq, Adab, Amanah and Amalan**. Thus, graduates become accomplished and act professionally in a globalised world.

Philosophy

AIU was founded with the intention of providing an opportunity where the pursuit of knowledge can flourish together with exploration and stretching its boundary toward a new horizon for future need. At the heart of AIU lies its core values, Aqidah, Akhlaq, Adab, Amanah and Amalan. With this, AIU aspires to develop adaptable, balanced, well-rounded individuals who are willing and able to serve humanity, acting as change agents in their respective communities.

Vision

To be a centre of excellence in learning social business through an innovative and creative curriculum.

Mission

1. Providing graduates with quality education through innovative curriculum and research experiences in order to meet the evolving needs of industry, government and society at large.
2. Disseminating knowledge through teaching, academic, publication, and presentation.
3. Contributing to the academic advancement of business management, development studies and social business.
4. Creating knowledge through academic research and smart partnership of research collaboration.

Programmes Offered

- Bachelor of Business Administration (Honours)
  JPT NEC: N/345/6/0929 MQA CODE: MQA/FA8487
- Bachelor of Business Administration (Honours) (Marketing)
  JPT NEC: N/342/6/0178 MQA CODE: MQA/FA8486
- Bachelor of Business Administration (Honours) (Human Resource Management)
  JPT NEC: N/345/6/1072 MQA CODE: MQA/FA8706
- Bachelor of Economics (Honours)
  JPT NEC: N/314/6/0058 MQA CODE: MQA/FA13900
- Bachelor of Social Development (Honours)
  JPT NEC: N/310/6/0029 MQA CODE: MQA/FA13897
- Bachelor of Finance (Islamic Finance) (Honours)
  JPT NEC: N/343/6/0265 MQA CODE: MQA/PA13898
- Bachelor of Politics and International Relations (Honours)
  JPT NEC: N/313/6/0041 MQA CODE: MQA/PA11499
- Bachelor of Business Administration with Computer Science (Honours)
  JPT NEC: N/0488/6/0060 (2/30) MQA/PA 17637
- Master in Social Business MQA CODE: MQA/PA15825
- Master of Business Management MQA CODE: MQA/PA14317
- Doctor of Philosophy (PhD) MQA CODE: MQA/PA14319

MEMBER SCHOOL OF BUSINESS AND SOCIAL SCIENCES (SBSS)

ACADEMIC STAFFS

DEAN AND DEPUTY DEAN (SBSS)

POSTGRADUATE STUDIES AND RESEARCH

SBSS HEAD OF PROGRAMME (H.O.P.)

ACADEMIC STAFF BACHELOR OF BUSINESS ADMINISTRATION (HONOURS)

ALBUKHARY
INTERNATIONAL UNIVERSITY

BACHELOR OF BUSINESS ADMINISTRATION (HONOURS)

DR. REAZUL ISLAM

SENIOR LECTURER

ISLAMIC MICROFINANCE,
SOCIAL BUSINESS, AND
COMMUNITY DEVELOPMENT

MR. RAVINDRAN A/L RAMAN

SENIOR LECTURER

MANAGEMENT, FINANCE &
BANKING

DR. AMMAR J. K. ALQOLAQ

LECTURER

HUMAN RESOURCE,
ORGANIZATION BEHAVIOR

"inspiring minds"

AQIDAH | AKHLAQ | ADAB | AMANAH | AMALAN

ALBUKHARY
INTERNATIONAL UNIVERSITY

BACHELOR OF BUSINESS ADMINISTRATION (HONOURS)

MR. AMIRUL SYAFIQ BIN MOHD GHAZALI

LECTURER

STATISTICAL MODELLING
QUANTITATIVE METHOD

MDM. NOOR JANNAH BINTI AFI

LECTURER / HEAD OF PROGRAMME

HUMAN RESOURCE
MANAGEMENT, MANAGEMENT
AND LEADERSHIP.

EMILY ANAK ROGOS

LECTURER

INTERNATIONAL BUSINESS/
MARKETING

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AQIDAH | AKHLAQ | ADAB | AMANAH | AMALAN

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ACADEMIC STAFF BACHELOR OF BUSINESS ADMINISTRATION (HONOURS) (MARKETING)

ALBUKHARY INTERNATIONAL UNIVERSITY

BACHELOR OF BUSINESS ADMINISTRATION (HONOURS) MARKETING

DR. AZNI BIN ABDUL RASHID

SENIOR LECTURER / DEPUTY DIRECTOR
CENTRE FOR DEVELOPMENT OF
ACADEMIC EXCELLENCE (CDAE)

MARKETING

MDM. NOORASYIKIN BINTI MOHD NOH

SENIOR LECTURER / DIRECTOR OF
QUALITY ASSURANCE

MARKETING

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AQIDAH | AKHLAQ | ADAB | AMANAH | AMALAN

ALBUKHARY INTERNATIONAL UNIVERSITY

BACHELOR OF BUSINESS ADMINISTRATION (HONOURS) MARKETING

MS. HLA THEINGI WIN @ SHARIFAH

LECTURER

MARKETING

MS. SITI MAIZALAIZZAH AKMA ADNAN

LECTURER/ HEAD OF PROGRAMME

DIGITAL MARKETING

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AQIDAH | AKHLAQ | ADAB | AMANAH | AMALAN

ACADEMIC STAFF BACHELOR OF BUSINESS ADMINISTRATION (HONOURS) (HUMAN RESOURSE MANAGEMENT)

BACHELOR OF BUSINESS ADMINISTRATION (HONOURS) HUMAN RESOURCE MANAGEMENT

ASSOC. PROF. DR. NORIZAN BINTI AZIZAN

ASSOCIATE PROFESSOR

HUMAN RESOURCE DEVELOPMENT, TALENT DEVELOPMENT AND LEADERSHIP

MDM. ALIAA DIYANA BINTI ZAMRI

LECTURER / HEAD OF PROGRAMME

HUMAN RESOURCE MANAGEMENT, MANAGEMENT, ORGANISATIONAL BEHAVIOUR

MDM. NOOR JANNAH BINTI AFI

LECTURER

HUMAN RESOURCE MANAGEMENT, MANAGEMENT AND LEADERSHIP.

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ACADEMIC STAFF BACHELOR OF BUSINESS ADMINISTRATION WITH COMPUTER SCIENCE (HONOURS)

BACHELOR OF BUSINESS ADMINISTRATION WITH COMPUTER SCIENCE (HONOURS)

MS. SITI MAIZALAIZZAH AKMA ADNAN

LECTURER/ HEAD OF PROGRAMME

DIGITAL MARKETING

MR. AMIRUL SYAFIQ BIN MOHD GHAZALI

LECTURER

STATISTICAL MODELLING QUANTITATIVE METHOD

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ACADEMIC STAFF BACHELOR OF SOCIAL DEVELOPMENT (HONOURS)

ALBUKHARY INTERNATIONAL UNIVERSITY

BACHELOR OF SOCIAL DEVELOPMENT (HONOURS)

PROFESSOR DR. SALFARINA ABDUL GAPOR

PROFESSOR / DIRECTOR, CENTRE FOR RESEARCH AND INNOVATION MANAGEMENT (CRIM)

PROFESSOR OF SUSTAINABLE DEVELOPMENT

ASSOC. PROF. DR. AYESAH UY ABUBAKAR

ASSOCIATE PROFESSOR

EDUCATION AND RESEARCH, CAPACITY BUILDING, NETWORKING AND LIAISON.

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AQIDAH | AKHLAQ | ADAB | AMANAH | AMALAN

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BACHELOR OF SOCIAL DEVELOPMENT (HONOURS)
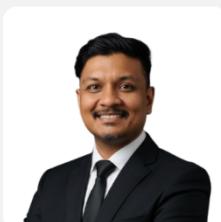
MOHD FAIZ FANSURI BIN MOHD AFFANDY

LECTURER

APPLIED SOCIAL SCIENCE - MENTAL HEALTH

MS. FARAH SYAZWANI BINTI HAYROL AZIZ

LECTURER / HEAD OF PROGRAMME

ANTHROPOLOGY
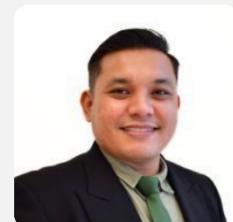
MR. AIMAN MUQRI BIN AHMAD SHUKRI

LECTURER

SOCIAL WORK

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AQIDAH | AKHLAQ | ADAB | AMANAH | AMALAN

ACADEMIC STAFF BACHELOR OF FINANCE (ISLAMIC FINANCE) (HONOURS)

ALBUKHARY INTERNATIONAL UNIVERSITY

BACHELOR OF FINANCE (ISLAMIC FINANCE) (HONOURS)

PROFESOR DR. ANNUAR MD NASIR

PROFESSOR

PROFESSOR OF FINANCE

PROFESSOR DR. YUSNIDAH IBRAHIM

PROFESSOR

PROFESSOR OF FINANCE

MR. MOHAMAD MOKHLIS BIN AHMAD FUAD

LECTURER / HEAD OF PROGRAMME

ISLAMIC BANKING

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AQIDAH | AKHLAQ | ADAB | AMANAH | AMALAN

ALBUKHARY INTERNATIONAL UNIVERSITY

BACHELOR OF FINANCE (ISLAMIC FINANCE) (HONOURS)

MDM. NUR ARFAH ABDUL SABIAN

LECTURER

ISLAMIC ECONOMICS (USTAZA)

MR. ABDUL WAFI SAMSURRIJAL

LECTURER / INTERNSHIP COORDINATOR

ISLAMIC SCHOLAR (MUFTI)

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AQIDAH | AKHLAQ | ADAB | AMANAH | AMALAN

ACADEMIC STAFF BACHELOR OF POLITICS AND INTERNATIONAL RELATIONS (HONOURS)

ALBUKHARY
INTERNATIONAL UNIVERSITY

BACHELOR OF POLITICS AND INTERNATIONAL RELATIONS (HONOURS)

ASSOC. PROF. DR MIKIO OISHI

ASSOCIATE PROFESSOR

PEACE AND CONFLICT STUDIES

DR. NOORUL HAFIDZAH BINTI ZAWAWI

SENIOR LECTURER / HEAD OF PROGRAMME

DEMOCRATIZATION, OPPOSITIONAL POLITICS, MALAYSIAN POLITICS

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AQIDAH | AKHLAQ | ADAB | AMANAH | AMALAN

ALBUKHARY
INTERNATIONAL UNIVERSITY

BACHELOR OF POLITICS AND INTERNATIONAL RELATIONS (HONOURS)

MR. AFIFI BIN NORDIN

LECTURER

NON-WESTERN IR, NON-TRADITIONAL SECURITY, DECOLONIALITY, FORCED MIGRATION

MS. NUR JAZANADIA BINTI JAMALUDIN

LECTURER

INTERNATIONAL RELATION & PUBLIC MANAGEMENT

NURZALYNA BINTI MOHAMED ZAKI

LECTURER

INTERNATIONAL RELATION & POLICY

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AQIDAH | AKHLAQ | ADAB | AMANAH | AMALAN

ADMINISTRATIVE STAFFS

PROGRAMME ENTRY REQUIREMENT

Bachelor of Business Administration (Honours)

ENTRY REQUIREMENT INTAKE 2024 ONWARDS	
Matriculation/ Foundation	A pass in Matriculation/Foundation qualification with a minimum CGPA of 2.00 out of 4.00; OR
STPM	A pass in STPM or any equivalent qualifications with a minimum Grade C (GPA 2.00) in any 2 subjects, and a pass in Mathematics and English at SPM level, or any equivalent qualification; OR
STAM	A pass in STAM with a minimum grade of Jayyid, and a credit in Mathematics and a pass in English at SPM level, or any equivalent qualifications; OR
Diploma	A Diploma (Level 4 MQF) or an Advanced Diploma (Level 5 MQF) with minimum CGPA 2.00; OR
Diploma	A *Diploma Kemahiran Malaysia (DKM)*, or *Diploma Vokasional Malaysia (DVM)*, or a *Diploma Lanjutan Kemahiran Malaysia (DLKM)* with minimum CGPA 2.50 and subjected to the University's Senate approval; AND
English Proficiency for Local Students	Test of Malaysian University English Test (MUET) at a score of academic band 2.0;
English Proficiency for International Students	Test of Malaysian University English Test (MUET) at a score of academic band 4.0.; OR International English Language Testing Services (IELTS), a minimum overall academic band score of 5.5 OR its equivalent; OR Test of English as a Foreign Language at a score of 550, or higher is required.

Bachelor of Business Administration (Honours) (Marketing)

ENTRY REQUIREMENT INTAKE 2024 ONWARDS	
Matriculation/ Foundation	A pass in Matriculation/Foundation qualification with a minimum CGPA of 2.00 out of 4.00; OR
STPM	A pass in STPM or any equivalent qualifications with a minimum Grade C (GPA 2.00) in any 2 subjects, and a credit in Mathematics and a pass in English at SPM level, or any equivalent qualification; OR
STAM	A pass in STAM with a minimum grade of Jayyid, and a credit in Mathematics and a pass in English at SPM level, or any equivalent qualifications; OR
Diploma	A Diploma (Level 4 MQF) or an Advanced Diploma (Level 5 MQF) with minimum CGPA 2.00; OR

Diploma	A *Diploma Kemahiran Malaysia (DKM),* or *Diploma Vokasional Malaysia (DVM),* or a *Diploma Lanjutan Kemahiran Malaysia (DLKM)* with minimum CGPA 2.50 and subjected to the University's Senate approval; AND
English Proficiency for Local Students	Test of Malaysian University English Test (MUET) at a score of academic band 2.0;
English Proficiency for International Students	Test of Malaysian University English Test (MUET) at a score of academic band 4.0.; OR International English Language Testing Services (IELTS), a minimum overall academic band score of 5.5 OR its equivalent; OR Test of English as a Foreign Language at a score of 550, or higher is required.

Bachelor of Business Administration (Honours) (Human Resource Management)

ENTRY REQUIREMENT INTAKE 2024 ONWARDS	
Matriculation/ Foundation	A pass in Matriculation/Foundation qualification with a minimum CGPA of 2.00 out of 4.00; OR
STPM	A pass in STPM or any equivalent qualifications with a minimum Grade C (GPA 2.00) in any 2 subjects, and a pass in Mathematics and English at SPM level, or any equivalent qualification; OR
STAM	A pass in STAM with a minimum grade of Jayyid, and a pass in Mathematics and in English at SPM level, or any equivalent qualifications; OR
Diploma	A Diploma (Level 4 MQF) or an Advanced Diploma (Level 5 MQF) with minimum CGPA 2.00; OR
Diploma	A *Diploma Kemahiran Malaysia (DKM),* or *Diploma Vokasional Malaysia (DVM),* or a *Diploma Lanjutan Kemahiran Malaysia (DLKM)* with minimum CGPA 2.50 and subjected to the University's Senate approval; AND
English Proficiency for Local Students	Test of Malaysian University English Test (MUET) at a score of academic band 2.0;
English Proficiency for International Students	Test of Malaysian University English Test (MUET) at a score of academic band 4.0.; OR International English Language Testing Services (IELTS), a minimum overall academic band score of 5.5 OR its equivalent; OR Test of English as a Foreign Language at a score of 550, or higher is required.

Bachelor of Economics (Honours)

ENTRY REQUIREMENT INTAKE 2024 ONWARDS	
Matriculation/ Foundation	A pass in Matriculation/Foundation qualification with a minimum CGPA of 2.00 out of 4.00; OR
STPM	A pass in STPM or any equivalent qualifications with a minimum Grade C (GPA 2.00) in any 2 subjects, and a credit in Mathematics and a pass in English at SPM level, or any equivalent qualification; OR
STAM	A pass in STAM with a minimum grade of Jayyid, and a credit in Mathematics and a pass in English at SPM level, or any equivalent qualifications; OR
Diploma	A Diploma (Level 4 MQF) or an Advanced Diploma (Level 5 MQF) with minimum CGPA 2.00; OR
Diploma	A *Diploma Kemahiran Malaysia (DKM),* or *Diploma Vokasional Malaysia (DVM),* or a *Diploma Lanjutan Kemahiran Malaysia (DLKM)* with minimum CGPA 2.50 and subjected to the University's Senate approval; AND
English Proficiency for Local Students	Test of Malaysian University English Test (MUET) at a score of academic band 2.0;
English Proficiency for International Students	Test of Malaysian University English Test (MUET) at a score of academic band 4.0.; OR International English Language Testing Services (IELTS), a minimum overall academic band score of 5.5 OR its equivalent; OR Test of English as a Foreign Language at a score of 550, or higher is required.

Bachelor of Social Development (Honours)

ENTRY REQUIREMENT INTAKE 2024 ONWARDS	
Matriculation/ Foundation	A pass in Matriculation/Foundation qualification with a minimum CGPA of 2.00 out of 4.00, or any equivalent qualification;
STPM	A pass in STPM or any equivalent qualifications with a minimum Grade C (GPA 2.00) in any 2 subjects; OR
STAM	A pass in STAM with a minimum grade of Jayyid, with a minimum Grade C (GPA 2.00) in any 2 subjects; or any equivalent qualification; OR
Diploma	A Diploma (Level 4 MQF) or an Advanced Diploma (Level 5 MQF) with minimum CGPA 2.00; OR
Diploma	A *Diploma Kemahiran Malaysia (DKM),* or *Diploma Vokasional Malaysia (DVM),* or a *Diploma Lanjutan Kemahiran Malaysia (DLKM)* with minimum CGPA 2.50 and subjected to the University's Senate approval; AND

English Proficiency for Local Students	Test of Malaysian University English Test (MUET) at a score of academic band 2.0;
English Proficiency for International Students	Test of Malaysian University English Test (MUET) at a score of academic band 4.0.; OR International English Language Testing Services (IELTS), a minimum overall academic band score of 5.5 OR its equivalent; OR Test of English as a Foreign Language at a score of 550, or higher is required.

Bachelor of Finance (Islamic Finance) (Honours)

ENTRY REQUIREMENT INTAKE 2024 ONWARDS	
Matriculation/ Foundation	A pass in Matriculation/Foundation qualification with a minimum CGPA of 2.50 out of 4.00, or any equivalent qualification; and a credit in Mathematics at SPM level or any equivalent qualification; OR
STPM	A pass in STPM or any equivalent qualifications with a minimum Grade C+ (CGPA 2.33) in any 2 subjects, and a credit in Mathematics and a pass in English at SPM level or any equivalent qualification; OR
STAM	A pass in STAM with a minimum grade of Jayyid, and a credit in Mathematics and a pass in English at SPM level or any equivalent qualifications; OR
Diploma	A Diploma in Finance, Banking, Insurance, or its equivalent in Muamalat and Islamic Finance (MIF) (Level 4 MQF) with minimum CGPA 2.50; OR
Diploma	A Diploma (Level 4 MQF) or an Advanced Diploma (Level 5 MQF) with minimum CGPA 2.50;
Diploma	A *Diploma Kemahiran Malaysia (DKM),* or *Diploma Vokasional Malaysia (DVM),* or a *Diploma Lanjutan Kemahiran Malaysia (DLKM)* with minimum CGPA 2.50 and subjected to the University's Senate approval; AND
English Proficiency for Local Students	Test of Malaysian University English Test (MUET) at a score of academic band 3.0;
English Proficiency for International Students	Test of Malaysian University English Test (MUET) at a score of academic band 4.0; OR International English Language Testing Services (IELTS), a minimum overall academic band score of 6.0; OR its equivalent.

Bachelor of Politics and International Relations (Honours)

ENTRY REQUIREMENT INTAKE 2024 ONWARDS	
Matriculation/ Foundation	A pass in Matriculation/Foundation qualification with a minimum CGPA of 2.00 out of 4.00; OR

STPM	A pass in STPM or any equivalent qualifications with a minimum Grade C (GPA 2.00) in any 2 subjects, and a pass in Mathematics and English at SPM level, or any equivalent qualification; OR
STAM	A pass in STAM with a minimum grade of Jayyid, and a pass in Mathematics and in English at SPM level, or any equivalent qualifications; OR
Diploma	A Diploma (Level 4 MQF) or an Advanced Diploma (Level 5 MQF) with minimum CGPA 2.00; OR
Diploma	A *Diploma Kemahiran Malaysia (DKM),* or *Diploma Vokasional Malaysia (DVM),* or a *Diploma Lanjutan Kemahiran Malaysia (DLKM)* with minimum CGPA 2.50 and subjected to the University's Senate approval; AND
English Proficiency for Local Students	Test of Malaysian University English Test (MUET) at a score of academic band 2.0;
English Proficiency for International Students	Test of Malaysian University English Test (MUET) at a score of academic band 4.0.; OR International English Language Testing Services (IELTS), a minimum overall academic band score of 5.5 OR its equivalent; OR Test of English as a Foreign Language at a score of 550, or higher is required.

Note:

English Language: Students who do not meet the criteria will be issued with "conditional" offer letter which enables them to receive a 12-month student pass, in order to undergo AIU Intensive English Programme (IEP). The IEP prepares students for English language proficiency tests such as IELTS / TOEFL / Cambridge English: Advanced (CAE) / Cambridge English: Proficiency (CPE) / Pearson Test of English (PTE) or MUET to ensure that they meet the eligibility requirements.

Master in Social Business

ENTRY REQUIREMENT INTAKE 2024 ONWARDS	
Bachelor's Degree	A Bachelor's degree [Level 6, Malaysian Qualifications Framework, (MQF)] in related fields with a minimum Cumulative Grade Point Average (CGPA) of 2.50 as accepted by the HEP Senate; OR
Bachelor's Degree	A Bachelor's degree (Level 6, MQF) in related fields with a minimum CGPA of 2.00 and not meeting CGPA of 2.50 can be accepted, subject to a rigorous internal assessment; OR
Bachelor's Degree	A Bachelor's degree (Level 6, MQF) in non-related fields with a minimum CGPA of 2.00 as accepted by the HEP Senate and with relevant working experience, subject to a rigorous internal assessment; OR
Bachelor's Degree	A Bachelor's degree (Level 6, MQF) in non-related fields with a minimum CGPA of 2.00 as accepted by

	the HEP Senate and without relevant working experience, subject to passing pre-requisite courses; OR
Bachelor's Degree	Other equivalent/related qualifications to a Bachelor's degree (Level 6, MQF) recognised by the Malaysian Government; AND
English Proficiency for Local Students	Test of Malaysian University English Test (MUET) at a score of academic band 4.0;
English Proficiency for International Students	International English Language Testing Services (IELTS), a minimum overall academic band score of 6.0 OR its equivalent.

Master of Business Management (by Research)

ENTRY REQUIREMENT INTAKE 2024 ONWARDS	
Bachelor's Degree	A Bachelor's degree in a business related field with a minimum Cumulative Grade Point Average (CGPA) of 2.75 or equivalent qualification from Albukhary International University (AIU) or any recognized university by the Senate; OR
Bachelor's Degree	A Bachelor's degree in a business with a minimum CGPA of 2.50 can be accepted subject to: - rigorous internal assessment; or - a minimum of 5 years working experience in any relevant field; OR
Bachelor's Degree	Other professional qualifications recognize by the Senate as equivalent to a bachelor's degree; AND
English Proficiency for Local Students	Test of Malaysian University English Test (MUET) at a score of academic band 4.0;
English Proficiency for International Students	International English Language Testing Services (IELTS), a minimum overall academic band score of 6.0 OR its equivalent.

Doctor of Philosophy (Business Management)

ENTRY REQUIREMENT INTAKE 2024 ONWARDS	
Master's Degree	A Master's degree [[(Level 7, Malaysian Qualification Framework, MQF)]] in a business or related field from Albukhary International University (AIU) or any recognized university by the Senate; OR
Master's Degree	Other qualifications that are recognized by the Senate as equivalent to a Master's degree (Level 7, MQF); AND
English Proficiency for Local Students	Test of Malaysian University English Test (MUET) at a score of academic band 4.0;
English Proficiency for International Students	International English Language Testing Services (IELTS), a minimum overall academic band score of 6.0 OR its equivalent.

Note:
English Language: Applicants who have undergone a bachelor's or master's degree program with English as the medium of instruction are exempted from the language requirement.

Programme   : Bachelor of Business Administration (Honours)
Total Credits to Graduate : 123 credit hours
Duration of Study   : 3 years (9 semesters)

Programme Synopsis:

This programme equips students with comprehensive knowledge in business administration and marketing, preparing them for leadership and entrepreneurial roles. It combines core business subjects like marketing, accounting, and human resource management with specialized courses such as international business, e-marketing, and supply chain management. The curriculum emphasizes social responsibility and sustainability, ensuring graduates are ready to lead businesses with a positive societal impact. Graduates will develop technical skills, problem-solving abilities, and strong communication, enabling them to excel in various sectors, with opportunities to specialize in areas like intercultural communication and financial markets.

Programme Educational Objectives (PEO):

1. Graduates will demonstrate higher order thinking competency and leadership skills to become sought-after leaders and entrepreneurs leading to a successful career in business administration.
2. Graduates will demonstrate commitment towards sustainable development and service to humanity in social business for the betterment of society.
3. Graduates will pursue lifelong learning in generating innovative business solutions using research, information technology and complex problem-solving skills.
4. Graduates will hold strong communication and interpersonal skills to conduct project management with high professional values and ethics.

Programme Learning Outcomes (PLO):

1. Apply the knowledge, principles and approaches of business administration.
2. Analyse business administration issues and challenges scientifically
3. Employ practical and technical skills to solve business issues and challenges.
4. Demonstrate interpersonal skills in disseminating information and formulating business administration strategies.
5. Communicate effectively in both oral and written to convey knowledge and ideas of business administration with stakeholders.
6. Use information technology to acquire information, deliver ideas and solve business administration issues.
7. Manage and analyse data using appropriate mathematical and statistical methods.
8. Integrate leadership qualities and working collaboratively for effective business planning and management strategies.

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9. Demonstrate good personal skills to establish credibility as a responsible individual and member in a society.
10. Execute social business with entrepreneurial skills and good management practices.
11. Advocate professional values and ethics in human resource management to align with University's core values.

**MPU and University Core Courses (18 credits)**

NO	COURSE CODE	COURSE NAME	CH	PREREQUISITE
1	MPU 3143**/ MPU 3163*	*Bahasa Melayu Komunikasi II / Falsafah dan Isu Semasa*	3	None
2	MPU 3173	*Penghayatan Etika dan Peradaban*	3	None
3	MPU 3213	Entrepreneurship and Innovation	3	None
4	MPU 3323	Integrity and Anti-Corruption (*Kursus Integriti dan Anti Rasuah) (KIAR)*	3	None
5	BBU1012	Social Business 1	2	MPU3213
6	BBN1012	Ethics in Profession	2	None
7	BBN1022	Sustainability and Society	2	None

Notes:
* Local Student
** International Student

**Programme Core Courses (58 credits)**

NO	COURSE CODE	COURSE NAME	CH	PREREQUISITE
1	LLN1012	Academic Writing	2	None
2	BBC1013	Microeconomics	3	None
3	BBC1033	Principles of Management	3	None
4	BBC1043	Principles of Marketing	3	None
5	BBC1063	Principles of Accounting	3	None
6	BBC1083	Business Communication	3	None
7	BBC1093	Introduction to Finance	3	None
8	BBC1182	Problem Solving and Scientific Thinking	2	None
9	BBC1192	Information Literacy and Learning Skills	2	None
10	BBC2023	Macroeconomics	3	None
11	BBC2053	Quantitative Methods	3	None
12	BBC2073	Business Law and Ethics	3	None
13	BBC2103	Principles of Human Resource Management	3	None

14	BBC2113	Operational Management	3	BBC 1182
15	BBC2123	Organisational Behaviour	3	None
16	BBC2133	Management Information System	3	BBC1192
17	BBC2143	Financial Planning	3	BBC1093
18	BBC3163	Strategic Management	3	BBC1033
19	BBC3283	Development Studies	3	BBU1012
20	BBC3294	Social Business II	4	BBU1012, MPU3213, BBC2143 and BBC3283

Programme Advanced Courses (27 credits)				
NO	COURSE CODE	COURSE NAME	CH	PREREQUISITE
1	BBC2203	Consumer Behaviour	3	None
2	BBC2213	Customer Relationship Management	3	BBC1033
3	BBC2233	International Business	3	None
4	BBC2253	Financial Market and Institution	3	BBC1093
5	BBC3153	Integrated Marketing Communication	3	BBC1043 and BBC1083
6	BBC3223	Islamic Financial System	3	None
7	BBC3243	E- Marketing	3	BBC1043
8	BBC3263	Supply Chain Management	3	None
9	BBC3273	Seminar in Marketing	3	None

Elective Courses (15 credits)				
Elective 1: Common Curriculum Electives) (Local Students) (Choose one)				
NO	COURSE CODE	COURSE NAME	CH	PREREQUISITE
1	BBE2013	Intercultural Communication	3	None
2	BBE2023	Leadership for the Changing World	3	None
Elective 1: Common Curriculum Electives) (International Students) (Choose one)				
NO	COURSE CODE	COURSE NAME	CH	PREREQUISITE
1	BBE2123	Managerial Economics	3	BBC1013 and BBC2023
Elective 2: Common Curriculum Electives – Enrichment Block A (Choose one)				
NO	COURSE CODE	COURSE NAME	CH	PREREQUISITE
1	BBE2032	History and Philosophy of Science	2	None
2	BBE2042	Luminaries in Scientific Discoveries	2	None

3	BBE2052	Culture and Design	2	None

Elective 3: Common Curriculum Electives – Enrichment Block B (Choose one)

NO	COURSE CODE	COURSE NAME	CH	PREREQUISITE
1	BBE2062	The Philosophy of Al-Ghazali and Rumi	2	None
2	BBE2072	The Literature of Southeast Asia: Ties that Bind	2	None
3	BBE2082	Literature of the World	2	None

Elective 4: Common Curriculum Electives – Enrichment Block C (Choose one)

NO	COURSE CODE	COURSE NAME	CH	PREREQUISITE
1	BBE3092	Co-curriculum (Public Speaking)	2	None
2	BBE3102	Co-curriculum (Drama)	2	None
3	BBE3112	Co-curriculum (Sport)	2	None
4	Bbe3122	Co-curriculum (Music)	2	None

Elective 5: Free Electives

NO	COURSE NAME	CH	PREREQUISITE
1	Choose two (2) courses from Common or Business curriculum pool. Courses from Common Curriculum can be 2 or 3 credits	5/6	None

Notes: Optional/elective courses refer to courses where students can exercise choice.
The course offer will be determined by the School.

Industrial Training (5 credits)				
NO	COURSE CODE	COURSE NAME	CH	PREREQUISITE
1	BBT 3016	Industrial Training	5	None

Study Plan

<table>
<tr><td colspan="5" align="center">YEAR 1</td></tr>
<tr><td colspan="5" align="center">SEMESTER 1</td></tr>
<tr><td>NO</td><td>COURSE CODE</td><td align="center">COURSE NAME</td><td align="center">CLASSIFICATION</td><td>CREDIT HOUR</td></tr>
<tr><td>1</td><td>MPU3143** / MPU3163</td><td>(MPU1)
Bahasa Melayu Komunikasi II** / Falsafah dan Isu Semasa</td><td>UNIVERSITY CORE</td><td>3</td></tr>
<tr><td>2</td><td>BBN1022</td><td>Sustainability and Society</td><td>UNIVERSITY CORE</td><td>2</td></tr>
<tr><td>3</td><td>LLN1012</td><td>Academic Writing</td><td>PROGRAMME CORE</td><td>2</td></tr>
<tr><td>4</td><td>BBC1033</td><td>Principles of Management</td><td>PROGRAMME CORE</td><td>3</td></tr>
<tr><td>5</td><td>BBC1182</td><td>Problem Solving and Scientific Thinking</td><td>PROGRAMME CORE</td><td>2</td></tr>
<tr><td>6</td><td>BBC1192</td><td>Information Literacy and Learning Skills</td><td>PROGRAMME CORE</td><td>2</td></tr>
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<tr><td colspan="5" align="center">SEMESTER 2</td></tr>
<tr><td>NO</td><td>COURSE CODE</td><td>COURSE NAME</td><td align="center">CLASSIFICATION</td><td>CREDIT HOUR</td></tr>
<tr><td>1</td><td>MPU3173</td><td>(MPU1)
Penghayatan Etika dan Peradaban</td><td>UNIVERSITY CORE</td><td>3</td></tr>
<tr><td>2</td><td>MPU3213</td><td>(MPU2)
Entrepreneurship and Innovation</td><td>UNIVERSITY CORE</td><td>3</td></tr>
<tr><td>3</td><td>BBC1013</td><td>Microeconomics</td><td>PROGRAMME CORE</td><td>3</td></tr>
<tr><td>4</td><td>BBC1043</td><td>Principles of Marketing</td><td>PROGRAMME CORE</td><td>3</td></tr>
<tr><td>5</td><td>BBC1063</td><td>Principles of Accounting</td><td>PROGRAMME CORE</td><td>3</td></tr>
<tr><td>6</td><td>BBC1093</td><td>Introduction to Finance</td><td>PROGRAMME CORE</td><td>3</td></tr>
<tr><td>7</td><td>BBC2123</td><td>Organisational Behaviour</td><td>PROGRAMME CORE</td><td>3</td></tr>
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<tr><td colspan="5" align="center">SEMESTER 3</td></tr>
<tr><td>NO</td><td>COURSE CODE</td><td align="center">COURSE NAME</td><td align="center">CLASSIFICATION</td><td>CREDIT HOUR</td></tr>
<tr><td>1</td><td>BBN1012</td><td>Ethics in Profession</td><td>UNIVERSITY CORE</td><td>2</td></tr>
<tr><td>2</td><td>BBC1083</td><td>Business Communication</td><td>PROGRAMME CORE</td><td>3</td></tr>
<tr><td>3</td><td>BBC2103</td><td>Principles of Human Resource Management</td><td>PROGRAMME CORE</td><td>3</td></tr>
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		YEAR 2		
		SEMESTER 1		
NO	**COURSE CODE**	**COURSE NAME**	**CLASSIFICATION**	**CREDIT HOUR**
1	**BBU1012**	**(MPU4)** Social Business 1 Prerequisite: *Entrepreneurship and Innovation*	UNIVERSITY CORE	2
2	**BBC2023**	Macroeconomics	PROGRAMME CORE	3
3	**BBC2053**	Quantitative Methods	PROGRAMME CORE	3
4	**BBC2073**	Business Law and Ethics	PROGRAMME CORE	3
5	**BBE2032 / BBE2042 / BBE2052**	**Elective 2: Common Curriculum Electives – Enrichment Block A (Choose 1)** History and Philosophy of Science / Luminaries in Scientific Discoveries / Culture and Design	ELECTIVE	2
6	**BBE2062 / BBE2072 / BBE2082**	**Elective 3: Common Curriculum Electives – Enrichment Block B (Choose 1)** The Philosophy of Al-Ghazali and Rumi / The Literature of Southeast Asia / Literature of the World	ELECTIVE	2
			TOTAL	**15**
		SEMESTER 2		
NO	**COURSE CODE**	**COURSE NAME**	**CLASSIFICATION**	**CREDIT HOUR**
1	**BBC2113**	Operational Management Prerequisite: *Problem Solving and Scientific Thinking*	PROGRAMME CORE	3
2	**BBC2133**	Management Information System Prerequisite: *Information Literacy and Learning Skills*	PROGRAMME CORE	3
3	**BBE2013 / BBE2023**	**Elective 1: Common Curriculum Electives – (Choose 1)** Intercultural Communication / Leadership for the Changing World Free Electives OR Business Pool	ELECTIVE	3
4	**BBC2203**	Consumer Behaviour	PROGRAMME CORE (ADVANCED)	3
5	**BBC2213**	Customer Relationship Management Prerequisite: *Principles of Management*	PROGRAMME CORE (ADVANCED)	3
6	**BBC2233**	International Business	PROGRAMME CORE (ADVANCED)	3
			TOTAL	**18**

SEMESTER 3				
NO	**COURSE CODE**	**COURSE NAME**	**CLASSIFICATION**	**CREDIT HOUR**
1	**MPU3323**	**(MPU3)** Integrity and Anti-Corruption Course (*Kursus Integriti dan Antirasuah) (KIAR)*	UNIVERSITY CORE	3
2	**BBC2143**	Financial Planning Prerequisite: ***Introduction to Finance***	PROGRAMME CORE	3
3	**BBC2253**	Financial Market and Institution Prerequisite: ***Introduction to Finance***	PROGRAMME CORE (ADVANCED)	3
			TOTAL	**9**

YEAR 3				
SEMESTER 1				
NO	**COURSE CODE**	**COURSE NAME**	**CLASSIFICATION**	**CREDIT HOUR**
1	**BBC3283**	Development Studies Prerequisite: ***Social Business 1***	PROGRAMME CORE	3
2	**BBE2123**	**Elective 5:** Free Electives (F) Business Pool OR Common Curriculum Managerial Economics	ELECTIVE	3
3	**BBC3153**	Integrated Marketing Communication Prerequisite: ***Principles of Marketing & Business Communications***	PROGRAMME CORE (ADVANCED)	3
4	**BBC3243**	E-Marketing Prerequisite: ***Principles of Marketing***	PROGRAMME CORE (ADVANCED)	3
5	**BBC3223**	Islamic Financial System	PROGRAMME CORE (ADVANCED)	3
6	**BBC3263**	Supply Chain Management	PROGRAMME CORE (ADVANCED)	3
			TOTAL	**18**
SEMESTER 2				
NO	**COURSE CODE**	**COURSE NAME**	**CLASSIFICATION**	**CREDIT HOUR**
1	**BBC3294**	Social Business II Project Prerequisite: ***Entrepreneurship and Innovation, Social Business 1, Development Studies & Financial Planning***	PROGRAMME CORE	4
2	**BBC3163**	Strategic Management Prerequisite: ***Principles of Management***	PROGRAMME CORE	3
3	**BBE3092 / BBE3102 / BBE3112**	**Elective 4: Common Curriculum Electives – Enrichment Block C (Choose 1)** Co-curriculum (Public Speaking) / Co-curriculum (Drama) / Co-curriculum (Sport)	ELECTIVE	2

NO	COURSE CODE	COURSE NAME	CLASSIFICATION	CREDIT HOUR
4		**Elective 5:** Free Electives OR Common Curriculum	ELECTIVE	3
5	**BBC3273**	Seminar in Marketing	PROGRAMME CORE (ADVANCED)	3
			TOTAL	**15**
SEMESTER 3				
NO	**COURSE CODE**	**COURSE NAME**	**CLASSIFICATION**	**CREDIT HOUR**
1	**BBT3016**	Industrial Training	PROGRAMME CORE	5
			TOTAL	**5**
TOTAL CREDIT HOUR				**123**

Notes:
* Local Student
** International Student

Programme   : Bachelor of Business Administration (Honours)(Marketing)
Total Credits to Graduate : 123 credit hours
Duration of Study   : 3 years (9 semesters)

Programme Synopsis:

This programme offers a comprehensive education in both business administration and marketing. Over three years (9 semesters), students will gain 123 credit hours of both theoretical and practical knowledge. The programme is designed to prepare graduates for dynamic roles in marketing and business, equipping them with essential skills in strategic thinking, leadership, problem-solving, and communication.

Graduates will be well-prepared for careers in a variety of sectors, including marketing management, brand management, and digital marketing. The programme also emphasizes ethical and sustainable business practices, integrating social business principles to make a positive impact on society. Students will have the opportunity to specialise in areas such as International Marketing, E-Marketing, and Consumer Behaviour. Additionally, a mandatory industrial training component ensures that graduates are ready for real-world challenges and opportunities in both the public and private sectors.

With a strong foundation in business and marketing management, this programme enables students to thrive in today's global business environment, paving the way for successful careers in middle and senior management roles.

Programme Educational Objectives (PEO):

1. Graduates will demonstrate higher order thinking competency and leadership skills to become sought-after leaders and entrepreneurs leading to a successful career in business administration and marketing management.
2. Graduates will demonstrate commitment towards sustainable development and service to humanity in social business for the betterment of society
3. Graduates will pursue lifelong learning in generating innovative business and marketing solutions using research, information technology and complex problem-solving skills.
4. Graduates will hold strong communication and interpersonal skills to conduct project management with high professional values and ethics.

Programme Learning Outcomes (PLO):

1. Apply the knowledge, principles and approaches of business administration and marketing management.
2. Analyse business administration and marketing management issues and challenges scientifically.

3. Employ practical and technical skills to solve business and marketing issues and challenges.
4. Demonstrate interpersonal skills in disseminating information and formulating business administration and marketing strategies.
5. Communicate effectively in both oral and written to convey knowledge and ideas of business administration and marketing management with stakeholders.
6. Use information technology to acquire information, deliver ideas and solve business administration and marketing management issues.
7. Manage and analyse data using appropriate mathematical and statistical methods.
8. Integrate leadership qualities and working collaboratively for effective business planning and marketing management strategies.
9. Demonstrate good personal skills to establish credibility as a responsible individual and member in a society.
10. Execute social business with entrepreneurial skills and good management practices.
11. Advocate professional values and ethics in business administration and marketing management to align with University's core values.

MPU and University Core Courses (18 credits)				
NO	COURSE CODE	COURSE NAME	CH	PREREQUISITE
1	MPU 3143**/ MPU 3163*	*Bahasa Melayu Komunikasi II / Falsafah dan Isu Semasa*	3	None
2	MPU 3173	*Penghayatan Etika dan Peradaban*	3	None
3	MPU 3213	Entrepreneurship and Innovation	3	None
4	MPU 3323	Integrity and Anti-Corruption (*Kursus Integriti dan Anti Rasuah) (KIAR)*	3	None
5	BBU1012	Social Business 1	2	MPU3213
6	BBN1012	Ethics in Profession	2	None
7	BBN1022	Sustainability and Society	2	None

Notes:
* Local Student
** International Student

Programme Core Courses (58 credits)				
NO	COURSE CODE	COURSE NAME	CH	PREREQUISITE
1	LLN1012	Academic Writing	2	None
2	BBC1013	Microeconomics	3	None
3	BBC1033	Principles of Management	3	None
4	BBC1043	Principles of Marketing	3	None
5	BBC1063	Principles of Accounting	3	None

6	BBC1083	Business Communication	3	None
7	BBC1093	Introduction to Finance	3	None
8	BBC1182	Problem Solving and Scientific Thinking	2	None
9	BBC1192	Information Literacy and Learning Skills	2	None
10	BBC2023	Macroeconomics	3	None
11	BBC2053	Quantitative Methods	3	None
12	BBC2073	Business Law and Ethics	3	None
13	BBC2103	Principles of Human Resource Management	3	None
14	BBC2113	Operational Management	3	BBC 1182
15	BBC2123	Organisational Behaviour	3	None
16	BBC2133	Management Information System	3	BBC1192
17	BBC2143	Financial Planning	3	BBC1093
18	BBC3163	Strategic Management	3	BBC1033
19	BBC3283	Development Studies	3	BBU1012
20	BBC3294	Social Business II	4	BBU1012, MPU3213, BBC2143 and BBC3283

Programme Specialisation Courses (30 credits)				
NO	COURSE CODE	COURSE NAME	CH	PREREQUISITE
1	BMS2023	Marketing Planning	3	BBC1033 and BBC1043
2	BMS2033	International Marketing	3	BBC1033 and BBC1043
3	BMS2043	Marketing Management Strategy	3	BBC1043
4	BBC2203	Consumer Behaviour	3	None
5	BBC3053	Services Marketing	3	None
6	BBC3063	Marketing Research	3	BBC1043
7	BBC3093	Brand Management	3	BBC1043
8	BBC3153	Integrated Marketing Communication	3	BBC1043 and BBC1083
9	BBC3243	E- Marketing	3	BBC1043
10	BBC3273	Seminar in Marketing	3	None

Elective Courses (12 credits)				
Elective 1: Common Curriculum Electives) (Local Students) (Choose one)				
NO	COURSE CODE	COURSE NAME	CH	PREREQUISITE

1	BBE2013	Intercultural Communication	3	None
2	BBE2023	Leadership for the Changing World	3	None

Elective 1: Common Curriculum Electives) (International Students) (Choose one)

NO	COURSE CODE	COURSE NAME	CH	PREREQUISITE
1	BBE2123	Managerial Economics	3	BBC1013 and BBC2023

Elective 2: Common Curriculum Electives – Enrichment Block A (Choose one)

NO	COURSE CODE	COURSE NAME	CH	PREREQUISITE
1	BBE2032	History and Philosophy of Science	2	None
2	BBE2042	Luminaries in Scientific Discoveries	2	None
3	BBE2052	Culture and Design	2	None

Elective 3: Common Curriculum Electives – Enrichment Block B (Choose one)

NO	COURSE CODE	COURSE NAME	CH	PREREQUISITE
1	BBE2062	The Philosophy of Al-Ghazali and Rumi	2	None
2	BBE2072	The Literature of Southeast Asia: Ties that Bind	2	None
3	BBE2082	Literature of the World	2	None

Elective 4: Common Curriculum Electives – Enrichment Block C (Choose one)

NO	COURSE CODE	COURSE NAME	CH	PREREQUISITE
1	BBE3092	Co-curriculum (Public Speaking)	2	None
2	BBE3102	Co-curriculum (Drama)	2	None
3	BBE3112	Co-curriculum (Sport)	2	None
4	Bbe3122	Co-curriculum (Music)	2	None

Elective 5: Free Electives

1	Choose two (2) courses from Common or Business curriculum pool. Courses from Common Curriculum can be 2 or 3 credits	3	None

Notes: Optional/elective courses refer to courses where students can exercise choice. The course offer will be determined by the School.

Industrial Training (5 credits)

NO	COURSE CODE	COURSE NAME	CH	PREREQUISITE
1	BMT 3016	Industrial Training	5	None

Study Plan

		YEAR 1		
		SEMESTER 1		
NO	**COURSE CODE**	**COURSE NAME**	**CLASSIFICATION**	**CREDIT HOUR**
1	**MPU3143** / MPU3163**	**(MPU1)** Bahasa *Melayu Komunikasi II** / Falsafah dan Isu Semasa*	UNIVERSITY CORE	3
2	**BBN1022**	Sustainability and Society	UNIVERSITY CORE	2
3	**LLN1012**	Academic Writing	PROGRAMME CORE	2
4	**BBC1033**	Principles of Management	PROGRAMME CORE	3
5	**BBC1182**	Problem Solving and Scientific Thinking	PROGRAMME CORE	2
6	**BBC1192**	Information Literacy and Learning Skills	PROGRAMME CORE	2
			TOTAL	**14**
		SEMESTER 2		
NO	**COURSE CODE**	**COURSE NAME**	**CLASSIFICATION**	**CREDIT HOUR**
1	**MPU3173**	**(MPU1)** *Penghayatan Etika dan Peradaban*	UNIVERSITY CORE	3
2	**MPU3213**	**(MPU2)** Entrepreneurship and Innovation	UNIVERSITY CORE	3
3	**BBC1013**	Microeconomics	PROGRAMME CORE	3
4	**BBC1043**	Principles of Marketing	PROGRAMME CORE	3
5	**BBC1063**	Principles of Accounting	PROGRAMME CORE	3
6	**BBC1093**	Introduction to Finance	PROGRAMME CORE	3
7	**BBC2123**	Organisational Behaviour	PROGRAMME CORE	3
			TOTAL	**21**
		SEMESTER 3		
NO	**COURSE CODE**	**COURSE NAME**	**CLASSIFICATION**	**CREDIT HOUR**
1	**BBN1012**	Ethics in Profession	UNIVERSITY CORE	2
2	**BBC1083**	Business Communication	PROGRAMME CORE	3
3	**BBC2103**	Principles of Human Resource Management	PROGRAMME CORE	3
			TOTAL	**8**

YEAR 2
SEMESTER 1

NO	COURSE CODE	COURSE NAME	CLASSIFICATION	CREDIT HOUR
1	BBU1012	**(MPU4)** Social Business 1 Prerequisite: ***Entrepreneurship and Innovation***	UNIVERSITY CORE	2
2	BBC2023	Macroeconomics	PROGRAMME CORE	3
3	BBC2053	Quantitative Methods	PROGRAMME CORE	3
4	BBC2073	Business Law and Ethics	PROGRAMME CORE	3
5	BBE2032 / BBE2042 / BBE2052	**Elective 2: Common Curriculum Electives – Enrichment Block A (Choose 1)** History and Philosophy of Science / Luminaries in Scientific Discoveries / Culture and Design	ELECTIVE	2
6	BBE2062 / BBE2072 / BBE2082	**Elective 3: Common Curriculum Electives – Enrichment Block B (Choose 1)** The Philosophy of Al-Ghazali and Rumi / The Literature of Southeast Asia / Literature of the World	ELECTIVE	2
			TOTAL	**15**

	SEMESTER 2			
NO	COURSE CODE	COURSE NAME	CLASSIFICATION	CREDIT HOUR
1	BBC2113	Operational Management Prerequisite: ***Problem Solving and Scientific Thinking***	PROGRAMME CORE	3
2	BBC2133	Management Information System Prerequisite: ***Information Literacy and Learning Skills***	PROGRAMME CORE	3
3	BBE2013 / BBE2023	**Elective 1: Common Curriculum Electives – (Choose 1)** Intercultural Communication / Leadership for the Changing World Free Electives OR Business Pool	ELECTIVE	3
4	BBC2203	Consumer Behaviour	SPECIALISATION	3
5	BMS2023	Marketing Planning Prerequisite: ***Principles of Management & Principles of Marketing***	SPECIALISATION	3
6	BMS2033	International Marketing Prerequisite: ***Principles of Management & Principles of Marketing***	SPECIALISATION	3
			TOTAL	**18**

	SEMESTER 3			
NO	COURSE CODE	COURSE NAME	CLASSIFICATION	CREDIT HOUR
1	MPU3323	**(MPU3)**	UNIVERSITY CORE	3

		Integrity and Anti-Corruption Course (*Kursus Integriti dan Antirasuah*) (KIAR)		
2	**BBC2143**	Financial Planning Prerequisite: ***Introduction to Finance***	PROGRAMME CORE	3
3	**BMS2043**	Marketing Management Strategy Prerequisite: ***Principles of Marketing***	SPECIALISATION	3
			TOTAL	**9**

YEAR 3				
SEMESTER 1				
NO	**COURSE CODE**	**COURSE NAME**	**CLASSIFICATION**	**CREDIT HOUR**
1	**BBC3283**	Development Studies Prerequisite: ***Social Business 1***	PROGRAMME CORE	3
2	**BBE2123**	**Elective 5:** Free Electives (F) Business Pool OR Common Curriculum Managerial Economics	ELECTIVE	3
3	**BBC3153**	Integrated Marketing Communication Prerequisite: ***Principles of Marketing & Business Communications***	SPECIALISATION)	3
4	**BBC3243**	E-Marketing Prerequisite: ***Principles of Marketing***	SPECIALISATION	3
5	**BMS3053**	Services Marketing	SPECIALISATION	3
6	**BMS3063**	Marketing Research Prerequisite: ***Principles of Marketing***	SPECIALISATION	3
			TOTAL	**18**
SEMESTER 2				
NO	**COURSE CODE**	**COURSE NAME**	**CLASSIFICATION**	**CREDIT HOUR**
1	**BBC3294**	Social Business II Project Prerequisite: ***Entrepreneurship and Innovation, Social Business 1, Development Studies & Financial Planning***	PROGRAMME CORE	4
2	**BBC3163**	Strategic Management Prerequisite: ***Principles of Management***	PROGRAMME CORE	3
3	**BBE3092 / BBE3102 / BBE3112**	**Elective 4: Common Curriculum Electives – Enrichment Block C (Choose 1)** Co-curriculum (Public Speaking) / Co-curriculum (Drama) / Co-curriculum (Sport)	ELECTIVE	2
4	**BMS3093**	Brand Management Prerequisite: ***Principles of Marketing***	SPECIALISATION	3
5	**BBC3273**	Seminar in Marketing	SPECIALISATION	3
			TOTAL	**15**
SEMESTER 3				

NO	COURSE CODE	COURSE NAME	CLASSIFICATION	CREDIT HOUR
1	**BMT3016**	Industrial Training	PROGRAMME CORE	5
			TOTAL	**5**
TOTAL CREDIT HOUR				**123**

Notes:
* Local Student
** International Student

CURRICULUM STRUCTURE

Programme   : Bachelor of Business Administration (Honours)
                               (Human Resource Management)
Total Credits to Graduate : 123 credit hours
Duration of Study   : 3 years (9 semesters)

Programme Synopsis:

This programme provides students with a generic business administration or management course and is well suited to those seeking expertise in human resource management. It focuses on preparing students to be future managers undertaking challenging roles in a global environment, specifically preparing graduates for human resource management roles in public or private sector organisations. Graduates of this programme are qualified to work in a wide range of businesses, both in the public and private sectors, and at middle and senior management level positions. Graduates will be equipped or prepared with strong expertise in human resource management, with the added ability to specialise in areas such as small business and entrepreneurship, marketing and international management.

Programme Educational Objectives (PEO):

1. Graduates will demonstrate higher order thinking competency and leadership skills to become sought-after leaders and entrepreneurs leading to a successful career in business administration and human resource management.
2. Graduates will demonstrate commitment towards sustainable development and service to humanity in social business for the betterment of society.
3. Graduates will pursue lifelong learning in generating innovative business solutions using research, information technology and complex problem-solving skills.
4. Graduates will hold strong communication and interpersonal skills to conduct project management with high professional values and ethics

Programme Learning Outcomes (PLO):

1. Apply the knowledge, principles and approaches of business administration and human resources.

2. Analyse business administration and human resources issues and challenges scientifically.
3. Employ practical and technical skills to solve human resources issues and challenges.
4. Demonstrate interpersonal skills in disseminating information and formulating human resources strategies.
5. Communicate effectively in both oral and written to convey knowledge and ideas of human resources with stakeholders.
6. Use information technology to acquire information, deliver ideas and solve human resources issues.
7. Manage and analyse data using appropriate mathematical and statistical methods.
8. Integrate leadership qualities and working collaboratively for effective human resources planning and management strategies.
9. Demonstrate good personal skills to establish credibility as a responsible individual and member in a society.
10. Execute social business with entrepreneurial skills and good management practices.
11. Advocate professional values and ethics in human resource management to align with University's core values.

MPU and University Core Courses (18 credits)				
NO	COURSE CODE	COURSE NAME	CH	PREREQUISITE
1	MPU 3143**/ MPU 3163*	*Bahasa Melayu Komunikasi II / Falsafah dan Isu Semasa*	3	None
2	MPU 3173	*Penghayatan Etika dan Peradaban*	3	None
3	MPU 3213	Entrepreneurship and Innovation	3	None
4	MPU 3323	Integrity and Anti-Corruption (*Kursus Integriti dan Anti Rasuah) (KIAR)*	3	None
5	BBU1012	Social Business 1	2	MPU3213
6	BBN1012	Ethics in Profession	2	None
7	BBN1022	Sustainability and Society	2	None

Notes:
* Local Student
** International Student

Programme Core Courses (58 credits)				
NO	COURSE CODE	COURSE NAME	CH	PREREQUISITE
1	LLN1012	Academic Writing	2	None
2	BBC1013	Microeconomics	3	None
3	BBC1033	Principles of Management	3	None

4	BBC1043	Principles of Marketing	3	None
5	BBC1063	Principles of Accounting	3	None
6	BBC1083	Business Communication	3	None
7	BBC1093	Introduction to Finance	3	None
8	BBC1182	Problem Solving and Scientific Thinking	2	None
9	BBC1192	Information Literacy and Learning Skills	2	None
10	BBC2023	Macroeconomics	3	None
11	BBC2053	Quantitative Methods	3	None
12	BBC2073	Business Law and Ethics	3	None
13	BBC2103	Principles of Human Resource Management	3	None
14	BBC2113	Operational Management	3	BBC 1182
15	BBC2123	Organisational Behaviour	3	None
16	BBC2133	Management Information System	3	BBC1192
17	BBC2143	Financial Planning	3	BBC1093
18	BBC3163	Strategic Management	3	BBC1033
19	BBC3283	Development Studies	3	BBU1012
20	BBC3294	Social Business II	4	BBU1012, MPU3213, BBC2143 and BBC3283

Programme Specialisation Courses (33 credits)				
NO	COURSE CODE	COURSE NAME	CH	PREREQUISITE
1	BHS2013	Human Resource Planning	3	BBC2103
2	BHS2023	Recruitment and Selection	3	BBC2103
3	BHS2033	Human Resource Development	3	BBC2103
4	BHS3043	Performance Management	3	BBC2103
5	BHS3053	Compensation Management	3	BBC2103
6	BHS3063	Human Resource Management Information Systems	3	BBC2103 and BBC2133
7	BHS3073	Industrial Relations	3	BBC2103
8	BHS3083	Strategic Human Resource Management	3	BBC2103
9	BHS3093	Seminar in Human Resource Management	3	BBC2103
10	BHS3103	Occupational Safety and Health	3	BBC2103
11	BHS3113	International Human Resource Management	3	BBC2103

Elective Courses (9 credits)
Elective 1: Common Curriculum Electives)

NO	COURSE CODE	COURSE NAME	CH	PREREQUISITE
1	BBE2013	Intercultural Communication	3	None
2	BBE2023	Leadership for the Changing World	3	None

Elective 2: Common Curriculum Electives – Enrichment Block A (Choose one)				
NO	COURSE CODE	COURSE NAME	CH	PREREQUISITE
1	BBE2032	History and Philosophy of Science	2	None
2	BBE2042	Luminaries in Scientific Discoveries	2	None
3	BBE2052	Culture and Design	2	None
Elective 3: Common Curriculum Electives – Enrichment Block B (Choose one)				
NO	COURSE CODE	COURSE NAME	CH	PREREQUISITE
1	BBE2062	The Philosophy of Al-Ghazali and Rumi	2	None
2	BBE2072	The Literature of Southeast Asia: Ties that Bind	2	None
3	BBE2082	Literature of the World	2	None
Elective 4: Common Curriculum Electives – Enrichment Block C (Choose one)				
NO	COURSE CODE	COURSE NAME	CH	PREREQUISITE
1	BBE3092	Co-curriculum (Public Speaking)	2	None
2	BBE3102	Co-curriculum (Drama)	2	None
3	BBE3112	Co-curriculum (Sport)	2	None

Notes: Optional/elective courses refer to courses where students can exercise choice.
The course offer will be determined by the School.

Industrial Training (5 credits)				
NO	COURSE CODE	COURSE NAME	CH	PREREQUISITE
1	BHT 3016	Industrial Training	5	None

Study Plan

		YEAR 1		
		SEMESTER 1		
NO	COURSE CODE	COURSE NAME	CLASSIFICATION	CREDIT HOUR
1	MPU3143** / MPU3163	(MPU1) Bahasa *Melayu Komunikasi II** / Falsafah dan Isu Semasa*	UNIVERSITY CORE	3
2	BBN1022	Sustainability and Society	UNIVERSITY CORE	2
3	LLN1012	Academic Writing	PROGRAMME CORE	2
4	BBC1033	Principles of Management	PROGRAMME CORE	3
5	BBC1182	Problem Solving and Scientific Thinking	PROGRAMME CORE	2
6	BBC1192	Information Literacy and Learning Skills	PROGRAMME CORE	2
			TOTAL	14
		SEMESTER 2		
NO	COURSE CODE	COURSE NAME	CLASSIFICATION	CREDIT HOUR
1	MPU3173	(MPU1) *Penghayatan Etika dan Peradaban*	UNIVERSITY CORE	3
2	MPU3213	(MPU2) Entrepreneurship and Innovation	UNIVERSITY CORE	3
3	BBC1013	Microeconomics	PROGRAMME CORE	3
4	BBC1043	Principles of Marketing	PROGRAMME CORE	3
5	BBC1063	Principles of Accounting	PROGRAMME CORE	3
6	BBC1093	Introduction to Finance	PROGRAMME CORE	3
7	BBC2123	Organisational Behaviour	PROGRAMME CORE	3
			TOTAL	21
		SEMESTER 3		
NO	COURSE CODE	COURSE NAME	CLASSIFICATION	CREDIT HOUR
1	BBN1012	Ethics in Profession	UNIVERSITY CORE	2
2	BBC1083	Business Communication	PROGRAMME CORE	3
3	BBC2103	Principles of Human Resource Management	PROGRAMME CORE	3
			TOTAL	8

		YEAR 2		
		SEMESTER 1		
NO	COURSE CODE	COURSE NAME	CLASSIFICATION	CREDIT HOUR
1	BBU1012	(MPU4) Social Business 1	UNIVERSITY CORE	2

NO	COURSE CODE	COURSE NAME	CLASSIFICATION	CREDIT HOUR
		Prerequisite: ***Entrepreneurship and Innovation***		
2	**BBC2023**	Macroeconomics	PROGRAMME CORE	3
3	**BBC2053**	Quantitative Methods	PROGRAMME CORE	3
4	**BBC2073**	Business Law and Ethics	PROGRAMME CORE	3
5	**BBE2032 / BBE2042 / BBE2052**	<u>**Elective 2: Common Curriculum Electives – Enrichment Block A (Choose 1)**</u> History and Philosophy of Science / Luminaries in Scientific Discoveries / Culture and Design	ELECTIVE	2
6	**BBE2062 / BBE2072 / BBE2082**	<u>**Elective 3: Common Curriculum Electives – Enrichment Block B (Choose 1)**</u> The Philosophy of Al-Ghazali and Rumi / The Literature of Southeast Asia / Literature of the World	ELECTIVE	2
			TOTAL	**15**

SEMESTER 2				
NO	**COURSE CODE**	**COURSE NAME**	**CLASSIFICATION**	**CREDIT HOUR**
1	**BBC2113**	Operational Management Prerequisite: ***Problem Solving and Scientific Thinking***	PROGRAMME CORE	3
2	**BBC2133**	Management Information System Prerequisite: ***Information Literacy and Learning Skills***	PROGRAMME CORE	3
3	**BBE2013 / BBE2023**	<u>**Elective 1: Common Curriculum Electives – (Choose 1)**</u> Intercultural Communication / Leadership for the Changing World Free Electives OR Business Pool	ELECTIVE	3
4	**BHS2013**	Human Resource Planning Prerequisite: ***Principles of Human Resource Management***	SPECIALISATION	3
5	**BHS2023**	Recruitment and Selection Prerequisite: ***Principles of Human Resource Management***	SPECIALISATION	3
6	**BHS2033**	Human Resource Development Prerequisite: ***Principles of Human Resource Management***	SPECIALISATION	3
			TOTAL	**18**

SEMESTER 3				
NO	COURSE CODE	COURSE NAME	CLASSIFICATION	CREDIT HOUR
1	MPU3323	(MPU3) Integrity and Anti-Corruption Course (*Kursus Integriti dan Antirasuah) (KIAR)*	UNIVERSITY CORE	3
2	BBC2143	Financial Planning Prerequisite: **Introduction to Finance**	PROGRAMME CORE	3
3	BHS3103	Occupational Safety and Health Prerequisite: **Principles of Human Resource Management**	SPECIALISATION	3
			TOTAL	9

YEAR 3				
SEMESTER 1				
NO	COURSE CODE	COURSE NAME	CLASSIFICATION	CREDIT HOUR
1	BBC3283	Development Studies Prerequisite: **Social Business 1**	PROGRAMME CORE	3
2	BHS3043	Performance Management Prerequisite: **Principles of Human Resource Management**	SPECIALISATION	3
3	BHS3053	Compensation Management Prerequisite: **Principles of Human Resource Management**	SPECIALISATION	3
4	BHS3063	Human Resource Management Information Systems Prerequisite: **Principles of Human Resource Management & Management Information System**	SPECIALISATION	3
5	BHS3073	Industrial Relations Prerequisite: **Principles of Human Resource Management**	SPECIALISATION	3
6	BHS3113	International Human Resource Management Prerequisite: **Principles of Human Resource Management**	SPECIALISATION	3
			TOTAL	18
SEMESTER 2				
NO	COURSE CODE	COURSE NAME	CLASSIFICATION	CREDIT HOUR
1	BBC3294	Social Business II Project Prerequisite: **Entrepreneurship and Innovation, Social Business 1, Development Studies & Financial Planning**	PROGRAMME CORE	4
2	BBC3163	Strategic Management	PROGRAMME CORE	3

NO	COURSE CODE	COURSE NAME	CLASSIFICATION	CREDIT HOUR
		Prerequisite: *Principles of Management*		
3	BBE3092 / BBE3102 / BBE3112	**Elective 4: Common Curriculum Electives – Enrichment Block C (Choose 1)** Co-curriculum (Public Speaking) / Co-curriculum (Drama) / Co-curriculum (Sport)	ELECTIVE	2
4	BHS3083	Strategic Human Resource Management Prerequisite: *Principles of Human Resource Management*	SPECIALISATION	3
5	BHS3093	Seminar in Human Resource Management Prerequisite: *Principles of Human Resource Management*	SPECIALISATION	3
			TOTAL	**15**
SEMESTER 3				
NO	**COURSE CODE**	**COURSE NAME**	**CLASSIFICATION**	**CREDIT HOUR**
1	BHT3016	Industrial Training	PROGRAMME CORE	5
			TOTAL	**5**
TOTAL CREDIT HOUR				**123**

CURRICULUM STRUCTURE

Programme   : Bachelor of Economics (Honours)
Total Credits to Graduate : 120 credit hours
Duration of Study   : 3 years (9 semesters)

Program Synopsis:

The Bachelor of Economics (Honours) program at Albukhary International University is designed to equip students with a strong foundation in economic theory and analysis, coupled with practical skills and a global perspective. Through a rigorous curriculum, students will develop the ability to critically evaluate economic issues, apply economic reasoning to real-world problems, and contribute to sustainable economic development. The program fosters a culture of innovation, ethical conduct, and effective communication, preparing graduates to excel in diverse economic roles and make a positive impact on society.

Programme Educational Objectives (PEO):

1. Knowledgeable and critical in applying economic theories to solve and analyse economic issues and challenges, taking into account the PESTEL (political, economic, social, technology, environment and law) dimensions.
2. Constructive and efficient in explaining and translating economic data responsibly for meaningful interpretation, taking into consideration societal needs and well-being.
3. Creative and innovative in creating impactful job opportunities for a sustainable livelihood.
4. Professional in embracing ethics and ethos contributing to integrity and virtue of society.

Programme Learning Outcomes (PLO):

1. Understand economics knowledge for socioeconomic development.
2. Apply economics reasoning and critical thinking in analysing and solving socio economic problems.
3. Apply technical and practical skills in solving economic issues and challenges scientifically.
4. Demonstrate interpersonal skills to work and collaborate effectively and cooperatively in various social settings.
5. Engage in effective oral and written communication skills to relevant stakeholders.
6. Use digital applications as an approach to problem solving, idea generation and alternative solutions.
7. Master numeracy skills in the analysis of economic data and in the development of economic models.
8. Demonstrate leadership skills and have the capacity to work collaboratively and independently for effective development strategies.

9. Demonstrate outstanding personal skills to function effectively as an individual and as a team member in a society.
10. Reflect upon and learn from own experiences to create job opportunities for economic development and enhancement of social well-being.
11. Act professionally and ethically as an exemplar for nation-building.

Compulsory Common Curriculum Courses (11 credits)				
NO	**COURSE CODE**	**COURSE NAME**	**CH**	**PREREQUISITE**
1	LLN1012	Academic Writing	2	None
2	BBU1012	Social Business 1	2	None
3	BBN1012	Ethics in Profession	2	None
4	BBN1022	Sustainability and Society	2	None
5	BSC1013	Ideologies of Developing Countries	3	None
Compulsory MPU Courses (12 credits)				
NO	**COURSE CODE**	**COURSE NAME**	**CH**	**PREREQUISITE**
1	MPU3143**/ MPU3163*	*Bahasa Melayu Komunikasi II** / Falsafah dan Isu Semasa*	3	None
2	MPU 3173	*Penghayatan Etika dan Peradaban*	3	None
3	MPU 3213	Entrepreneurship and Innovation	3	None
4	MPU 3323	Integrity and Anti-Corruption *(Kursus Integriti dan Anti Rasuah)* (KIAR)	3	None

Notes:

* Local Student
** International Student

Common Core Courses (51 credits)				
NO	**COURSE CODE**	**COURSE NAME**	**CH**	**PREREQUISITE**
1	BEC1014	Applied Statistics	4	None
2	BEC1024	Mathematics for Economics Analysis	4	BEC1044
3	BEC1044	Microeconomics I	4	None
4	BEC1054	Macroeconomics I	4	None
5	BEC1064	Microeconomics II	4	BEC1044
6	BEC1074	Macroeconomics II	4	BEC1054
7	BEC1032	Digital Marketing	2	None
8	BEC2084	Business Accounting	4	None
9	BEC2144	Econometrics	4	BEC1014
10	BEC2154	History of Economic Thoughts	4	None

11	BEC2214	Research Methodology	4	None
12	BEC3274	Knowledge-Based Economy	3	None
13	BEC3312	Seminar in Contemporary Economic Issues	3	None
14	BSE2053	Social Psychology	3	None

Discipline Core (16 credits)
Choose 4 courses from ONE (1) of the following options or ANY ONE of the courses listed

Environmental Economics

NO	COURSE CODE	COURSE NAME	CH	PREREQUISITE
1	BEC2104	Environment and Natural Resources	4	BEC1044
2	BEC2184	Forestry Economics	4	None
3	BEC3244	Fisheries Economics	4	None
4	BEC3304	Energy Economics	4	BEC1064
5	BSC1054	Agriculture and Development	4	None

Finance & Economics

NO	COURSE CODE	COURSE NAME	CH	PREREQUISITE
1	BEC2124	Monetary Economics	4	BEC1074
2	BEC2134	Islamic Economics and Finance	4	None
3	BEC2204	Industrial Organisation	4	BEC1044
4	BEC3234	International Trade	4	BEC1044
5	BEC3284	International Finance	4	BEC1064

Developmental Economics

NO	COURSE CODE	COURSE NAME	CH	PREREQUISITE
1	BEC2114	Economic Planning and Project Analysis	4	BEC1044
2	BEC2194	Development Economics	4	None
3	BEC3184	Demography	4	None
4	BEC3224	Tourism Economics	4	BEC1064
5	BEC3264	Health Economics	4	BEC1064

Economics & Politics

NO	COURSE CODE	COURSE NAME	CH	PREREQUISITE
1	BEC2094	Political Economy	4	None
2	BEC2164	Labour Economics	4	BEC1044
3	BEC2174	Human Resource Planning	4	None
4	BEC3254	Public Sector Economics	4	BEC1064
5	BEC3294	Law and Economics	4	None

Optional / Free Elective Courses (24 credits)				
Choose 4 courses (16 credits)				
NO	COURSE CODE	COURSE NAME	CH	PREREQUISITE
1	BSC2104	Digital Society	4	None
2	BSC3164	Politics of Development and Underdevelopment	4	None
3	BSC3174	Industrialisation and International Development	4	None
4	BSC3194	Social Policy and Planning	4	None
5	BSC3204	Social Inequality	4	None
Choose 2 courses (6 credits)				
NO	COURSE CODE	COURSE NAME	CH	PREREQUISITE
1	BEE2013	High Impact Business Presentation	3	None
2	BEE3033	Business Writing	3	None
3	BEE3043	Community Engagement	3	None
Choose 1 course (2 credits)				
NO	COURSE CODE	COURSE NAME	CH	PREREQUISITE
1	BEE2022	Management Information System	2	None
2	BSE3092	Professional Grooming & Personality Development	2	None

Community Project (6 credits)				
NO	COURSE CODE	COURSE NAME	CH	PREREQUISITE
1	BET3013	Industrial / Community Project I	3	None
2	BET3023	Industrial / Community Project II	3	None

Study Plan

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<tr><td colspan="5" align="center">YEAR 1</td></tr>
<tr><td colspan="5" align="center">SEMESTER 1</td></tr>
<tr><td>NO</td><td>COURSE CODE</td><td>COURSE NAME</td><td>CLASSIFICATION</td><td>CREDIT HOUR</td></tr>
<tr><td>1</td><td>MPU3143** / MPU3163*</td><td>(MPU1)
Bahasa Melayu Komunikasi II** / Falsafah dan Isu Semasa*</td><td>COMPULSORY</td><td>3</td></tr>
<tr><td>2</td><td>BBN1022</td><td>Sustainability and Society</td><td>COMPULSORY</td><td>2</td></tr>
<tr><td>3</td><td>LLN1012</td><td>Academic Writing</td><td>MAJOR CORE</td><td>2</td></tr>
<tr><td>4</td><td>BEC1014</td><td>Applied Statistics</td><td>MAJOR CORE</td><td>4</td></tr>
<tr><td>5</td><td>BEC1044</td><td>Microeconomics I</td><td>MAJOR CORE</td><td>4</td></tr>
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<tr><td colspan="5" align="center">SEMESTER 2</td></tr>
<tr><td>NO</td><td>COURSE CODE</td><td>COURSE NAME</td><td>CLASSIFICATION</td><td>CREDIT HOUR</td></tr>
<tr><td>1</td><td>MPU3173</td><td>(MPU1)
Penghayatan Etika dan Peradaban</td><td>COMPULSORY</td><td>3</td></tr>
<tr><td>2</td><td>MPU3213</td><td>(MPU2)
Entrepreneurship and Innovation</td><td>COMPULSORY</td><td>3</td></tr>
<tr><td>3</td><td>BEC1032</td><td>Digital Marketing</td><td>MAJOR CORE</td><td>2</td></tr>
<tr><td>4</td><td>BEC1024</td><td>Mathematics for Economics Analysis
Prerequisite: Microeconomics I</td><td>MAJOR CORE</td><td>4</td></tr>
<tr><td>5</td><td>BEC1054</td><td>Macroeconomics I</td><td>MAJOR CORE</td><td>4</td></tr>
<tr><td>6</td><td>BSC1013</td><td>Ideologies of Developing Countries</td><td>COMPULSORY</td><td>3</td></tr>
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<tr><td colspan="5" align="center">SEMESTER 3</td></tr>
<tr><td>NO</td><td>COURSE CODE</td><td>COURSE NAME</td><td>CLASSIFICATION</td><td>CREDIT HOUR</td></tr>
<tr><td>1</td><td>BBN1012</td><td>Ethics in Profession</td><td>COMPULSORY</td><td>2</td></tr>
<tr><td>2</td><td>BEC1064</td><td>Microeconomics II
Prerequisite: Microeconomics I</td><td>MAJOR CORE</td><td>4</td></tr>
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<tr><td colspan="5" align="center">YEAR 2</td></tr>
<tr><td colspan="5" align="center">SEMESTER 1</td></tr>
<tr><td>NO</td><td>COURSE CODE</td><td>COURSE NAME</td><td>CLASSIFICATION</td><td>CREDIT HOUR</td></tr>
<tr><td>1</td><td>BBC2023</td><td>Macroeconomics II
Prerequisite: Macroeconomics I</td><td>MAJOR CORE</td><td>4</td></tr>
<tr><td>2</td><td>BEC2084</td><td>Business Accounting</td><td>MAJOR CORE</td><td>4</td></tr>
<tr><td>3</td><td>BEC2094 / BEC2104 /</td><td>Political Economy /
Environment and Natural Resources</td><td>DISCIPLINE CORE (SPECIALISATION)</td><td>4</td></tr>
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NO	COURSE CODE	COURSE NAME	CLASSIFICATION	CREDIT HOUR
	BEC2184 / BEC2114 / BEC2134	Prerequisite: *Microeconomics I* / Forestry Economics / Economic Planning and Project Analysis Prerequisite: *Microeconomics I* / Islamic Economics and Finance		
4	BEC2154	History of Economic Thoughts	MAJOR CORE	4
5	BEC2214	Research Methodology	MAJOR CORE	4
			TOTAL	20

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SEMESTER 2
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NO	COURSE CODE	COURSE NAME	CLASSIFICATION	CREDIT HOUR
1	BBU1012	**(MPU4)** Social Business I Prerequisite: ***Entrepreneurship and Innovation***	COMPULSORY	2
2	BEC2144	Econometrics Prerequisite: **Applied Statistics**	MAJOR CORE	4
3	BEC2124 / BEC2164 / BEC2174 / BEC2194 / BEC2204 / BSC1054	Monetary Economics Prerequisite: **Macroeconomics II** / Labour Economics Prerequisite: **Microeconomics I** / Human Resource Planning / Development Economics / Industrial Organisation Prerequisite: **Microeconomics I** / Agriculture and Development	DISCIPLINE CORE (SPECIALISATION)	4
4	BSE2053	Social Psychology	MAJOR CORE	3
5	BSC2104	Digital Society	ELECTIVE CORE	4
			TOTAL	17

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SEMESTER 3
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NO	COURSE CODE	COURSE NAME	CLASSIFICATION	CREDIT HOUR
1	MPU3323	**(MPU3)** Integrity and Anti-Corruption Course (*Kursus Integriti dan Anti Rasuah) (KIAR)*	COMPULSORY	3
2	BEE2013	High Impact Business Presentation	ELECTIVE (OPEN/FREE)	3
3	BEE2022 / BSE3092	Management Information System / Professional Grooming & Personality Development	ELECTIVE (OPEN/FREE)	2
			TOTAL	8

YEAR 3				
SEMESTER 1				
NO	**COURSE CODE**	**COURSE NAME**	**CLASSIFICATION**	**CREDIT HOUR**
1	BET3013	Industrial / Community Project I	MAJOR CORE	3
2	BEC3224 / BEC3234 / BEC3244 / BEC3254 / BSC3184	Tourism Economics Prerequisite: *Microeconomics II* / International Trade Prerequisite: *Microeconomics I* / Fisheries Economics / Public Sector Economics Prerequisite: *Microeconomics II* / Demography	DISCIPLINE CORE (SPECIALISATION)	4
3	BSC3164	Politics of Development and Underdevelopment	ELECTIVE CORE	4
4	BSC3204	Social Inequality	ELECTIVE (OPEN/FREE)	4
			TOTAL	**15**
SEMESTER 2				
NO	**COURSE CODE**	**COURSE NAME**	**CLASSIFICATION**	**CREDIT HOUR**
1	BET3023	Industrial / Community Project II	MAJOR CORE	3
2	BEC3274	Knowledge-Based Economy	MAJOR CORE	4
3	BEC3264 / BEC3284 / BEC3294 / BEC3304	Health Economics Prerequisite: *Microeconomics II* / International Finance Prerequisite: *Macroeconomics II* / Law and Economics / Energy Economics Prerequisite: *Microeconomics II*	DISCIPLINE CORE (SPECIALISATION)	4
4	BSC3174	Industrialisation and International Development	ELECTIVE CORE	4
			TOTAL	**15**
SEMESTER 3				
NO	**COURSE CODE**	**COURSE NAME**	**CLASSIFICATION**	**CREDIT HOUR**
1	BEC3312	Seminar in Contemporary Economic Issues	MAJOR CORE	2
2	BEE3033 / BEE3043	Business Writing / Community Engagement	ELECTIVE CORE / ELECTIVE (OPEN/FREE)	3
			TOTAL	**5**
TOTAL CREDIT HOUR				**120**

CURRICULUM STRUCTURE

Programme   : Bachelor of Social Development (Honours)
Total Credits to Graduate : 120 credit hours
Duration of Study   : 3 years (9 semesters)

Program Synopsis:

The Bachelor of Social Development (BSD) (Honours) is a multidisciplinary undergraduate programme designed to equip graduates with the knowledge, skills, and leadership capabilities essential for success in the field of social development. This programme offers students a comprehensive understanding of social development issues and their associated challenges, fostering innovative and creative solutions that contribute to sustainable development. Aligned with the university's vision and mission, BSD graduates shall emerge as compassionate leaders who are dedicated to the well-being of others and committed to philanthropy. They will be employed in various sectors, such as in government, non-government organisations, healthcare and education institutions, international development organisations, corporate sector, research and academia, media and communications, environmental organisations, and consulting companies.

Programme Educational Objectives (PEO):

1. Knowledgeable in understanding and analysing the principle of sustainable social development critically.
2. Equip with practical skills, good interpersonal abilities and demonstrate leadership qualities towards achieving sustainable social development agenda.
3. Capable of applying sustainable social development approaches in creative and innovative entrepreneurial activities.
4. Able to demonstrate the practice of professional values and ethics in delivering all tasks and responsibilities.

Programme Learning Objectives (PLO):

1. Apply the knowledge of social development to address sustainable development issues and challenges.
2. Analyse the principles and approaches of social development critically and innovatively.
3. Apply social and practical skills in solving and verifying social development issues and challenges scientifically.
4. Demonstrate interpersonal skills when formulating and recommending social development strategies and policies.
5. Communicate effectively in both oral and written to convey knowledge and ideas of social development with various stakeholders.
6. Use digital multimedia platforms and technologies to acquire information and deliver ideas and solutions for sustainable social development.

7. Analyse and interpret social development data using appropriate mathematical and statistical methods.
8. Demonstrate leadership qualities and working collaboratively in a team for effective social development planning and strategies.
9. Demonstrate good personal skills to establish credibility as a responsible individual and member in a society.
10. Demonstrate social entrepreneurial skills and good management practices.
11. Inculcate professional values and ethics in social development practices in tandem with the University's core values.

NO	COURSE CODE	COURSE NAME	CH	PREREQUISITE
**MPU and University Core Courses (23 credits)**			
1	MPU 3143**/ MPU 3163*	*Bahasa Melayu Komunikasi II / Falsafah dan Isu Semasa*	3	None
2	MPU 3173	*Penghayatan Etika dan Peradaban*	3	None
3	MPU 3213	Entrepreneurship and Innovation	3	None
4	MPU 3323	Integrity and Anti-Corruption Course (*Kursus Integriti dan Anti Rasuah) (KIAR)*	3	None
5	LLN1012	Academic Writing	2	None
6	BBU1012	Social Business 1	2	None
7	BBN1012	Ethics in Profession	2	None
8	BBN1022	Sustainability and Society	2	None
9	BSC1013	Ideologies of Developing Countries	3	None

Notes:
* Local Student
** International Student

NO	COURSE CODE	COURSE NAME	CH	PREREQUISITE
**Programme Core Courses**			
**Common Core (Compulsory) (59 credits)**			
1	BSC1024	Principles of Social Development	4	None
2	BSC1034	Development Theories	4	None
3	BSC1044	Economic for Development	4	None
4	BSC2073	Statistics for Social Scientist	3	None
5	BSC2084	Development Planning in Regional and Rural Areas	4	None
6	BSC2094	Gender and Development	4	None
7	BSC2114	Research Methodology for Social Scientist	4	None
8	BSC2124	Environment and Development	4	None

NO	COURSE CODE	COURSE NAME	CH	PREREQUISITE
9	BSC2134	Project Planning and Management	4	None
10	BSC2154	Seminar in Social Development Issues	4	None
11	BSC3164	Politics of Development and Underdevelopment	4	None
12	BSC3174	Industrialisation and International Development	4	None
13	BSC3184	Demography	4	None
14	BSC3194	Social Policy and Planning	4	None
15	BSC3204	Social Inequality	4	None

Common Core (Optional) (8 credits) – Choose 2 courses

NO	COURSE CODE	COURSE NAME	CH	PREREQUISITE
1	BSC1054	Agriculture and Development	4	None
2	BSC1064	Poverty and Development	4	None
3	BSC2104	Digital Society	4	None
4	BSC2144	Project Investment Analysis	4	None

Elective Courses (24 credits)

NO	COURSE CODE	COURSE NAME	CH	PREREQUISITE
1	BSE1013	Community Development	3	None
2	BSE1023 / BEC1032	Education, Training and Human Resource/ Digital Marketing	3 2	None
3	BBE2013 / BBE2023	Intercultural Communications / Leadership for a Changing World	3 3	None
4	BSE2033 / BSE2043	Public Sector Management / Human Behaviour and Social Environment	3 3	None
5	BSE2053	Social Psychology	3	None
6	BSE3064 / BSE3074	Human Service Organisation / Comparative Politics	4 4	None
7	BEE2013 / BSE3082	High Impact Business Presentation / Critical and Creative Thinking	3 2	None
8	BSE3092	Professional Grooming & Personality Development	2	None

Industrial Training (6 credits)

NO	COURSE CODE	COURSE NAME	CH	PREREQUISITE
1	BST3016	Industrial Training	6	None

Study Plan

<table>
<tr><td colspan="5" align="center">YEAR 1</td></tr>
<tr><td colspan="5" align="center">SEMESTER 1</td></tr>
<tr><td>NO</td><td>COURSE CODE</td><td>COURSE NAME</td><td>CLASSIFICATION</td><td>CREDIT HOUR</td></tr>
<tr><td>1</td><td>MPU3143** / MPU3163*</td><td>(MPU1)
Bahasa <i>Melayu Komunikasi II** / Falsafah dan Isu Semasa*</i></td><td>COMPULSORY (MPU)</td><td>3</td></tr>
<tr><td>2</td><td>BBN1022</td><td>Sustainability and Society</td><td>COMPULSORY (UNIVERSITY)</td><td>2</td></tr>
<tr><td>3</td><td>LLN1012</td><td>Academic Writing</td><td>COMPULSORY (UNIVERSITY)</td><td>2</td></tr>
<tr><td>4</td><td>BSC1024</td><td>Principles of Social Development</td><td>COMMON CORE</td><td>4</td></tr>
<tr><td>5</td><td>BSC1034</td><td>Development Theories</td><td>COMMON CORE</td><td>4</td></tr>
<tr><td>6</td><td>BSE1013</td><td>Community Development</td><td>FREE ELECTIVE</td><td>3</td></tr>
<tr><td colspan="3"></td><td>TOTAL</td><td>18</td></tr>
<tr><td colspan="5" align="center">SEMESTER 2</td></tr>
<tr><td>NO</td><td>COURSE CODE</td><td>COURSE NAME</td><td>CLASSIFICATION</td><td>CREDIT HOUR</td></tr>
<tr><td>1</td><td>MPU3173</td><td>(MPU1)
<i>Penghayatan Etika dan Peradaban</i></td><td>COMPULSORY (MPU)</td><td>3</td></tr>
<tr><td>2</td><td>MPU3213</td><td>(MPU2)
Entrepreneurship and Innovation</td><td>COMPULSORY (MPU)</td><td>3</td></tr>
<tr><td>3</td><td>BSC1013</td><td>Ideologies of Developing Countries</td><td>COMPULSORY (UNIVERSITY)</td><td>3</td></tr>
<tr><td>4</td><td>BSC1044</td><td>Economic for Development</td><td>COMMON CORE</td><td>4</td></tr>
<tr><td>5</td><td>BSC1054* / BSC1064*</td><td>Agriculture and Development* / Poverty and Development*</td><td>OPTIONAL CORE</td><td>4</td></tr>
<tr><td>6</td><td>BSE1023* / BEC1032*</td><td>Education, Training and Human Resource*/ Digital Marketing*</td><td>FREE ELECTIVE</td><td>3/2</td></tr>
<tr><td colspan="3"></td><td>TOTAL</td><td>19/20</td></tr>
<tr><td colspan="5" align="center">SEMESTER 3</td></tr>
<tr><td>NO</td><td>COURSE CODE</td><td>COURSE NAME</td><td>CLASSIFICATION</td><td>CREDIT HOUR</td></tr>
<tr><td>1</td><td>MPU3323</td><td>(MPU3)
Integrity and Anti-Corruption Course (<i>Kursus Integriti dan Anti Rasuah) (KIAR)</i></td><td>COMPULSORY (MPU)</td><td>3</td></tr>
<tr><td>2</td><td>BBN1012</td><td>Ethics in Profession</td><td>COMPULSORY</td><td>2</td></tr>
<tr><td colspan="3"></td><td>TOTAL</td><td>5</td></tr>
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		YEAR 2		
		SEMESTER 1		
NO	**COURSE CODE**	**COURSE NAME**	**CLASSIFICATION**	**CREDIT HOUR**
1	**BSC2073**	Statistics for Social Scientist	COMMON CORE	3
2	**BSC2084**	Development Planning in Regional and Rural Areas	COMMON CORE	4
3	**BSC2094**	Gender and Development	COMMON CORE	4
4	**BSC2124**	Environment and Development	COMMON CORE	4
5	**BSC2134**	Project Planning and Management	COMMON CORE	4
			TOTAL	**19**
		SEMESTER 2		
NO	**COURSE CODE**	**COURSE NAME**	**CLASSIFICATION**	**CREDIT HOUR**
1	**BBU1012**	Social Business I Prerequisite: ***Entrepreneurship and Innovation***	COMPULSORY (UNIVERSITY)	2
2	**BSC2114**	Research Methodology for Social Sciences	COMMON CORE	4
3	**BSC2104* / BSC2144***	Digital Society*/ Project Investment Analysis*	OPTIONAL CORE	4
4	**BSE2033** / BSE2043** / BSE2053****	Public Sector Management** / Human Behaviour and Social Environment** / Social Psychology**	FREE ELECTIVE	6
5	**BBE2013* / BBE2023***	Intercultural Communications* / Leadership for the Changing World*	FREE ELECTIVE	3
			TOTAL	**19**
		SEMESTER 3		
NO	**COURSE CODE**	**COURSE NAME**	**CLASSIFICATION**	**CREDIT HOUR**
1	**BEE2013* / BEE2022***	High Impact Business Presentation* / Management Information System*	FREE ELECTIVE	3/2
2	**BSE2082**	Critical and Creative Thinking	FREE ELECTIVE	2
			TOTAL	**4/5**

		YEAR 3		
		SEMESTER 1		
NO	**COURSE CODE**	**COURSE NAME**	**CLASSIFICATION**	**CREDIT HOUR**

NO	COURSE CODE	COURSE NAME	CLASSIFICATION	CREDIT HOUR
1	**BSC3164**	Politics of Development and Underdevelopment	COMMON CORE	4
2	**BSC3184**	Demography	COMMON CORE	4
3	**BSC3204**	Social Inequality	COMMON CORE	4
4	**BSE3064 / BSE3074**	Human Service Organisation / Comparative Politics	FREE ELECTIVE	4
			TOTAL	**16**

SEMESTER 2				
NO	**COURSE CODE**	**COURSE NAME**	**CLASSIFICATION**	**CREDIT HOUR**
1	**BSC3154**	Seminar in Social Development Issues	COMMON CORE	4
2	**BSC3174**	Industrialisation and International Development	COMMON CORE	4
3	**BSC3194**	Social Policy and Planning	COMMON CORE	4
4	**BSE3092**	Professional Grooming & Personality Development	FREE ELECTIVE	2
			TOTAL	**14**

SEMESTER 3				
NO	**COURSE CODE**	**COURSE NAME**	**CLASSIFICATION**	**CREDIT HOUR**
1	**BST3016**	Industrial Training	COMMON CORE	6
			TOTAL	**6**
TOTAL CREDIT HOUR				**120**

CURRICULUM STRUCTURE

Programme   : Bachelor of Finance (Islamic Finance) (Honours)
Total Credits to Graduate : 120 credit hours
Duration of Study   : 3 years (9 semesters)

Programme Synopsis:

The Bachelor of Finance (Islamic Finance) (Honours) programme at Albukhary International University is designed to provide students with the essential knowledge and skills needed in both conventional and Islamic finance sectors. Covering areas like corporate finance, personal finance, and social entrepreneurship, the programme ensures graduates are ready to adapt to industry changes and excel in their careers. The curriculum is shaped by input from the Albukhary Group of Companies and its partners, keeping it aligned with industry trends. AIU academics actively participate in research, consultancy, and community service, both locally and internationally. These activities enrich their expertise, enhancing students' learning experiences and preparing them to make meaningful contributions to society and the nation.

Programme Educational Objectives (PEO):

1. Demonstrate an in-depth comprehension and intellectual independence in the application of knowledge and technology in solving financial related issues of the stakeholder.
2. Ability to lead different people in diverse working and communities, locally and internationally through effective interpersonal and communication skills in various organisational settings.
3. Demonstrate the entrepreneurial competency and inculcate the spirit of lifelong learning, integrity and professional.

Programme Learning Outcomes (PLO):

1. Describes a comprehensive, theoretical and technical knowledge in finance supported with additional principle in Islamic finance area.
2. Utilise relevant finance-related knowledge to create a new idea, solution and strategies or new practices.
3. Apply a range of essential methods and procedures to solving a broad range of financial issues.
4. Work together with different people in diverse learning and working communities as well as other groups locally and internationally.
5. Convey ideas both in written or oral forms using appropriate and different forms of presentation, confidently, accurately and coherently in financial ideas, in a well-structured manner to a diversity of audiences
6. Use a broad range of information, media and technology applications to support academic and career development.

7. Skills in solving finance-related problems.
8. Work autonomously and show leadership and professionalism in managing responsibilities in an organization or society.
9. Engage effectively in self-directed lifelong learning and professional pathways and demonstrate financial entrepreneurial competency in managing business
10. Demonstrate adherence, and ability to identify ethical issues, make decision ethically, and act professionally within the varied social and professional environment and practice.

MPU and University Core Courses (14 credits)

NO	COURSE CODE	COURSE NAME	CH	PREREQUISITE
1	MPU 3143** MPU 3163*	*Bahasa Melayu Komunikasi II* *Falsafah dan Isu Semasa*	3	None
2	MPU 3173	*Penghayatan Etika dan Peradaban*	3	None
3	MPU 3213	Entrepreneurship and Innovation	3	None
4	MPU 3323	Integrity and Anti-Corruption Course (*Kursus Integriti dan Anti Rasuah) (KIAR)*	3	None
5	BBU1012	Social Business I	2	None

Notes:
* Local Student
** International Student

Programme Major Courses (51 credits)
Common Core Courses (39 credits)

NO	COURSE CODE	COURSE NAME	CH	PREREQUISITE
1	BBN1022	Sustainability and Society	2	None
2	BBC1033	Principles of Management	3	None
3	BBC1063	Principles of Accounting	3	None
4	BBC2073	Business Law and Ethics	3	None
5	BBC2143	Financial Planning	3	None
6	BFC1014	Principles of Economics	4	None
7	BFC1043	Financial Management	3	BBC1063
8	BFC1063	Business Statistics	3	None
9	BFC2023	Financial Markets and Technology in Finance	3	BFC1043
10	BFC2083	Ethics and Corporate Governance	3	None
11	BFC2103	Research Methodology	3	BFC1063 and completed 70 credits
12	BBE2013	Intercultural Communication	3	None

13	BBE2023	Leadership for the Changing World	3	None

Discipline Core Courses

NO	COURSE CODE	COURSE NAME	CH	PREREQUISITE
1	BBE2013	Intercultural Communication	3	None
2	BBE2023	Leadership for the Changing World	3	None

Programme Minor Courses (35 credits)

Common Core Courses (17 credits)

NO	COURSE CODE	COURSE NAME	CH	PREREQUISITE
1	BFS1013	Aqidah Islamiah	3	None
2	BFS1023	Usul Fiqh	3	None
3	BFS1033	Fiqh Muamalat	3	None
4	BFS1053	Foundation of Islamic Economics	3	None
5	BFS1062	Basic Arabic for Muamalat	2	None
6	BFS2043	Qawaidh Fiqhiyyah	3	None

Discipline Core Courses (18 credits)

NO	COURSE CODE	COURSE NAME	CH	PREREQUISITE
1	BFS1223	Markets and System	3	
2	BFS2083	Capital Market **[Note 1]**	3	
3	BFC3103	Islamic Financial Services, Legal and Governance	3	BFS1023 OR BFS1033 OR BFS2043
4	BFS3103	Islamic Banking Management	3	
5	BFS3113	Financial Risk Management **[Note 1]**	3	
6	BFS3123	Waqf and Zakat Management	3	

Note 1: The courses to be moved under 2 Program Major Courses: i Common Core Courses for Course BFS2083 Capital Market, the Pre-Requisite is BFC1043

Elective Courses (12 credits)

Elective 1: Common Curriculum Electives) (Local Students) (Choose one)

NO	COURSE CODE	COURSE NAME	CH	PREREQUISITE
1	BBE2013	Intercultural Communication	3	None
2	BBE2023	Leadership for the Changing World	3	None

Elective 1: Common Curriculum Electives) (International Students) (Choose one)

NO	COURSE CODE	COURSE NAME	CH	PREREQUISITE
1	BBE2123	Managerial Economics	3	BBC1013 and BBC2023

Elective 2: Common Curriculum Electives – Enrichment Block A (Choose one)

NO	COURSE CODE	COURSE NAME	CH	PREREQUISITE
1	BBE2032	History and Philosophy of Science	2	None
2	BBE2042	Luminaries in Scientific Discoveries	2	None
3	BBE2052	Culture and Design	2	None
4	BBE2062	The Philosophy of Al-Ghazali and Rumi	2	None
5	BBE2072	The Literature of Southeast Asia: Ties that Bind	2	None
6	BBE2082	Literature of the World	2	None

Elective 3: Common Curriculum Electives – Enrichment Block B (Choose one)

NO	COURSE CODE	COURSE NAME	CH	PREREQUISITE
1	BBE3092	Co-curriculum (Public Speaking)	2	None
2	BBE3102	Co-curriculum (Drama)	2	None
3	BBE3112	Co-curriculum (Sport)	2	None

Elective 4: Common Curriculum Electives – Enrichment Block C (Choose one)

1	Choose two (2) courses from other programmes	5	None

Notes: Optional/elective courses refer to courses where students can exercise choice.
The course offer will be determined by the School.

Industrial Training (8 credits)				
NO	COURSE CODE	COURSE NAME	CH	PREREQUISITE
1	BFT3016	Industrial Training	8	None

Study Plan

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<tr><td colspan="5" align="center">YEAR 1</td></tr>
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<tr><td>NO</td><td>COURSE CODE</td><td align="center">COURSE NAME</td><td align="center">CLASSIFICATION</td><td>CREDIT HOUR</td></tr>
<tr><td>1</td><td>MPU3143** / MPU3163*</td><td>(MPU1) Bahasa Melayu Komunikasi II** / Falsafah dan Isu Semasa*</td><td align="center">COMPULSORY</td><td>3</td></tr>
<tr><td>2</td><td>BBN1022</td><td>Sustainability and Society</td><td align="center">COMPULSORY</td><td>2</td></tr>
<tr><td>3</td><td>BFC1014</td><td>Principles of Economics</td><td align="center">PROGRAMME CORE</td><td>4</td></tr>
<tr><td>4</td><td>BFC1033</td><td>Principles of Management</td><td align="center">PROGRAMME CORE</td><td>3</td></tr>
<tr><td>5</td><td>BFS1013</td><td>Aqidah Islamiah</td><td align="center">SPECIALISATION</td><td>3</td></tr>
<tr><td>6</td><td>BFS1053</td><td>Foundation of Islamic Economics</td><td align="center">SPECIALISATION</td><td>3</td></tr>
<tr><td colspan="3"></td><td align="center">TOTAL</td><td>18</td></tr>
<tr><td colspan="5" align="center">SEMESTER 2</td></tr>
<tr><td>NO</td><td>COURSE CODE</td><td>COURSE NAME</td><td align="center">CLASSIFICATION</td><td>CREDIT HOUR</td></tr>
<tr><td>1</td><td>MPU3173</td><td>(MPU1) Penghayatan Etika dan Peradaban</td><td align="center">COMPULSORY</td><td>3</td></tr>
<tr><td>2</td><td>MPU3213</td><td>(MPU2) Entrepreneurship and Innovation</td><td align="center">COMPULSORY</td><td>3</td></tr>
<tr><td>3</td><td>BFC1063</td><td>Business Statistics</td><td align="center">PROGRAMME CORE</td><td>3</td></tr>
<tr><td>4</td><td>BFC1073</td><td>Financial Accounting</td><td align="center">PROGRAMME CORE</td><td>3</td></tr>
<tr><td>5</td><td>BFS1023</td><td>Usul Fiqh</td><td align="center">SPECIALISATION</td><td>3</td></tr>
<tr><td>6</td><td>BBE2013 / BBE2023</td><td><u>Elective 1: Common Curriculum Electives – (Choose 1)</u> Intercultural Communication / Leadership for the Changing World</td><td align="center">ELECTIVE</td><td>3</td></tr>
<tr><td colspan="3"></td><td align="center">TOTAL</td><td>18</td></tr>
<tr><td colspan="5" align="center">SEMESTER 3</td></tr>
<tr><td>NO</td><td>COURSE CODE</td><td align="center">COURSE NAME</td><td align="center">CLASSIFICATION</td><td>CREDIT HOUR</td></tr>
<tr><td>1</td><td>BFC1043</td><td>Financial Management Prerequisite: Financial Accounting</td><td align="center">PROGRAMME CORE</td><td>3</td></tr>
<tr><td>2</td><td>BFS1062</td><td>Basic Arabic for Muamalat</td><td align="center">SPECIALISATION</td><td>2</td></tr>
<tr><td>3</td><td>BFS1223</td><td>Islamic Financial Markets and System Prerequisite: Usul Fiqh / Fiqh Muamalat / Qawaid Fiqhiyyah</td><td align="center">SPECIALISATION</td><td>3</td></tr>
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<tr><td colspan="5" align="center">YEAR 2</td></tr>
<tr><td colspan="5" align="center">SEMESTER 1</td></tr>
<tr><td>NO</td><td>COURSE CODE</td><td align="center">COURSE NAME</td><td align="center">CLASSIFICATION</td><td>CREDIT HOUR</td></tr>
</table>

1	BBU1012	(MPU4) Social Business I Prerequisite: *Entrepreneurship and Innovation*	COMPULSORY	2
2	BFC2023	Financial Markets and Technology in Finance Prerequisite: *Financial Management*	PROGRAMME CORE	3
3	BFC2073	Business Law	PROGRAMME CORE	3
4	BFC2123	Corporate Finance Prerequisite: *Financial Management*	PROGRAMME CORE	3
5	BFS1033	Fiqh Muamalat	SPECIALISATION	3
6	BFS2043	Qawaid Fiqhiyyah	SPECIALISATION	3
7	BBE1032 / BBE1042 / BBE1052	**Elective 2: Common Curriculum Electives – Enrichment Block A (Choose 1)** History and Philosophy of Science / Luminaries in Scientific Discoveries / Culture and Design	ELECTIVE	2
			TOTAL	**19**

SEMESTER 2				
NO	**COURSE CODE**	**COURSE NAME**	**CLASSIFICATION**	**CREDIT HOUR**
1	BFC2083	Ethics and Corporate Governance	PROGRAMME CORE	3
2	BFC2113	Investment Analysis Prerequisite: *Financial Management*	PROGRAMME CORE	3
3	BFC2143	Financial Statement Analysis Prerequisite: *Corporate Finance*	PROGRAMME CORE	3
4	BFS2083	Capital Market Prerequisite: *Financial Management*	PROGRAMME CORE	3
5	BBE3092 / BBE3102 / BBE3112	**Elective 3: Common Curriculum Electives – Enrichment Block B (Choose 1)** Co-curriculum (Public Speaking) / Co-curriculum (Drama) / Co-curriculum (Sport)	ELECTIVE	2
			TOTAL	**14**

SEMESTER 3				
NO	**COURSE CODE**	**COURSE NAME**	**CLASSIFICATION**	**CREDIT HOUR**
1	MPU3323	(MPU3) Integrity and Anti-Corruption Course (*Kursus Integriti dan Antirasuah) (KIAR)*	COMPULSORY	3
2	BFC2163	Personal Financial Planning	PROGRAMME CORE	3
3	BBC1083	Business Communication	ELECTIVE	3
			TOTAL	**9**

		YEAR 3		
		SEMESTER 1		
NO	**COURSE CODE**	**COURSE NAME**	**CLASSIFICATION**	**CREDIT HOUR**
1	**BFC2103**	Research Methodology Prerequisite: ***Business Statistics & Completed 70 Credit Hours***	PROGRAMME CORE	3
2	**BFC2153**	Financial Modelling Prerequisite: ***Corporate Finance***	PROGRAMME CORE	3
3	**BFS3053**	Waqf and Zakat Management Prerequisite: ***Usul Fiqh / Fiqh Muamalat / Qawaid Fiqhiyyah***	SPECIALISATION	3
4	**BFS3093**	Islamic Financial Services, Legal and Governance Prerequisite: ***Usul Fiqh / Fiqh Muamalat / Qawaid Fiqhiyyah***	SPECIALISATION	3
5	**BFS3103**	Islamic Banking Management Prerequisite: ***Usul Fiqh / Fiqh Muamalat / Qawaid Fiqhiyyah***	SPECIALISATION	3
6	**BBE2062 / BBE2072 / BBE2082**	**Elective 3: Common Curriculum Electives – Enrichment Block B (Choose 1)** The Philosophy of Al-Ghazali and Rumi / The Literature of Southeast Asia / Literature of the World	ELECTIVE	2
			TOTAL	**17**
		SEMESTER 2		
NO	**COURSE CODE**	**COURSE NAME**	**CLASSIFICATION**	**CREDIT HOUR**
1	**BFT3018**	Industrial Training	PROGRAMME CORE	8
			TOTAL	**8**
		SEMESTER 3		
NO	**COURSE CODE**	**COURSE NAME**	**CLASSIFICATION**	**CREDIT HOUR**
1	**BFC2133**	International Finance Prerequisite: ***Corporate Finance***	PROGRAMME CORE	3
2	**BFC3043**	Financial Risk Management Prerequisite: ***Usul Fiqh / Fiqh Muamalat / Qawaid Fiqhiyyah***	PROGRAMME CORE	3
3	**BFC3163**	Seminar in Finance Prerequisite: ***Corporate Finance & Completed 100 Credit Hours***	PROGRAMME CORE	3
			TOTAL	**9**
		TOTAL CREDIT HOUR		**120**

CURRICULUM STRUCTURE

Programme   : Bachelor of Politics and International Relations (Honours)
Total Credits to Graduate : 120 credit hours
Duration of Study   : 3 years (9 semesters)

Programme Synopsis:

The Bachelor of Politics and International Relations (BPIR) at Albukhary International University offers a comprehensive understanding of global political dynamics, diplomacy, and governance. This program is designed to equip students with critical thinking skills, analytical tools, and knowledge of contemporary political issues that shape the world. Through an interdisciplinary approach, students will explore key areas such as international relations theory, comparative politics, foreign policy, global governance, and political economy. Graduates of this program will be well-prepared for careers in diplomacy, public policy, international organizations, political analysis, and non-governmental organizations, with the ability to navigate complex political environments and contribute to global solutions.

Programme Educational Objectives (PEO):

1. Skills of independent learning, teamwork, problem-solving, critical reflection and communication relevant to academic study in Politics and International Relations, and transferable to future vocational, academic and personal needs realised through a personal development portfolio.
2. Organisational, research, technical and creative skills in, and an understanding of the professional context, languages and expressive potential of, production in the major Politics and International Relations in contemporary culture, ultimately realised in a production project in a chosen medium
3. Encourage students to appreciate the values of excellence, integrity, quality, resourcefulness and compassion through experiential activities which foster leadership, volunteerism, civic responsibility, mutual-cooperation, respect of diversity to promote a life of dignity, well-being and success for individuals and societies living in peace, and harmony in a sustainable, moral and ethical manner

Programme Learning Outcomes (PLO):

1. Capable of mastering and applying basic knowledge in Politics and International Relations.
2. Possess profound technical, practical and professional skills in Politics and International Relations.
3. Able to identify and solve problems, design and conduct research, and analyse and interpret critical research phenomena in the field of Politics and International Relations.
4. Able to communicate effectively as individuals and in groups.
5. Possess social responsibility and environmental awareness for sustainable development.

6. Possess solid foundation for managing information and has an expectation of the need to undergo continuous learning through the use of up-to-date technology.
7. Able to manage and entrepreneurship.
8. Understands responsibility and ethics as a professional media communication practitioner in social, cultural, moral and / or religious values.
9. Capable of being a leader or a manager or an effective group member.

MPU and University Core Courses (20 credits)				
NO	**COURSE CODE**	**COURSE NAME**	**CH**	**PREREQUISITE**
1	MPU 3143** MPU 3163*	*Bahasa Melayu Komunikasi II* *Falsafah dan Isu Semasa*	3	None
2	MPU 3173	*Penghayatan Etika dan Peradaban*	3	None
3	MPU 3213	Entrepreneurship and Innovation	3	None
4	MPU 3323	Integrity and Anti-Corruption Course (*Kursus Integriti dan Anti Rasuah) (KIAR)*	3	None
5	BBN1012	Ethics in Profession	2	None
6	BBN1022	Sustainability and Society	2	None
7	BBU1012	Social Business 1	2	MPU3213
8	LLN1012	Academic Writing	2	None

Notes:
* Local Student
** International Student

Programme Major Courses (72 credits)				
NO	**COURSE CODE**	**COURSE NAME**	**CH**	**PREREQUISITE**
1	BPC 1013	Introduction to Political Science	3	None
2	BPC 1023	Introduction to International Relations	3	None
3	BPC 1033	Western Political Thought	3	None
4	BPC 1043	Political History	3	None
5	BPC 1053	Theories of International Relations	3	BPC 1013
6	BPC 1063	Foreign Policy Making	3	None
7	BPC 1073	Political Ideology and System	3	None
8	BPC 1083	Public Administration	3	None
9	BPC 1093	Politics and Technology	3	None
10	BPC 2103	Comparative Politics	3	None
11	BPC 2113	International Political Economy	3	BPC 1023
12	BPC 2123	Malaysian Foreign Policy	3	None
13	BPC 2133	Theories of Political Development	3	None

14	BPC 2143	International Organizations	3	None
15	BPC 2153	Perspectives on Development	3	None
16	BPC 2163	Election and Democratic Transition in Third World	3	None
17	BPC 2173	Government and Finance	3	None
18	BPC 2183	Diplomacy	3	None
19	BPC 2193	Peace and Conflict Studies	3	None
20	BPC 2213	European Politics	3	BPC 1053
21	BPC 3253	Public Policy Analysis	3	None
22	BPC 3263	Major Powers' Foreign Policy	3	None
23	BPC 3273	Research Methods in Political Science	3	None
24	BPC 3283	Migration, Citizenship, Refugees	3	None

Programme Elective Courses (22 credits)				
NO	COURSE CODE	COURSE NAME	CH	PREREQUISITE
1	BPE 3243	Middle East Politics	3	None
2	BPE 2203	Ottoman State and Institution	3	None
3	BPE 2223	Islamic Theories on International Relations	3	None
4	BPE 2233	Southeast Asian and Regional Politics	3	None
5	ECM 2010	Human Resource Management	3	None
6	ECM 2020	Management & Organisational Behaviour	3	None
7	ECL 1010	Basic Arabic	2	None
8	ECL 1020	Japanese	2	None
9	ECL 1030	Mandarin	2	None
10	ECL 1040	Korean Communication	2	None
11	ECM 2040	Islamic Critical Thinking Skills	2	None
12	BEE 2022	Management Information System	2	None
13	BSE 3082	Critical and Creative Thinking	2	None
14	BSE 1013	Community Development	3	None
15	BEE 2013	High Impact Business Presentation	3	None
16	BEE 3043	Community Engagement	3	None

Industrial Training (6 credits)				
NO	COURSE CODE	COURSE NAME	CH	PREREQUISITE
1	BPT3016	Industrial Training	6	None

Study Plan

<table>
<tr><th colspan="5">YEAR 1</th></tr>
<tr><th colspan="5">SEMESTER 1</th></tr>
<tr><th>NO</th><th>COURSE CODE</th><th>COURSE NAME</th><th>CLASSIFICATION</th><th>CREDIT HOUR</th></tr>
<tr><td>1</td><td>MPU3143** / MPU3163*</td><td>(MPU1)
Bahasa <i>Melayu Komunikasi II** / Falsafah dan Isu Semasa*</i></td><td>COMPULSORY</td><td>3</td></tr>
<tr><td>2</td><td>BBN1022</td><td>Sustainability and Society</td><td>COMPULSORY</td><td>2</td></tr>
<tr><td>3</td><td>LLN1012</td><td>Academic Writing</td><td>UNIVERSITY CORE</td><td>2</td></tr>
<tr><td>4</td><td>BPC1013</td><td>Introduction to Political Science</td><td>PROGRAMME CORE</td><td>3</td></tr>
<tr><td>5</td><td>BPC1023</td><td>Introduction to International Relations</td><td>PROGRAMME CORE</td><td>3</td></tr>
<tr><td>6</td><td>BPC1033</td><td>Western Political Thought</td><td>PROGRAMME CORE</td><td>3</td></tr>
<tr><td>7</td><td>BPC1043</td><td>Political History</td><td>PROGRAMME CORE</td><td>3</td></tr>
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<tr><th colspan="5">SEMESTER 2</th></tr>
<tr><th>NO</th><th>COURSE CODE</th><th>COURSE NAME</th><th>CLASSIFICATION</th><th>CREDIT HOUR</th></tr>
<tr><td>1</td><td>MPU3173</td><td>(MPU1)
<i>Penghayatan Etika dan Peradaban</i></td><td>COMPULSORY</td><td>3</td></tr>
<tr><td>2</td><td>MPU3213</td><td>(MPU2)
Entrepreneurship and Innovation</td><td>COMPULSORY</td><td>3</td></tr>
<tr><td>3</td><td>BPC1053</td><td>Theories of International Relations
Prerequisite: Introduction to Political Science</td><td>PROGRAMME CORE</td><td>3</td></tr>
<tr><td>4</td><td>BPC1063</td><td>Foreign Policy Making</td><td>PROGRAMME CORE</td><td>3</td></tr>
<tr><td>5</td><td>BPC1073</td><td>Political Ideology and System</td><td>PROGRAMME CORE</td><td>3</td></tr>
<tr><td>6</td><td>BPC1083</td><td>Public Administration</td><td>PROGRAMME CORE</td><td>3</td></tr>
<tr><td colspan="3"></td><td>TOTAL</td><td>18</td></tr>
<tr><th colspan="5">SEMESTER 3</th></tr>
<tr><th>NO</th><th>COURSE CODE</th><th>COURSE NAME</th><th>CLASSIFICATION</th><th>CREDIT HOUR</th></tr>
<tr><td>1</td><td>BBN1012</td><td>Ethics in Profession</td><td>COMPULSORY</td><td>2</td></tr>
<tr><td>2</td><td>MPU3323</td><td>(MPU3)
Integrity and Anti-Corruption Course <i>(Kursus Integriti dan Anti Rasuah) (KIAR)</i></td><td>COMPULSORY</td><td>3</td></tr>
<tr><td>3</td><td>BPC1093</td><td>Politics and Technology</td><td>PROGRAMME CORE</td><td>3</td></tr>
<tr><td colspan="3"></td><td>TOTAL</td><td>8</td></tr>
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YEAR 2				
SEMESTER 1				
NO	**COURSE CODE**	**COURSE NAME**	**CLASSIFICATION**	**CREDIT HOUR**
1	**BBU1012**	**(MPU4)** Social Business I Prerequisite: ***Entrepreneurship and Innovation***	COMPULSORY	2
2	**BPC2103**	Comparative Politics	PROGRAMME CORE	3
3	**BPC2113**	International Political Economy Prerequisite: ***Introduction to International Relations***	PROGRAMME CORE	3
4	**BPC2123**	Malaysian Foreign Policy	PROGRAMME CORE	3
5	**BPC2133**	Theories of Political Development	PROGRAMME CORE	3
6	**BPC2143**	International Organisations	PROGRAMME CORE	3
7	**BPC2153**	Perspectives on Development	PROGRAMME CORE	3
			TOTAL	**20**
SEMESTER 2				
NO	**COURSE CODE**	**COURSE NAME**	**CLASSIFICATION**	**CREDIT HOUR**
1	**BPC2163**	Election and Democratic Transition in Third World	PROGRAMME CORE	3
2	**BPC2173**	Government and Finance	PROGRAMME CORE	3
3	**BPC2183**	International Diplomacy Prerequisite: ***International Organisations***	PROGRAMME CORE	3
4	**BPC2193**	Peace and Conflict Studies	PROGRAMME CORE	3
5	**BPC2213**	European Politics Prerequisite: ***Theories of International Relations***	PROGRAMME CORE	3
6	**BPE2203**	Ottoman State and Institution	PROGRAMME ELECTIVE	3
			TOTAL	**18**
SEMESTER 3				
NO	**COURSE CODE**	**COURSE NAME**	**CLASSIFICATION**	**CREDIT HOUR**
1	**BPE2223**	Islamic Theory of International Relations	PROGRAMME ELECTIVE	3
2	**BPE2233**	Southeast Asian and Regional Politics	PROGRAMME ELECTIVE	3
3	**BEE2022 / BSE3082 /**	Management Information System / Critical and Creative Thinking /	PROGRAMME ELECTIVE	2

	EEE3112	Islamic Critical Thinking Skills		
			TOTAL	**8**

YEAR 3				
SEMESTER 1				
NO	**COURSE CODE**	**COURSE NAME**	**CLASSIFICATION**	**CREDIT HOUR**
1	**BPC3253**	Public Policy Analysis	PROGRAMME CORE	3
2	**BPC3263**	Major Powers' Foreign Policy	PROGRAMME CORE	3
3	**BPC3273**	Research Methods in Political Science	PROGRAMME CORE	3
	BPC3283	Migration, Citizenship, Refugees	PROGRAMME CORE	3
	BPE3243	Middle East Politics	PROGRAMME ELECTIVE	
4	**BSE1013 /** **BEE2013 /** **BEE3043 /** **EEE3113 /** **EEE3213**	Community Development / High Impact Business Presentation / Community Engagement / Human Resource Management / Management & Organisational Behaviour	PROGRAMME ELECTIVE	3
			TOTAL	**18**
SEMESTER 2				
NO	**COURSE CODE**	**COURSE NAME**	**CLASSIFICATION**	**CREDIT HOUR**
1	**BPT3016**	Industrial Training	PROGRAMME CORE	6
			TOTAL	**6**
SEMESTER 3				
NO	**COURSE CODE**	**COURSE NAME**	**CLASSIFICATION**	**CREDIT HOUR**
1	**BSE1013 /** **BEE2013 /** **BEE3043 /** **EEE3113 /** **EEE3213**	Community Development / High Impact Business Presentation / Community Engagement / Human Resource Management / Management & Organisational Behaviour	PROGRAMME ELECTIVE	3
2	**LLE1012 /** **LLE1022 /** **LLE1032 /** **LLE1042**	Basic Arabic / Japanese / Mandarin / Korean Communication	PROGRAMME ELECTIVE	2
			TOTAL	**5**
TOTAL CREDIT HOUR				**120**

Programme   : Master in Social Business
Total Credits to Graduate : 44 credit hours
Duration of Study   : Full time – Min 2 years, Max 4 years
                                 Part time – Min 3 years, Max 6 years

Programme Synopsis:

The Master in Social Business (MBS) is one of a kind program, inspired by Nobel Laureate, Professor Muhammad Yunus. It is designed to provide a firm grounding in enterprise-led development, develop an entrepreneurial mindset, and impart practical business skills to students, which boost the likelihood of success as entrepreneurs and employees. The MBS empowers graduates to create social businesses that offer innovative solutions to address society's most pressing challenges.

Programme Educational Objectives (PEO)

1. Demonstrate mastery of theoretical and practical knowledge in social business.
2. Demonstrate comprehensive managerial and entrepreneurial skills to lead effectively and responsibly in different organisations.
3. Adopt and apply a broad range of digital applications and analytical techniques competently to support business functions.
4. Demonstrate teamwork, interpersonal communication skills, creativity, and innovation skills.
5. Commit and seek learning for continuous development in social business.

Programme Learning Outcome (PEO)

1. Evaluate theories and concepts in social business.
2. Resolve complex problems by providing recommendations to business organisations.
3. Organise complex tasks/operations in practical situations creatively and flexibly.
4. Work together with different people in diverse learning and working communities as well as other groups locally and internationally.
5. Convey ideas in social business confidently, accurately, and coherently to diverse audiences.
6. Demonstrate relevant digital skills for research in the social business field.
7. Interpret numerical, qualitative, and graphical data to support decision- making and problem-solving in social business study.
8. Display leadership skills and responsibility in managing a social business.
9. Display continuous self-improvement for academic and career development.
10. Display entrepreneurial skills in resolving social problems.
11. Make decisions ethically, act professionally within the varied social and professional environment.

University Core Courses (30 credits)				
NO	COURSE CODE	COURSE NAME	CH	PREREQUISITE
1	BCR5013	Research Methodology and Evidence-Based Analysis	3	None
2	BCM5024	Contemporary Management Practices	4	None
3	BCM5034	Entrepreneurship and Marketing in a Digital World	4	None
4	BCM5044	Human Resource Management	4	None
5	BCM5054	Business Economics	4	None
6	BCM5064	Accounting and Financial Management	4	None
7	BCT5074	Business Analytics for Social Value Creation	4	None
8	BCY5083	Social Business	3	None

Specialisation Courses (10 credits)				
NO	COURSE CODE	COURSE NAME	CH	PREREQUISITE
1	BSY5093	Social Problems, Development Solutions and Innovation	3	None
2	BSY5103	Social Business Design and Business Planning Tools	3	None
3	BSY5114	Seminar on Creating New Ventures in Social Business	4	None

Project (4 credits)				
NO	COURSE CODE	COURSE NAME	CH	PREREQUISITE
1	BPY5124	Project – Social Business Creation and Pitching Sandbox	4	None

Study Plan – FULL TIME

<table>
<tr><td colspan="5" align="center">YEAR 1</td></tr>
<tr><td colspan="5" align="center">SEMESTER 1</td></tr>
<tr><td>NO</td><td>COURSE CODE</td><td>COURSE NAME</td><td>CLASSIFICATION</td><td>CREDIT HOUR</td></tr>
<tr><td>1</td><td>BCR5013</td><td>Research Methodology and Evidence-Based Analysis</td><td>UNIVERSITY CORE</td><td>3</td></tr>
<tr><td>2</td><td>BCM5024</td><td>Contemporary Management Practices</td><td>UNIVERSITY CORE</td><td>4</td></tr>
<tr><td>3</td><td>BCF5064</td><td>Accounting and Financial Management</td><td>UNIVERSITY CORE</td><td>4</td></tr>
<tr><td>4</td><td>BCY5083</td><td>Social Business</td><td>UNIVERSITY CORE</td><td>3</td></tr>
<tr><td colspan="3"></td><td>TOTAL</td><td>14</td></tr>
<tr><td colspan="5" align="center">SEMESTER 2</td></tr>
<tr><td>NO</td><td>COURSE CODE</td><td>COURSE NAME</td><td>CLASSIFICATION</td><td>CREDIT HOUR</td></tr>
<tr><td>1</td><td>BCM5034</td><td>Entrepreneurship and Marketing in a Digital World</td><td>UNIVERSITY CORE</td><td>4</td></tr>
<tr><td>2</td><td>BCM5044</td><td>Human Resource Management</td><td>UNIVERSITY CORE</td><td>4</td></tr>
<tr><td>3</td><td>BCM5054</td><td>Business Economics</td><td>UNIVERSITY CORE</td><td>4</td></tr>
<tr><td>4</td><td>BCY5093</td><td>Social Problems, Development Solutions and Innovation</td><td>SPECIALISATION</td><td>3</td></tr>
<tr><td colspan="3"></td><td>TOTAL</td><td>15</td></tr>
<tr><td colspan="5" align="center">SEMESTER 3</td></tr>
<tr><td>NO</td><td>COURSE CODE</td><td>COURSE NAME</td><td>CLASSIFICATION</td><td>CREDIT HOUR</td></tr>
<tr><td>1</td><td>BCT5074</td><td>Business Analytics for Social Value Creation</td><td>UNIVERSITY CORE</td><td>4</td></tr>
<tr><td>2</td><td>BSY5103</td><td>Social Business Design and Business Planning Tools</td><td>SPECIALISATION</td><td>3</td></tr>
<tr><td>3</td><td>BSY5114</td><td>Seminar on Creating New Ventures in Social Business</td><td>SPECIALISATION</td><td>4</td></tr>
<tr><td>4</td><td>BPY5124</td><td>Project – Social Business Creation and Pitching Sandbox</td><td>PROJECT</td><td>4</td></tr>
<tr><td colspan="3"></td><td>TOTAL</td><td>15</td></tr>
<tr><td colspan="4" align="center">TOTAL CREDIT HOUR</td><td>44</td></tr>
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Study Plan – PART TIME

YEAR 1				
SEMESTER 1				
NO	**COURSE CODE**	**COURSE NAME**	**CLASSIFICATION**	**CREDIT HOUR**
1	**BCR5013**	Research Methodology and Evidence-Based Analysis	UNIVERSITY CORE	3
2	**BCM5024**	Contemporary Management Practices	UNIVERSITY CORE	4
3	**BCY5083**	Social Business	UNIVERSITY CORE	3
			TOTAL	**10**
SEMESTER 2				
NO	**COURSE CODE**	**COURSE NAME**	**CLASSIFICATION**	**CREDIT HOUR**
1	**BCM5044**	Human Resource Management	UNIVERSITY CORE	4
2	**BCM5054**	Business Economics	UNIVERSITY CORE	4
3	**BCY5093**	Social Problems, Development Solutions and Innovation	SPECIALISATION	3
			TOTAL	**11**
SEMESTER 3				
NO	**COURSE CODE**	**COURSE NAME**	**CLASSIFICATION**	**CREDIT HOUR**
1	**BCT5074**	Business Analytics for Social Value Creation	UNIVERSITY CORE	4
2	**BSY5103**	Social Business Design and Business Planning Tools	SPECIALISATION	3
			TOTAL	**7**

YEAR 2				
SEMESTER 1				
NO	**COURSE CODE**	**COURSE NAME**	**CLASSIFICATION**	**CREDIT HOUR**
1	**BCM5034**	Entrepreneurship and Marketing in a Digital World	UNIVERSITY CORE	4
2	**BCF5064**	Accounting and Financial Management	UNIVERSITY CORE	4
			TOTAL	**8**
SEMESTER 2				
NO	**COURSE CODE**	**COURSE NAME**	**CLASSIFICATION**	**CREDIT HOUR**
1	**BSY5114**	Seminar on Creating New Ventures in Social Business	SPECIALISATION	4
2	**BPY5124**	Project – Social Business Creation and Pitching Sandbox	PROJECT	4
			TOTAL	**8**

TOTAL CREDIT HOUR	44

CURRICULUM STRUCTURE

Programme : Master of Business Management (by Research)
Total Credits to Graduate : 3 credit hours
Duration of Study : Full time – Min 2 years, Max 4 years
Part time – Min 3 years, Max 6 years

Programme Synopsis:

The Master of Business Management (by Research) is a two-year programme, focused on developing advanced research skills in business and management. This programme prepares students to conduct independent, impactful research, addressing current business challenges with analytical, critical thinking, and problem-solving skills. Students will gain a strong foundation in business theory and research methods, learning to apply ethical principles and innovative strategies within the field. Graduates are well-prepared to contribute to the business community and society, bringing valuable insights and responsible leadership to their careers.

Programme Educational Objectives (PEO)

1. Apply research knowledge and skills in conducting independent scientific research for the benefits of the business community and society at large
2. Develop analytical and critical thinking skills to solve business and management-related problems by applying research knowledge and skills
3. Understand the complexity of conducting scientific research and its influence on the business community and society at large.

Programme Learning Outcome (PEO)

1. Describes a comprehensive, theoretical and technical knowledge in business and administration area.
2. Utilise relevant business and administration related literature to create a new idea, solution and strategies or new practices.
3. Apply a range of essential methods and research methodologies to solving a broad range of business and administration issues.
4. Work together with different people in diverse learning and working communities as well as other groups locally and internationally.
5. Convey ideas both in written or oral forms using appropriate and different forms of presentation, confidently, accurately and coherently in business and administration ideas, in a well-structured manner to a diversity of audiences.
6. Use a broad range of information, media and technology applications to support academic, research and career development.
7. Use qualitative and / or quantitative research tools to analyse data.

8. Work autonomously and show professionalism in conducting research with minimal supervision.
9. Engage effectively in self-directed lifelong learning and professional pathways.
10. Demonstrate entrepreneurial competency in managing research output to solve societal issues
11. Display adherence, ability to identify ethical issues, make decision ethically, act professionally within the varied social and professional environment while conducting research.

University Core Courses (30 credits)				
NO	COURSE CODE	COURSE NAME	CH	PREREQUISITE
1	BCR5013	Research Methodology	3	None

Study Plan

YEAR 1				
SEMESTER 1				
NO	COURSE CODE	COURSE NAME	CLASSIFICATION	CREDIT HOUR
1	**BCR5013**	Research Methodology	UNIVERSITY CORE	3
			TOTAL	3
TOTAL CREDIT HOUR				3

Notes: Students also need to pass the proposal defence within 1 year from the registration date into the Programme.

CURRICULUM STRUCTURE

Programme : Doctor of Philosophy (by Research)
Total Credits to Graduate : 3 credit hours
Duration of Study : Full time – Min 3 years, Max 6 years
  Part time – Min 4 years, Max 8 years

Programme Synopsis:

The Doctor of Philosophy (PhD) in Business Management (by Research) is a two-year programme, designed to cultivate advanced research expertise and leadership skills in business and management. This programme is tailored for students seeking to address complex business challenges and contribute original insights through rigorous research. Throughout the programme, students will engage in critical and innovative problem-solving, develop a deep understanding of global business dynamics, and enhance their ability to communicate research findings effectively. Graduates will be equipped to lead and innovate in business practices, drive strategic advancements, and address societal issues with ethical and professional responsibility.

Programme Educational Objectives (PEO)

1. Conduct research to understand and solve business and management related issues in a critical, creative, innovative, and ethical manner.
2. To lead innovation in business and management policies and practices that contribute to the global advancement.
3. Be dynamic and proactive on the current development of national and international business and management issues while maintaining a genuine self-identity.

Programme Learning Outcome (PEO)

1. Synthesise knowledge and contribute to original research that extends the boundaries of knowledge in business and management related fields
2. Construct business and management issues critically using scientific and innovative problem-solving skills
3. Adapt practical skills by focusing on innovative ideas in business and management related fields and provide solutions to resolve new highly complex and emerging problems
4. Disseminate ideas, and provide solutions for business and management problems and issues to peers, scholarly community and society at large
5. Convey ideas both in written or oral forms using appropriate and different forms of presentation, confidently, accurately and coherently in business and administration ideas, in a well-structured manner to a diversity of audiences

6. Use a broad range of information, media and technology applications to support academic, research and career development
7. Design systematic research methodology and critically evaluate findings based on empirical evidence
8. Demonstrate quality leadership and professionalism through effective communication and collaboration among researchers and stakeholders
9. Integrate information in self-directed lifelong learning and professional pathways
10. Demonstrate entrepreneurial competency in managing research output to solve global issues
11. Display adherence, ability to identify ethical issues, make decision ethically, act professionally within the varied social and professional environment while conducting research

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University Core Courses (30 credits)				
NO	COURSE CODE	COURSE NAME	CH	PREREQUISITE
1	BCR6013	Research Methodology and Evidence-Based Analysis	3	None

Study Plan

YEAR 1				
SEMESTER 1				
NO	COURSE CODE	COURSE NAME	CLASSIFICATION	CREDIT HOUR
1	**BCR6013**	Research Methodology and Evidence-Based Analysis	UNIVERSITY CORE	3
			TOTAL	3
TOTAL CREDIT HOUR				3

Notes: Students also need to pass the proposal defence within 1 year from the registration date into the Programme.

Synopsis of Courses

MPU 3113 HUBUNGAN ETNIK
Kursus ini memfokuskan perbincangan tentang hubungan etnik di Malaysia yang mana ianya merupakan proses hubungan sosial yang dinamik. Tujuan kursus ini adalah untuk meningkatkan pemahaman pelajar-pelajar tentang konsep kesepaduan sosial, potret hubungan etnik, konsep- konsep asas hubungan etnik, plurality dan masyarakat pluralistik di Malaysia, pembangunan politik, pembangunan ekonomi, dan perlembagaan Malaysia dalam konteks hubungan etnik di Malaysia, integrasi dan menangani cabaran, agama dan masyarakat, sumbangan kerajaan dan masyarakat dan inter-etnik dan intraetnik.

MPU 3123 ISLAMIC AND ASIAN CIVILISATION
Introducing students to the civilisational studies which include introduction to civilisational studies, interaction between various civilisations, contemporary issues and their implications to country development process as well as producing students who have mutual respect, embracing the values and identity as citizens.

MPU 3143 BAHASA MELAYU KOMUNIKASI II
Kursus ini bertujuan membolehkan pelajar berkomunikasi dalam Bahasa Melayu secara betul dan berkesan dalam pelbagai situasi formal dan tidak formal menggunakan aktiviti-aktiviti interaktif untuk meningkatkan kemahiran pelajar berkomunikasi, khususnya, dalam kemahiran lisan dan mendengar.

MPU 3153 MALAYSIAN STUDIES
The course equips the students with a wealth of information on Malaysia encompassing a broad overview of its political history and socio-economic and cultural profile. The objective of this course is to produce citizens who have self-esteem, loyalty and love of country, visionary, proud to be Malaysian and could play a role in the development of a prosperous society to achieve the vision and mission of our goals.

MPU 3213 ENTREPRENEURSHIP AND INNOVATION
This course combines the understanding of the role and key characteristics of entrepreneurship and the key factors that impact the growth and development of entrepreneurial ventures with practical assignments on the know-how of entrepreneurship.

MPU3323 KURSUS INTEGRITI DAN ANTI RASUAH (KIAR)
This course combines the understanding of integrity principles and anti-corruption measures with their practical application in personal and professional contexts. It focuses on developing students' ethical awareness, understanding of governance frameworks, and the skills needed to promote transparency and combat corruption in various organizational settings.

BBU 1012 SOCIAL BUSINESS I
This course focuses on how social business has evolved with reference to Yunus as the main person behind the propagation of social business, the funding strategies as well as the various techniques used. The students will also be exposed to the methodology of reduction of poverty and creation of sustainable livelihood opportunities plus social

empowerment of the community. Social empowerment will evolve around the approaches in the areas of health, welfare and education. The students would be taken to the community to be able to relate to the impact of poverty on the poor as well as the efforts being carried out to reduce poverty.

BBN 1022 SUSTAINABILITY AND SOCIETY
This course aims to inculcate understanding human beings in families, tribes, communities (rural and cities), nations and networks and how the individual's patterns of feelings, thoughts and actions are shaped as we try to live together and help each other. Real world current issues are used to reflect deeply on societal problems such as poverty, liberty, war, ageing, disease climate change, and globalisation, food and water security. Students will volunteer to design and implement projects for specific groups, incorporating social business for sustainability.

BBN 1012 ETHICS IN PROFESSION
This course includes the functions of management in the organisations. It addresses the external environment of organisational culture, the types of decision-making processes in organisations as well as the organisational structures and leadership skills in the organisation.

BBC 1182 PROBLEM SOLVING AND SCIENTIFIC THINKING
This course is designed for the purpose of promoting and developing scientific thinking and problem-solving skills and addresses the need for individuals and teams who can 'think outside the box' and apply fresh thinking to practical 'real world' problems. Students will be introduced to a variety of creative problem-solving techniques and approaches to use as 'tools' for reinterpreting problems, finding solutions and generating ideas.

LLN 1012 ACADEMIC WRITING
This course focuses on academic writing skills, while integrating critical reading skills, listening and speaking skills, ICT and independent learning skills in support of academic writing. Learners are exposed to the process of academic writing; the ethics of academic writing; APA referencing conventions; writing short essays of different genres and producing an investigation essay.

BBC 1192 INFORMATION LITERACY AND LEARNING SKILL
This course introduces the subject of learning, information literacy and information management in an interconnected way. Topics include learning theories, approaches, and styles as well as the variety of IT tools and techniques that are useful to support searching, processing, management and dissemination of information from the library, the World Wide Web and other digital sources.

BBC 1063 PRINCIPLES OF ACCOUNTING
This course is an introduction of the fundamental concepts and principles of financial accounting to students. The relationship between accounting and business is addressed. It identifies the steps of completing the accounting cycle and discusses the importance of accounting records in an organisation. It further clarifies the internal control, cash management, purpose of financial statements, as well as the role of accounting information in making business decisions. It addresses the significance of

accounting systems and exposes students to financial statement analysis and interpretation of financial ratios

BBC 1013 MICRO-ECONOMICS
This course provides the understanding of basic microeconomic theory and the ability to identify the economic policy. The course focuses on economic issues, demand and supply, economic efficiency, competitive markets and international trades.

BBC 2023 MACRO-ECONOMICS
This course provides the understanding of basic macroeconomic theory and the ability to identify the economic policy.

BBC 1093 INTRODUCTION TO FINANCE
This course is about the basic concepts in financial management within a firm. Emphasis will be on analysis and interpretation of the financial statements. Understanding on basic techniques of financial analysis, especially the valuation of simple securities, including shares, bonds and money market investments; examine investment decision rules; discuss issues pertaining to risk and the opportunity cost of capital.

BBC 1043 PRINCIPLES OF MARKETING
This course is an introduction to the marketing environment, consumers, marketing opportunities, product design, and supply chains for distribution, pricing decisions as well as sales promotion and communication strategies. Students are required to participate and market an event/function/service to communities in Alor Setar by applying marketing skills through community engagement. For example, promoting international cultural performance from various countries where they must sell coupons or tickets to the locals.

BBC 1033 PRINCIPLES OF MANAGEMENT
This course includes the functions of management in the organisations. It addresses the external environment of organisational culture, the types of decision-making processes in organisations as well as the organisational structures and leadership skills in the organisation.

BBC 2103 PRINCIPLES OF HUMAN RESOURCE MANAGEMENT
This course provides the understanding of human resource management. The course focuses on job analysis, selection, training, compensation strategies, benefit, appraisal, health and safety, employee rights and discipline and union/management relation.

BC 2073 BUSINESS LAW AND ETHICS
This course is an introduction to the various roles of law governing many aspects of business. It provides a framework of making sound decisions and facilitating commercial transactions.

BBM 1023 BUSINESS COMMUNICATIONS
This course is an introduction of various technical and business writing theories and practices designed to be applicable to business communication in the real world.

BBC 3153 INTEGRATED MARKETING COMMUNICATION
This course is an introduction to the advertising concept, consumers, marketing opportunities, product design, and supply chains for distribution, pricing decisions and advertising strategies. It also will give the learner a hand on experience of preparing an advertising campaign with planning strategies to a focused audience segmentation, which demands advertising research. It adds on to the special concentration on sales promotion and public relations to have a total view on the subject.

BBC 2123 ORGANISATIONAL BEHAVIOUR
This course provides an understanding of the behaviour of people at work. It addresses behaviour at the individual, group and organisational levels in different business setting.

BBC 2053 QUANTITATIVE METHODS
This course includes statistical aspects for business application such as numerical summaries and graphical presentations, principles of probability, random variables, various distributions such as binomial and normal, hypotheses testing, correlation and regression.

BBC 2133 MANAGEMENT INFORMATION SYSTEMS
The course is designed to provide fundamental knowledge on information technology and information systems. The use of information and communication technologies (ICT) by individuals and organisations dominates the business world. There is a fundamental change going on in the way that organisations run businesses and interact with each other. The course is also to enable students to assess the issues, opportunities and problems that managers in a wide range of organisations face as they attempt to use these IT applications to add value to their businesses.

BBC 2113 OPERATIONAL MANAGEMENT
This course introduces major concepts and tools used to design, control, and improve business processes. For various types of operations that produce tangible goods or intangible services, the course covers issues and topics in operations management such as process measurement; bottleneck management; service improvement; process synchronisation and improvement; statistical quality control techniques and six sigma approaches.

BBC 3163 STRATEGIC MANAGEMENT
This course provides understanding, strategy formulation, implementation and control.

BBC 2073 BUSINESS LAW AND ETHICS
This course is an introduction to the various roles of law governing many aspects of business. It provides a framework of making sound decisions and facilitating commercial transactions.

BBC 2143 FINANCIAL PLANNING
This course focuses on personal financial, tax planning strategies, processes of insurance and investments as well as life cycle issues.

BBC 3283 DEVELOPMENT STUDIES

Development Studies course is an interdisciplinary field of social science encompassing sociology, human geography, cultural studies, and historical and political processes. The course introduces development theories and ideologies, colonisation, industrialisation, globalisation, dependency, rural development, urbanisation, migration, gender, health, education, children, indigenous peoples and environment. This course examines the problems, processes, and prospects for the development of human and material resources in what are generally thought to be the less developed areas of the world. Through class participation, case-based learning, case study reports and essay writing, students will demonstrate the ability to analyse, criticise, summarise and compare key concepts, bodies of knowledge and perspectives used in sociology and political economy related to development.

BBC 2233 INTERNATIONAL BUSINESS
This course covers the difference between formal and informal institutions in international business as well as operational tools and strategies to sustain international business. It includes the functions and competition opportunities of international business.

BBC 2213 CUSTOMER RELATION MANAGEMENT
This subject will encompass the scope of customer focus business explaining various segments of existing customers and the need to be proactive rather than being reactive. This course will teach students that the business world has moved to invent solutions for the world issues rather than concentrating on creating products to sell, so the knowledge of customer's background becomes a must. Thus, this course is an introduction of customer relationship management, understanding customer, develop.

BBC 3263 SUPPLY CHAIN MANAGEMENT
This subject covers the major issues in SCM, including definition of a supply chain, role of inventory, advanced production-inventory models, supply contracts, bullwhip effect and information sharing, vendor-managed inventories and other distribution strategies, third-party logistics providers, managing product variety, information technology, SCM and international business.

BBC 2253 FINANCIAL MARKET AND INSTITUTIONS
This course consists of lessons on equity markets instruments, money market, foreign exchange market and the way they are operated. It also contains topics like debt security markets and mortgage markets. It also allows students to observe banking and non- banking financial institution and make a report out of it to make their learning a substantial one. This will help them formulate strategies for business funding.

BBC 3223 ISLAMIC FINANCIAL SYSTEM
This course will expose students with Islamic financial system of business in Islam and method under Shariah law, zakat and the tools of Islamic finance such as Murabahah, capital budgeting and Islamic finance system.

BBC 2203 CONSUMER BEHAVIOUR
This course is an introduction to consumer decision making and its determinants, and the resulting implications for marketing strategy.

BMS 2023 MARKETING PLANNING
This course introduces the concepts of the process of marketing planning and its relationship to a company business plan, a marketing plan for an organisation, strategic management planning in an organisation and alternative marketing strategies to create sustainable competitive advantage.

BMS 2033 INTERNATIONAL MARKETING
This course covers the international marketing environment, consumers, marketing opportunities, product design, supply chains for distribution, pricing decisions as well as sales promotion and communication strategies.

BBC 3243 E - MARKETING
This course is an introduction to the e-marketing environment, consumers, e-marketing opportunities, product design, supply chains for distribution, pricing decisions as well as sales promotion and communication strategies.

BMS 2043 MARKETING MANAGEMENT STRATEGY
This course covers the elements of the functions of marketing, marketing opportunities, product characteristics, marketing strategies for decision making, evaluation of marketing related problems and the ability to analyse a local, national and international marketing environment.

BMS 3273 SEMINAR IN MARKETING
This course will give an overview of the concept of marketing in the contemporary world, especially in this age of Globalisation. This will discuss the change in marketing from transaction to consumer-centred relationship marketing while taking into account the present challenges in the form of sustainability. A special concentration will be given to building market-driven organisations considering the cultural context while new countries emerge with new multi-national companies.

BMS 3053 SERVICES MARKETING
The students will be exposed to the activities of services marketing to design and execute effective marketing plan and interact effectively with others.

BMS 3063 MARKETING RESEARCH
The use of marketing research as an aid to making marketing decisions; specifically, how the information used to make marketing decision is gathered and analysed.

BMS 3093 BRAND MANAGEMENT
This course would highlight the crucial and indispensable marketing mix, the product and brand of any company, as a commercial factor, differentiating from services and discuss various ranges of products and brands, its concepts and analysis. Brand management will go across all relevant items on product and brand policy, from the very simple concept to the more complex developments of brand. This course explains what strategies help company succeed and also illustrate how to go about charting a competitive strategy for product and brand innovation.

BHS 2013 HUMAN RESOURCE PLANNING
The course provides an overview and understanding of strategies, issues, processes, and techniques involved in developing and administering a compensation system

that will be of the most value to the organisation. Throughout the course, students will learn how to design, formulate, and administer the compensation system.

BHS 2023 RECRUITMENT AND SELECTION
This course includes theories, principles, issues, trends and legislative requirement affecting recruitment and selection. Students will acquire the knowledge and skills needed to successfully identify human resources requirements to attract and retain an effective workforce and how recruitment and selection relates to the other elements of human resources management.

BHS 2033 HUMAN RESOURCES DEVELOPMENT
This course examines the primary role of human resources development (HRD) in the organisation to help people and organisations effectively manage change. This highly interactive course focuses on strategies for assessing, designing, and implementing training and organisational development efforts that positively impact the performance of the individual and the work group.

BHS 3043 PERFORMANCE MANAGEMENT
The course is designed to enable students to explore effective processes and systems for managing performance at the individual, team and organisation levels. It will provide students with understanding of the key role performance management plays in achieving HRM functions.

BHS 3053 COMPENSATION MANAGEMENT
The course provides an overview and understanding of strategies, issues, processes, and technique involved in developing and administering a compensation system that will be of most value to the organisation. Throughout the course, students will learn how to design, formulate, and administer the compensation system.

BHS 3063 HUMAN RESOURCE MANAGEMENT INFORMATION SYSTEMS
Students in this course are expected to develop a general knowledge of currently available Human Resource Management Information Systems (HRMIS) regarding their capabilities and limitations. A well-designed HRMIS is a powerful, computer-based tool that enables user to enter and update all types of employees- related information quickly and easily. HRMIS significantly contributes to the efficiency and effectiveness of the organisation's HR functions. Students gain basic skills using technology and become familiar with methods, resources, and criteria for evaluating and selecting resources and technology appropriate to the Human Resources function.

BHS 3073 INDUSTRIAL RELATIONS
This course offers theoretical and practical concepts, processes and practices associated with industrial relations in Malaysia.

BHS 3083 STRATEGIC HUMAN RESOURCE MANAGEMENT
This course includes concepts, theories and models which aim to integrate the various function areas of human resource management with business strategy will be examined. Both theoretical and practical application of issues associated with HR practices such as the changing role of human resource management, human resource planning, staff selection, performance management, staff development, compensation and others will be studied.

BHS 3093 SEMINAR IN HUMAN RESOURCE MANAGEMENT
This course will give an overview of the concept of human resource management in the contemporary world, especially in this age of Globalisation. This will discuss the change in human resource management while taking into account the present challenges in the form of globalisation.

BBC 3294 SOCIAL BUSINESS II
This course focuses on the methodologies of social business and how the social entrepreneurs developed creative solutions to address social problems. The intention of the course is to develop knowledge, appreciate the role of social business in transforming society to deliver social impact in their home communities and abroad and apply social business skills in their future pursuits to address social problems. Students will be actively involved with the operational aspects of social business and community in the State of Kedah. The students will be interacting with the participants of social business, funders and training providers.

BBE 2123 MANAGERIAL ECONOMICS
The primary objectives of this course are to apply the basic economic theories (microeconomic and macroeconomic theories) to modern day world economic problems and their solutions. The course includes a presentation of economic principles and concepts as related to the real world and the case applications that enhance real world applicability.

BHS 3103 OCCUPATIONAL SAFETY AND HEALTH
This course includes theories, principles, issues, trends and legislative requirement affecting occupational safety and health in an organisation. The students will learn safe work practices in offices, industry and construction sites as well as how to identify and prevent or correct problems associated with occupational safety and health.

BHS 3113 INTERNATIONAL HUMAN RESOURCE MANAGEMENT
This course includes concepts, theories and models which aim to integrate international human resource management with business strategy. Both theoretical and practical application of issues associated with HR practices such as understanding of people–related challenges arising from internationalisation of business, human resource management strategies, policies and practices adopted by multinational companies.

BHS 3123 MANAGING DIVERSITY AND INCLUSIVENESS
This course includes nature of management in the global context by increasing knowledge and understanding management skills in international environment particularly those relating to cross cultural management. The meaning of culture is explored and provides a broad understanding of the international context in which multinational corporations operate. The focus will be on the influence of organisational and national culture on the development and transfer of a wide range of HRM practices.

BBE 3092 CO-CURRICULUM (PUBLIC SPEAKING)

This course is essentially to make the students aware of the principles of public speaking. The three parts of persuasion, ethos, logos and pathos will be dealt with accordingly. The five canons of rhetoric by Cicero and the modern elements of public speaking will be taught. The three styles of speech Impromptu speech, Manuscript speech, and Extemporaneous speech will be introduced. The components of public speaking like story -telling, body language, tone and voice, and visual cues will be learnt. The three Ps of public speaking: preparation, practice and performance will be taught. The students will prepare their own speeches and present for self-evaluation, peer evaluation and tutor's evaluation.

BBE 3102 CO-CURRICULUM (DRAMA)

This course is essentially to make students aware of the history of drama from western theatres like Greek and Roman theatres and Modern and Medieval Theatres. The forms of drama like Folk theatre, Proscenium theatre like Elizabethan Theatre and Popular theatre like street theatre will be dealt with accordingly. The two styles of drama, the Tragedy and Comedy will be taught. The literary elements like script writing, characterisation, the technical elements like costume, sets and the performance elements like acting, facial expressions would be taught. The students will prepare their own scripts and perform in groups.

BBE 3112 CO-CURRICULUM (SPORTS)

This course will bring about a knowledge of history, development and contemporary information on the sports arena. By giving the students opportunities to choose the games that they are interested in, they would learn how to play that game. They would choose one indoor and one outdoor sport during the course. They will also learn to be a team player, taking responsibility and using leadership skills and thus get exposed to the holistic education including physical, mental and emotional areas of education.

BBE 3122 CO-CURRICULUM (MUSIC)

This course is essentially to make students aware of the history of music from prehistoric, ancient and contemporary times. It would introduce the various nuances of music such as pitch, melody, harmony, rhythm and texture. The relationship of music with philosophy, sociology and technology will trigger ideas on how to use them for the betterment of society. A few important varieties of music will be taught such as African, Malaysian, Indian and Western music to have a taste of world music. It will also throw light on music industry to see how students could see opportunities to contribute and gain from it.

BBE 2013 INTER-CULTURAL COMMUNICATION

The course is designed to increase our sensitivity to other cultures and how communication processes differ among the cultures. Students will analyse the challenges arise from intercultural interactions and learn to address the challenges creatively. Through role play, students will be taught interpersonal skills and effective teamwork that will increase intercultural competence, and learn the role of context and power in intercultural communication. Students will be expected to maintain an intercultural journal, explore another culture in depth, take exams and reflect on their own cultural assumptions in various forms through the course. At the end of the course, and working in group, students will be required to design and undertake a community program that will increase one's intercultural awareness.

BBE 2023 THE LEADERSHIP FOR CHANGING WORLD
This course assumes that every individual has leadership potentials and that leadership qualities can be developed through experience and reflection. Through class activities, students will examine different leadership theories/models and discuss the theories / models within the context of the changing world and new demands at workplace. Students will look introspectively into the cyberspace leadership issue and examine how organisation nurture their working culture that understands the importance of cyberspace and integrates it into their operational activities at all levels. Ethics and leadership will also be discussed extensively in this course. Working in groups, students are required to design a leadership program that can be introduced at workplace/school/ learning institution/community.

BBE 1032 HISTORY AND PHILOSOPHY OF SCIENCE
This course is about the international history and philosophy of science. It is designed to introduce the idea that several cultures have contributed to the development of science. This understanding of the history of science is essential to an understanding of the philosophy of science. In the process, the students will examine the difference between science and non- science. The students will also become aware of some of the ethical issues generated by science and their potentially different resolutions in different cultural contexts.

BBE 1042 LUMINARIES IN SCIENTIFIC DISCOVERIES
This course introduces students on the concepts of creativity and innovation, particularly on how inventions were made. It also delves into the "prepared minds" of great luminaries providing insights on who is a scientific luminary. The course also discusses in detail scientific luminaries and their inventions as well as their altruistic nature.

BBE 1052 CULTURE AND DESIGN
The course introduces students to the design process as part of the creative process. It discusses how the various cultural elements and value system reinforce identity and influence the design. It discusses the Transmission of Knowledge of Design through The Expert and His/ Her watermark. An example of from the Malay Design is given. This includes the Kalam or concept of Malay aesthetics.

BBE 2062 THE PHILOSOPHY OF AL GHAZALI AND RUMI
This course starts with an Introduction to the Sufism in Islam. It places the philosophy (tasawuf) in Islamic theology as well as non- Muslim (Western) philosophies and rational though. The life and times of Al Ghazali are discussed giving focus on his intellectual and biographical contexts. A brief introduction to Al Ghazali's works is also given as Rumi, his intellectual and biographical context. Rumi's influence on Turkish poets and Muslim philosophers is also discussed. The course concludes with a comparison between Rumi and Plato and examines Rumi's influence in the West.

BBE 2072 THE LITERATURE OF SOUTH-EAST ASIA: TIES THAT BIND
The course seeks to engage the students with the concept of an imagined community (SEA), and the imagined communities of the world. Southeast Asia (SEA) as an imagined community. The students will be tasked to recognise the traits of an imagined due to its colonial past as well as seek current realities. What are the

expressions of literature and its values; examined in Words and Faith of SEA. The students will be introduced to colonial legacies of Southeast Asia, focussing on the Francophone and Anglophone. The course will discuss literature of the Anglophone, the Francophone and Likunusantara, the three main languages of expression. Finally, the student identifies shared themes in literature.

BBE 2082 LITERATURE OF THE WORLD

This course focuses on the literatures of the world to broaden the students' literary landscape. Through different genres and recognition of different literary devices, it invokes a critical and creative understanding of the commonalities and differences in writings across four themes. They include the self in the modern world, the need to triumph and succeed the many guises of love and evaluation of the different perspectives of justice and fairness.

BBT 3016/BMT 3016/BHT 3016 INDUSTRIAL TRAINING

This course focuses on the real working environment involving on- the-job training and guided supervision of specific and general job scope in relation to the Bachelor of Business Administration Programme. Students undergoing industrial attachment would be evaluated in various attributes, e.g. knowledge of job scope and responsibility, practical job skills, critical and/or innovative thinking capabilities, problem solving abilities, communication competency, social responsibility, ethics and professionalism practices.

BSC 1013 IDEOLOGIES OF DEVELOPING COUNTRIES

This course aims to provide students with the knowledge of a cultural, political and economic structures and systems of the "Developing World" countries. Contents of the course will mainly deal with common features of the current Developing World states, modernisation and dependency approaches to them. In the case studies, main problematic issues and conflicts of the selected states will be examined in detail.

BEC 1032 DIGITAL MARKETING

Digital marketing introduces students to the concepts, contexts and fundamentals of digital marketing channels. The course begins with understanding the essence of digital marketing for Business-to-Business (B2B) and Business-to-Community (B2C) engagement. Next, students are exposed to tools and channels of digital marketing strategies and platforms. This is a hands-on course, in which students are guided to set up their own digital marketing platforms and channels, implement campaign tracking, and interpret digital analytical reports to understand and enhance business performance.

BEC 2084 BUSINESS ACCOUNTING

Accounting has become an important part of education, not just for socio-economic reasons but also because of the ever- increasing involvement of citizens in various roles in the running of societies and businesses of all types. Thus, this course is designed to provide a basic understanding of business accounting and covers various business accounting topics, including basic accounting theory, accounting principles, procedures to record business transactions, measurements of assets and liabilities and preparations for financial statements. More importantly, students will learn how accounting information assists financial statement users in facilitating their decision making.

BEC 1044 MICROECONOMICS I
This course is the first part of the two series of microeconomic courses that aims to strengthen the basic knowledge of students in the field of microeconomics. This course begins with an introduction to economic theories and the forces that determine market prices. This is followed by a discussion on demand, consumer preferences and market behaviour. Next, students are introduced to production process that includes firms and technologies, cost theory and profit maximisation. Lastly, discussion covers the market behaviour theory, namely focusing on consumers and producers' behaviours in different markets.

BEC 1054 MACROECONOMICS I
This course is the first part of the two series of macroeconomic courses which aims to strengthen the basic knowledge of students in the field of macroeconomics. The course begins with an introduction to macroeconomics and its indicators. The next discussion focuses on national income accounts, and the determinants of income equilibrium of various macroeconomic models. Then, students will be introduced to the commodity market, the money market, and the determination of general equilibrium using the IS-LM model. This is followed by a discussion on the fiscal and monetary policies, and the policy effects of the IS-LM model.

BEC 1064 MICROECONOMICS II
This course is the second part of the two series of microeconomic courses. The course begins with an introduction of competitive factor markets followed by an analysis of imperfect competitive factor markets. The course then discusses the general equilibrium analysis, which determines prices and quantities of market and also introduces the concept of economic efficiency. The final discussion focuses on selected topics, namely externalities, public goods and asymmetric information, which may lead to market failure and ways of correcting market failure.

BEC 1074 MACROECONOMICS II
This course is the second part of the two series of macroeconomic courses. The course covers the development of modern macroeconomic models, in which Classical, Keynesian, Monetarist and New Classical views of the macroeconomics will be analysed and compared in detail. Key areas to be covered include the various theories of business cycles, money and prices, unemployment, and long-run economic growth. The emphasis is placed on analysing both the strengths and weaknesses of the models and understanding the differences among macroeconomic models.

BEC 1014 APPLIED STATISTICS
This course introduces the essential statistical methods that can be used to analyse economic and business data. The main topics that will be discussed include the sampling distribution of the mean and proportion, calculating the point and interval estimation of the population mean and proportion, conducting the hypothesis testing for mean and proportion, measuring the variances of one and two populations, the analysis of variance, regression and correlation analysis, time series analysis and finally, the index numbers computation.

BEC1024 MATHEMATICS FOR ECONOMIC ANALYSIS
This course introduces mathematical techniques that are commonly used in economic study and to demonstrate how students can apply mathematical skills in analysing economic problems. Among the important topics discussed include function, equation and systems of equations, differentiation, integration, and optimisation. Each introduction of mathematical techniques will be accompanied by its use in solving economic problems.

BEC 2214 RESEARCH METHODOLOGY
This course is designed to provide students with skills in obtaining knowledge related to quantitative, qualitative and mixed methods that can be used in economic research. This is an important course that prepares students for their final year research project. This course includes project paper that exposes students to various techniques of research.

BEC 2144 ECONOMETRICS
This course introduces econometric methods for the analysis of economic and business data in order to facilitate business and economic decision-making process. The data type covered in this course is time series data. The main topics include the classical assumption of time series analysis, model specifications issues, the detection of econometric issues such as multicollinearity, autocorrelation, heteroscedasticity, and the method to overcome these issues. The course concludes with discussion on the Simultaneous equations and dummy dependent variable techniques.

BEC 2154 HISTORY OF ECONOMIC THOUGHTS
This course discusses the origin and development of economic ideas by prominent thinkers in history. The course traces the history of Western economic thought from ancient to modern times, with an emphasis on developments since Adam Smith published The Wealth of Nations in 1776. This course concentrates on a limited but representative number of thinkers to show how the ideas have evolved through time and are related to each other.

BEC 2114 ECONOMIC PLANNING AND PROJECT ANALYSIS
This course discusses the core elements in economic planning and project analysis. Several types of cost-benefit analysis will be discussed and used as an analytical tool in this course. This course namely covers the topics of characteristics of economic planning and analysis. The course also discusses the principles and concepts related to the cost-benefit analysis. Finally, the students will be given opportunities to carry out the cost-benefit analysis on various case studies.

BEC 2124 MONETARY ECONOMICS
This course introduces students to the essence of contemporary monetary policy. The issues that will be discussed include functions of monetary policy in the economy and the formation of monetary policy. Students will be exposed to different monetary economic theories covering interest rate, inflation, monetary transmission mechanisms, and monetary policy regimes. Current empirical evidence in monetary policy is also discussed. The course concludes with a discussion on the application of monetary policy in various countries.

BEC 2134 ISLAMIC ECONOMICS AND FINANCE

This course focuses on the rationale of learning Islamic economics and its importance in the era of global economy. Methodology and characteristics of Islamic economics are presented by comparing them to conventional economics. Discussion focuses on the Islamic economic subsystems covering production and business, consumer consumption and firm behaviour, as well as government policy in Islamic context. Students will be exposed to the core principles and basic models and frameworks of Islamic finance and financial system.

BEC 2094 POLITICAL ECONOMY

This course studies the interaction between politics and economics. The course analyses political behaviour such as behaviour of political leaders, bureaucrats, parties, voters, and media. Students will be introduced to the common ways of modelling politics through various political economy models such as median voter, citizen candidate, lobbying, and probabilistic voting. Then, the models will be applied to analyse real world problems such as size of government, welfare state policies, and trade politics.

BEC 2104 ENVIRONMENT AND NATURAL RESOURCES

This course applies economic principles to assess the effectiveness of environmental and natural resource management, planning, and policy. It discusses the concepts and issues related to environmental economics and resource management. This course debates the input and output in production system. It also exposes students to incorporation of cost-benefit analysis in estimating environmental quality by showing that environmental damages can be estimated. This course practises both technology-based delivery and problem-based learning.

BEC 2164 LABOUR ECONOMICS

This course encompasses the main theories in the field of labour economics that are used to explain and analyse problems and issues in the labour market. Students will use microeconomics tools and theories they have learned to analyse how society develops, allocates and rewards human resources, in addition to other labour related issues. Students will have an opportunity to analyse the trends of labour market and learn how to forecast and predict future labour market.

BEC 2194 DEVELOPMENT ECONOMICS

This course covers the theories, concepts and development issues in developed and developing countries from the perspective of economic development, sustainable development, rural development, human capital development, industry and urbanisation, international markets, foreign exchange, foreign investment and aid, and development planning. It aims to provide students with a basic economic understanding of the patterns of economic development globally, as well as an understanding of various development issues, approaches and policies, particularly in developing countries.

BEC 2204 INDUSTRIAL ORGANISATION

This course is an introduction to the field of industrial organisation. The course begins by introducing industrial organisation and its approaches. This is followed by a discussion on the reasons why firms exist and the concept of costs. Next, the discussion will focus on competition and monopoly, which also covers oligopoly models and monopolistic competition. Finally, the discussion will focus on selected conducts of

firms such as price discrimination, product differentiation, vertical integration, patents and technological changes, and their impact on economic welfare.

BEC 2174 HUMAN RESOURCE PLANNING
This course is designed to provide students with the necessary knowledge and skills in Human Resource Planning (HRP). It addresses the human resource planning theory and concepts. Students will learn about the importance of aligning human resource management with organisational plans and objectives. Students will examine the various elements of human resource planning, including strategic planning, job analysis, and forecasting supply and demand. The course will examine how corporate, and business strategies influence human resource management practice.

BEC 2184 FORESTRY ECONOMICS
This course introduces students to concepts in forestry economics, their analytical methods and applications to forest management, preservation, and policy analysis. Topics covered in this course include forest investment analysis methods, valuation of non- market products and services, land distribution and multiple use, issues of forest management, optimal age of crop rotation and regulatory concerns. Economic tools will be used in determining the optimal age of harvest, planting density while financial tools will be applied for discounting in forest investment.

BEE 2013 HIGH IMPACT BUSINESS PRESENTATION
This course is an introduction to speech communication that emphasises the practical skills of public speaking, including techniques to reduce speaker anxiety and the use of visual aids to enhance presentations. Students will learn concepts and modes of communication, how to adapt a speech for different occasions and audiences, how to effectively support presented ideas, how to select and organise materials in preparation for a speech, and how to utilise multimedia tools in presentations, among other skills.

BEE 2022 MANAGEMENT INFORMATION SYSTEM
Management Information System allows students to understand the connection between information systems, community engagement, and business performance. As the world is experiencing a digital transformation in the way we do things, there is a fundamental change on how individuals, businesses and communities interact with each other. This course will also include coverage of basic database administration, data quality and data security.

BEC 3312 SEMINAR IN CONTEMPORARY ECONOMIC ISSUES
Seminar in Contemporary Economic Issues is a research and discussion-based course that provides students an opportunity to discuss various contemporary economic issues. The course features speakers from academia and industry to share their research ideas and practical experiences on various contemporary economic topics. Students are expected to do research on various economic topics and apply necessary economic theories in analysing current economic issues and challenges. Students are expected to actively participate in seminar discussions, make a seminar presentation on selected topics and write a term paper on chosen topic.

BET 3013 INDUSTRIAL / COMMUNITY PROJECT I
Industrial / Community Project I is the first of the two Industrial / Community projects that students need to complete. This course is evaluated as a pass / fail course. This course allows students to be involved in variety of projects and activities with various industries or communities during the period of two semesters, with the chief objective to gain relevant experiences, knowledge, and skills. Each project consists of four elements: training workshops, design, implementation, and execution of industrial / community project as agreed with industry or community. The first two elements will be completed in this course. This course is offered as a pass/fail course.

BEC 3274 KNOWLEDGE-BASED ECONOMY
Development of knowledge-based economy has become the frontiers and primary goal of many countries. In the era of knowledge-based economy, the principal driving force of a nation's socioeconomic development depends upon the society's knowledge and innovative capacities. This course aims to introduce the basic ideas and theories of knowledge-based economy and the relationship between culture and the development of knowledge-based economy. Given that cultural plurality is an important dimension that shapes society's knowledge content, students will review theories and practices of knowledge-based economy from a critical perspective using various countries' experiences.

BET 3023 INDUSTRIAL / COMMUNITY PROJECT II
In the second part of this Industrial / Community Project, students will complete the other two elements of the project. Students will be involved in community service programmes and learning opportunities through social services programmes or participate in industry projects. Among the suggested programmes are fund- raising events, greening the society or elderly services. Students will work under the supervision of a faculty member.

BEC 3224 TOURISM ECONOMICS
This course provides a fundamental knowledge of concepts and analytical techniques to assess and analyses tourism from economic perspective. Assessment and analysis cover both micro and macro levels. Topics include the determinants of consumer demand on tourism, competition structure among firms that offer tourism services, the cost and benefit of tourism development to the society, the role of government in protecting the tourism industry, the impact of tourism on the environment and the issues of sustainability of tourism sectors. This course involves many case studies that aim to increase students' understanding of tourism economics, especially the tourism development in Malaysia.

BEC 3234 INTERNATIONAL TRADE
The purpose of this course is to introduce the concepts, theories and analytical tools in international trade. The first part of this course discusses theories on the direction of trade, profit from free trade, the determination of commodity relative price and factors after the establishment of international trade. The second part of this course focuses on the implications of non-free trade, barriers of free trade and relevant issues in non-free trade. The final part of this course covers the impacts of growth on international trade and the status of developing countries in the context of international trade.

BEC 3244 FISHERIES ECONOMICS
The aim of this course is to expose students to practical knowledge of resource economics, fishing applications and implementation of fisheries management in real-life environment. This course covers both theoretical and applied fisheries economics such as population dynamics, profits in fisheries context, property rights, transaction cost, and territorial user rights for fisheries. Case studies of real-life management in fisheries industries will also be studied. Finally, the course will conduct experiential learning in fisherman villages and related government agencies that play significant roles in this industry.

BEC 3254 PUBLIC SECTOR ECONOMICS
The course uses and adopts the basic tools of microeconomics to analyse government's role, rationale, and action. The course is divided into two parts: government expenditure and government revenue. The course begins with an understanding of market failure and the need for government intervention to achieve market efficiency and improve social welfare. The efficiency and equity of government expenditures and revenues are analysed by looking at their impacts on individual and firm's behaviour and distribution of income.

BEC 3264 HEALTH ECONOMICS
The aim of this course is to introduce students to the application of economic analysis to healthcare delivery systems, policy, and related markets such as health insurance. The course will study the organisation, finance, and delivery of health services in general, the economic evaluation of alternative methods of providing healthcare, and individual behaviour choices pertaining to health. This course will demonstrate specific analyses of various medical care provision systems, particularly the Canadian system. Techniques such as basic Econometrics and others will be used to perform these analyses.

BEC 3304 ENERGY ECONOMICS
This course discusses issues related to the 3-E (Energy-Economy- Environment) framework by using economic analysis. Student will study policies and regulations of the energy industries and apply basic economics principles such as analysing market structure and price-risk management. Spreadsheet models of energy project finance will be explored within the 3-E framework to evaluate scenarios for the future. This course covers topic on exhaustible resources, energy security, and conservation policy related to oil and gas industry. Student will also be exposed to methodology for policy valuation, specifically the Cost Benefit Analysis and Risk Management, which is adopted from international organisations such as the World Bank and the United Nations.

BEC 3294 LAW AND ECONOMICS
In this course students will learn economics analysis of law and organisation, and the application of economics to: property rights, patents and natural resource management; contracts, long-run contracts, public sector contracts, smart contracts, enforcement, role of market forces, risk aversion, and remedies for breach; economic theory for torts, negligence rules, strict liability, multiple torts and product liability. Special topics will include crime, efficiency of common law, governance, and business organisation.

BEC 3284 INTERNATIONAL FINANCE
This course introduces the monetary and financial aspects of international trade and payments. The topics to be covered include the balance of payments accounting, the balance of payments disequilibrium and adjustment, external trade and the national economy, the foreign trade multiplier and foreign repercussions, the foreign exchange market, foreign exchange risk exposure and management, the determinants of exchange rates and exchange rate forecasting, alternative exchange rate systems, the past, present and future international monetary systems, international financial crises, and macroeconomic policies to achieve internal and external balance.

BSE 3092 PROFESSIONAL GROOMING AND PERSONALITY DEVELOPMENT
Professional Grooming & Personality Development is a practical course that exposes students to the essentials of professionalism and personality development. Students will be exposed to the fundamentals of social etiquette and the requirements of protocols. Personality development focuses on improving students' interpersonal and social skills with regards to projection of positive and impressive personal image. Students will also be introduced to stress and time management as a preparation in dealing with the pressure and challenges of study and work environments.

BEE 3033 BUSINESS WRITING
This course aims to introduce students to the techniques and skills needed to conduct scientific, technical, business and professional writing. Students will be guided on how to articulate their thoughts in a clear and concise manner, specifically suited to the business environment. Students will learn to write appealing proposals, persuasive business plans, and clear technical reports. Students will also be introduced to effective Social Media writing platforms. More importantly, this course places an emphasis on ethical responsibilities in business and technical communication.

BEE 3043 COMMUNITY ENGAGEMENT
Community Engagement provides students with an opportunity to engage extensively in a structured community-based project or program under the supervision of an academic staff. As a preparation for the project, students will be introduced to the fundamentals of working with community, the procedures, conflict management, and community culture. Through working with the community, students are expected to propose innovative and suitable community-based project or program that can benefit the community.

BSC 1024 PRINCIPLES OF SOCIAL DEVELOPMENT
This course aims to introduce the basic concepts, principles and theories of social development related to families and communities. Each aspect of social development is connected to various social factors and conditions that may either promote or impede social well -being and the development of families and communities. Hence, this course provides students with the knowledge and understanding on the importance of equal distribution of societal resources, societal needs, effective planning, management, and intervention of social issues for the betterment of the society.

BSC 1034 DEVELOPMENT THEORIES

The course explores the fundamentals of development theories from various traditions. There are two basic perspectives toward development: first, the conventional model of development such as the theory of capitalism; and second, the non-conventional model of development such as Marxism and Socialism. These theories will be discussed thoroughly to depict issues, policies, and strategies in relation to development, which is constantly dynamic throughout history. Finally, the course will discuss development models and approaches that influence economic growth, as well as the development strategy of a nation in the global domain, such as the Newly Industrialised Countries (NICs).

BSC 1044 ECONOMIC FOR DEVELOPMENT

This course covers theories, concepts and development issues in developed and developing countries from the perspective of economic development, sustainable development, rural development, human capital development, industry and urbanisation, international markets, foreign exchange, foreign investment and aid, and development planning. It aims to provide students with the understanding of basic economic patterns of the global economic development as well as the various development issues, approaches and policies, particularly in developing countries.

BSC 3184 DEMOGRAPHY

This course exposes students to the concepts, theories, and practices in the field of demography, with specific focus on fertility, mortality, and migration. Emphasis will be given to the impact of the changing demographic structure on social and economic development. Throughout this course, the students will be given the opportunities to analyse and discuss demographic changes in developed and developing countries, such as the aging population, declining fertility rate, and the role of migration.

BSC 2104 DIGITAL SOCIETY

The course exposes students to the relationship between technology and society in the context of a country's development. It introduces students to the concept of science and technology and their importance in the development process, the impact of science and technology on society from the economic, social, and environmental point of view, and the contribution of science and technology towards development. Throughout this course, students will also discuss current issues related to the society and technology.

BSC 3174 INDUSTRIALISATION AND INTERNATIONAL DEVELOPMENT

This course introduces students to the role of industrialisation in a nation's development process. In this course students will learn the concepts and issues regarding industrial and international development. The course then covers the processes and stages of industrialisation in selected countries and how they are related to the said countries' development. The course concludes with a discussion of the effects of industrialisation on social development.

BSC 3164 POLITICS OF DEVELOPMENT AND UNDERDEVELOPMENT

This course primarily looks at the political dynamic that underpins the process of development in different countries. In general, these countries are divided into the developed global north and the underdeveloped global south. The course covers basic concepts in the development study such as the modernisation and dependency theories by comparing the global north and south. The course then

discusses the main issues in development such as the economy, sustainability, human rights, and security, as illustrated by case studies of each country.

BSC 3194 SOCIAL POLICY AND PLANNING
This course will analyse the social policy in Malaysia as well as conducting a comparison of social policy implementation between developed and developing countries. This course provides students with the theoretical and conceptual understanding of policy and its planning in addressing social issues. It also presents planning as a complex process in bringing change. The course then discusses the development and expansion of social policy, national priority, community welfare, and other issues related to the implementation and evaluation of social policy. It then concludes with a discussion on the approaches, issues and problems related to social policies in social planning processes.

BSC 3204 SOCIAL INEQUALITY
This course explores the causes and consequences of socio- economic inequalities in today's world and its effects on the development of the nation. It discusses theories and concepts to understand different forms of inequality and its existence. The discussion focuses on various institutions and mechanisms, which are important for creating, reproducing, reducing, and changing inequalities in the context of developed and developing countries. These institutions and mechanisms include education, the labour markets, families and social policies, neighbourhoods and country, segregation, gender, stratification, race, ethnicity, and social class.

BSE 2053 SOCIAL PSYCHOLOGY
Social psychologists investigate how we view ourselves and others, how we interact with others, how we influence others, and how we act when we are part of a group. Given the amount of time each of us spend thinking about and interacting with the people we encounter every day, much of our lives are spent with the subject matter of social psychology. This course draws on experiences we might encounter to enhance learning of social psychological theories and concepts. Included are descriptions of experiences one might come across such as a job interview or an infomercial. Also, connections are made between aspects of that experience and social psychological terms, concepts, and theories to give a broad overview of the field of social psychology.

BSC 2073 STATISTICS FOR SOCIAL SCIENTIST
This course provides an overview of basic descriptive and inferential statistical techniques used in the analysis of social science research. This course also aims to familiarise students with the organisation and analysis of data, communicating research results and translating statistical jargon into meaningful interpretation. It will also help students to understand basic theories and analysis of statistics, such as elementary probability theory, hypothesis testing, sampling distributions, data distributions, analysis of variance, correlations, regressions, and non-parametric tests

BSC 2084 DEVELOPMENT PLANNING IN REGIONAL AND RURAL AREAS
This course introduces the concept of rural and regional development. Students will be exposed to basic concepts and theories of rural and regional development, and the importance of development process at the rural and regional levels. The issues of imbalanced development between urban and rural areas and in specific regions

within a country will be systematically discussed. Furthermore, this course will guide students on matters related to alignment of policy and government strategic planning in the rural and regional level, especially in the government's commitment and initiatives in designing a regional corridor development programme.

BSC 2114 RESEARCH METHODOLOGY FOR SOCIAL SCIENTIST

This course introduces students to basic concepts of research methodology, which centre on quantitative and qualitative methods. It is designed to provide students with the practical tools of conducting social and development research. This course exposes students to research methodology including research design, sampling, research instruments design, data collection procedure, data analysis and interpretation methods, and techniques for reporting findings. All of these aspects are indispensable in conducting scientific research.

BSC 2154 SEMINAR IN SOCIAL DEVELOPMENT ISSUES

This course emphasises the critical understanding of various social development issues. This research-based course provides a platform for students to demonstrate their competency in applying various knowledge and skills to address selected issues in social development that in turn ensure societal well-being. Throughout this course, students will have an opportunity to present and share their ideas in class

BSE 3082 CRITICAL AND CREATIVE THINKING

Critical and creative thinking is a valuable course that prepares students for the workforce. Through this course, student will have an opportunity to challenge themselves by developing and evaluating their own critical thinking and creative problem-solving skills. It highlights the importance in understanding and applying practical methods of thinking to respond to any social issues. Throughout this course, students will be able to build their confidence level to the point that they can critically and creatively apply related skills in their projects.

BEC 1032 DIGITAL MARKETING

Digital marketing introduces students to the concepts, contexts and fundamentals of digital marketing channels. The course begins with understanding the essence of digital marketing for Business-to-Business (B2B) and Business-to-Community (B2C) engagement. Next, students are exposed to tools and channels of digital marketing strategies and platforms. This is a hands-on course, in which students are guided to set up their own digital marketing platforms and channels, implement campaign tracking, and interpret digital analytical reports to understand and enhance business performance.

BSC 1054 AGRICULTURE AND DEVELOPMENT

In this course, students will be exposed to the concepts, issues, strategies, and approaches in agricultural sector, in both developed and developing countries. This course will provide students with the opportunities to discuss issues on the development of agricultural sector from the perspectives of the economy, poverty, rural development, food security, modernisation, labour and capital development, government intervention, research, foreign exchange, finance, and the importance of foreign aid. This is important because agriculture is integral to a country's economic and social development and should not be reduced to a secondary role relative to other economic sectors.

BSC 1064 POVERTY AND DEVELOPMENT

This course is organised based on four fundamental tiers: the first- tier guides students on the conceptualisation and definition of poverty from various perspectives in local and global domains. The second tier focuses on theories and root causes of poverty from material and non-material perspectives in both local and global domains in the rural and urban areas. The third tier focuses on issues concerning poverty alleviation as explained from rural and urban perspectives. Finally, the fourth tier focuses on important strategies for poverty alleviation that will be discussed based on relevant case studies.

BSC 2124 ENVIRONMENT AND DEVELOPMENT

The natural environment plays an important role in supporting economic and development activities. The course includes a discussion on the relationship between the production system and the natural environment; growth and changes in the production system; and environmental interaction and valuation. Students are exposed to different steps that can be taken to resolve problems related to the environment, natural resources and development and the different approaches, strategies, and concepts towards achieving sustainable development.

BSC 2134 PROJECT PLANNING AND MANAGEMENT

This course discusses methods of planning, implementation, and evaluation of public and private development projects. It covers work breakdown structure for project planning, project scheduling work, monitoring and evaluation of projects, and project management teams. Students will also learn the tools and strategies to define a new project or a new phase of an existing project; define initial scope and budget, identify stakeholders and develop a project planning and management plan. This course also includes hands-on project.

BSC 2144 PROJECT INVESTMENT ANALYSIS

This course discusses the fundamental concepts and methods of investments to help students evaluate proposed projects. The course will introduce students to various techniques in assessing and managing project feasibility as well as its financial viability and suitability. It will enable students to understand financial statements and aspects like time value of money, discounted cash flow, net present value, internal rate of return, risk, and uncertainty problem to help them make sound financial decision in the future.

BSE 1013 COMMUNITY DEVELOPMENT

This course aims to expose students to the concepts and principles of community development and its approaches. It also emphasises the elements of community empowerment through their collective involvement. This course also educates students on the rights and responsibilities in meeting the community's needs and addressing various issues and challenges within the community. Finally, it enables students to build a platform for their engagement as community development practitioners in local community setting.

BSE 1023 EDUCATION, TRAINING AND HUMAN RESOURCE

This course examines and discusses the role of education and training sector in the development of a nation's human resource. The improvement of education and training system has been an important agenda in developed and developing countries. The course will then discuss selected issues to foster a more comprehensive understanding about the relationship between education, human resource, and training in the national development context. The selected issues include the contribution of education in the development of human capital and challenges faced by education and training system in the era of globalisation.

BSE 2033 PUBLIC SECTOR MANAGEMENT

This course introduces students to the public sector and its roles and functions. This course also focuses on the new public management, public sector reforms, the new public service, public participation, issues on accountability, ethics, and integrity in public sector management. It will discuss leadership issues, public service motivation and challenges, as well as the future of public sector management. Finally, students are expected to understand the basic workings of the public sector, the challenges it faces and formulate ways to improve the management of the public sector.

BSE 2043 HUMAN BEHAVIOUR AND SOCIAL ENVIRONMENT

This course aims to explore human behaviour and social environment in the context of development through a comprehensive perspective and taking into consideration the socio-cultural and local ecology. It will be built upon human development processes and its relation to various social systems. Students will be exposed to theories and knowledge in which individuals, families, groups, organisations, institutions, and communities interact. Issues regarding diversity, populations at -risk, and social and economic justice will be elaborated further based on social development perspectives.

BSE 3064 HUMAN SERVICE ORGANISATION

This course provides students with an understanding of the knowledge and skills necessary in the management of human service organisations in the context of sustainable social development. It focuses on strategic planning, marketing methods, quality services, leadership and management in human service organisations, service delivery system, budget and financial planning, supervision, and managerial problem-solving in greater depth.

BSE 3074 COMPARATIVE POLITICS

The course aims to equip students with key terms and concepts that are fundamental in analysing various political systems practised in the world today. It helps students to understand different types of political institutions and how do they come to exist. Concepts such as democracy, authoritarianism, electoral systems, among others, will be used to highlight the differences and similarities between these political systems. This course then illustrates the real-world applicability of these concepts through the lens of relevant contemporary political issues in developed and developing countries.

BST 3016 INDUSTRIAL TRAINNING

Industrial training is an integral component as it provides students with on-the- job training or real-life job experience to make them aware of the needs and expectations of the industry, and consequently, making them ready for employment. Students will be able to apply what they have learnt in the classroom and further

develop their communication and interpersonal skills. Student will undergo industrial placement for 12 weeks with supervision from players of the industry. The industrial training will be carried out in Semester III, Year 2 and Semester III, Year 3 for 7 weeks, respectively. The training outcome will be evaluated by both industrial and faculty supervisors. The students are required to prepare a written report upon completion of the training.

BFC 1014 PRINCIPLE OF ECONOMICS

This course provides students with basic understanding on how economist view the world. In addition, student will understand the behaviour of households, firms and government via the tools in micro-and macro-economic analysis.

BFC 2023 FINANCIAL MARKETS AND TECHNOLOGY IN FINANCE

The present-day market can be easily named as financial market as it functions around finance from various sources like financial institutions at the national and global level. Thus, understanding the money market and the foreign exchange market becomes a key and principal element for business students. The present-day business demands the understanding of debt security markets and share markets. Thus, this course exposing students with various financial market and institution for business funding becomes essential.

BFC 1043 FINANCIAL MANAGEMENT

This course focuses on key principles in financial management. It addresses financial decision-making issues which relates to assets valuation, capital budgeting, capital structure and dividend policy and managing working capital of a firm.

BFC 1063 BUSINESS STATISTICS

The major areas of study include introduction to statistics, grouping and displaying data: tables and graphs, measures of central tendency and dispersion in frequency distribution, basic probability, probability distribution, estimation, hypothesis testing I (one sample test), hypothesis testing II (two sample test) and analysis of variance. The students would also be exposed to techniques of regression estimation, simple linear regression and multiple linear regressions.

BFC 2083 ETHICS AND CORPORATE GOVERNANCE (AKHLAK)

This course is to create and develop awareness of ethics and ethical thinking in life and business best practices for the sustained development of the society. Also, to understand and appreciate the role of morality, norms and values in rational choices and decisions. The aim of this course is to guide candidates in understanding ethics and ethical basis for choices and decisions. It will also provide perspectives on the concept, evolution and role of corporate governance in a market-based economy, with some links to the governance of Islamic Financial Institutions. With the knowledge and understanding of issues, it is expected that candidates will be able to grasp the role of ethics in the application of contemporary governance principles and best practices. Candidates are also expected to assess and evaluate different ethical and governance frameworks and principles in articulating their effectiveness in varying

contexts and environments. The case of emerging and Muslim societies will also be considered.

BFC 2103 RESEARCH METHODOLOGY
This course is an introductory course for students to understand the principles and concepts of research methodology in business, finance and social studies. In addition, this course would provide insight and advice as well as real experience for student in conducting research.

BFC 2113 INVESTMENT ANALYSIS
This is an introductory course in investment analysis. It covers the basic concepts, theories, applications and decision-making process in investments. This course will be an integral part of the degree program and to equip learners with the necessary skills and know-how in the state-of-the-art investment course. This course will incorporate the shari'ah compliant aspect of investment analysis.

BFC 2123 CORPORATE FINANCE
This course is designed to introduce in depth understanding on financial aspects of decision-making of a firm. It aims to provide advanced theoretical and practical techniques which cover investment decisions, financing decisions and dividend decisions. The course focuses on theories and applications of corporate finance, specifically in advanced techniques on valuation of securities, capital budgeting, assessment of risk and return, efficient markets and capital asset pricing. The firm's capital structure, dividend policy, long-term financing, merger and acquisition, derivatives and risk management will be discussed in detail.

BFC 2133 INTERNATIONAL FINANCE
This course focuses on key principles in international financial management. It addresses international financial markets, including the foreign exchange market, various currency systems in the world and examines the factors that influence exchange rates. The course also explores currency derivatives markets and their use for speculation. The underlying theories of exchange rates are discussed with the different types of arbitrages. The key components of corporate finance, more specifically, capital budgeting analysis, cost of capital and capital structure, as well as working capital (particularly, cash) management, are reviewed from the perspective of a multinational company.

BFC 2143 FINANCIAL STATEMENT ANALYSIS
The objective of the course is to introduce students with financial statement analysis a framework for business analysis. Students will be exposed to general tools of financial analysis, theoretical concepts, and practical valuation issues. Financial Statement Analysis has enormous implications for equity analysis, credit analysis, business decisions and resource allocation. By the end of the course, students should be comfortable with using firms' financial statements to develop an understanding of their performance and to establish a basis for making reasonable valuation estimates.

BFC 2153 FINANCIAL MODELLING
The objective of this course is to provide basic concepts of financial modelling and financial theories applied. The aim is to provide practical knowledge on how to use computer applications (Microsoft-Excel and Visual Basic) to estimate, analyse and

apply financial models for problem-solving and decision- making purposes. The hands-on application using corporate finance models could prepare students for the new challenges in business world as well as in their future jobs.

BFC 3163 SEMINAR IN FINANCE
This course provides students with an in-depth knowledge in corporate financial management theory, practice and techniques using a case study approach emphasising on complex issues. It is an interactive course between students and instructor in discussing selected topics. The objective of this course is to integrate all the concepts and theories in corporate finance in unravelling the case issues. The students need to demonstrate the ability to execute the knowledge in simulated business situations.

BFS 1013 ISLAMIC THEOLOGY (AQIDAH ISLAMIAH)
This course provides students with basic understanding on knowledge and application of the Islamic theology including the history and the concept of 20 essential attributes of Allah.

BFS 1023 1023 USUL FIQH
This course is designed to provide students with the knowledge on the principles of Islamic Jurisprudence. The discussion comprises of Sources of Shari`ah (Masadir al-Shari`ah), Rulings of Shari`ah (Al- Hukm al-Shar`i) and Objectives of Shari`ah (Maqasid al-Shari`ah).

BFS 1033 FIQH MUAMALAT
This course covers details of the theoretical aspect of Shariah contracts in terms of their essential elements, conditions and legal consequences. The discussion covers various types of buyu' (sale-based contracts), ijarah (lease), musharakah and mudarabah (partnership contracts) wakalah (agency), wadi'ah (custody), hibah (gift), qard (loan), rahn (pledge), kafalah (guarantee) hiwalah (transfer of debt) and some concepts of wa'd (promise), ibra' (absolution) and muqassah (set-off). The course also exposes the students to the practical application of these contracts in the development of Islamic financial products and services.

BFS 2043 QAWAID FIQHIYYAH (ISLAMIC LEGAL MAXIMS)
This course focuses on the 5 major Qawāʿid Fiqhiyyah such as 'matters are determined by intentions', 'hardship begets facility', 'certainty is not dispelled by doubt', 'injury must be removed' and 'custom is authoritative' in terms of origins, features and principles. For each Qawāʿid Fiqhiyyah, there will be a discussion on how this Qawāʿid Fiqhiyyah is applied to resolve issues in Islamic Finance.

BFS 1053 FOUNDATION OF ISLAMIC ECONOMICS
This course covers details of the modern Islamic economic though which studies on the behaviour and interactions of economic agents and analysis how economies work at the macro and micro levels. Its covers study on production, distribution, on good and services, identify economic problems and phenomena from Islamic perspective. It involves the application of Shariah to the different economic functions and issues to show Islam offers a better approach in managing economic activities and solving economic and social issues.

BFS 1062 BASIC ARABIC FOR MUAMALAT
This course provides students with basic knowledge including concept and application of Arabic Languages especially in Muamalat.

BFS 2083 ISLAMIC CAPITAL MARKET
This course explains the theoretical aspect of Islamic Capital Market and its operations from conventional and Shariah perspective. It exposes the students with the Shariah principles, rules and guidelines governing the Islamic capital market industry. It provides details on different segments of the Islamic capital market components including sukuk, Shariah compliant stocks, Islamic fund management, Islamic exchange traded funds (I-ETF), Islamic real estate trusts (I-REIT), Islamic private equity and venture capital, Islamic derivatives, Islamic structured investments products.

BFS 3093 ISLAMIC FINANCIAL SERVICES, LEGAL AND GOVERNANCE
This course will focus on topics that relates to the Islamic financial services, legal and governance framework and how it relates to the overall operation of an organisation. The course will cover Islamic financial services, legal and governance framework related topics at local and international regulation practices.

BFS 3103 ISLAMIC BANKING MANAGEMENT
This course focuses on the banking management which covers concepts and operations, products and services as a financial solution offered to households, firms and governments. This course will be delivered through a comparative approach covering both Islamic and conventional banking.

BFS 3113 ISLAMIC RISK MANAGEMENT
The course is designed to provide students with the essential knowledge of risk management of Conventional and Islamic financial institutions (IFIs). The study will focus on the fundamentals in identifying, measuring and mitigating risks within a banking paradigm. Students will be exposed to tools for controlling and managing inherent and residual risks. It also highlights the principles of Islamic finance and risk management in Islamic financial contracts besides discussing on Shariah-related issues that may exist in IFIs. Students are also exposed to regulatory requirements such as that of BASEL guidelines and IFSB standards and tools for controlling and managing the inherent as well as the residual risks that include soft control and hard controls.

BFS 3123 WAQF AND ZAKAT MANAGEMENT
This course introduces students to the concept of Waqf and Zakat management. The course aims to familiarises the students with the legal and accounting aspect of Waqf and Zakat. It also exposes the students to various innovative financial products for Waqf and Zakat. The discussion will be focused on various Islamic financing modes that can be used to enhance the roles of Waqf and Zakat institutions towards socio-economic development. The various challenges and prospects of the contemporary Waqf and Zakat institutions will also be covered in this course. The students will enhance their analytical abilities and problem-solving skills through real case studies.

BFT 3011071078 INDUSTRIAL TRAINING
This course focuses on to the real working environment involving on the job training and guided supervision of specific and general job scope in relation to the Bachelor of Business Administration programme. Students undergoing industrial attachment

would be evaluated in various attributes, e.g. knowledge of job scope and responsibility, practical job skills, critical and/or innovative thinking capabilities, problem solving abilities, communication competency, social responsibility, ethics and professionalism practices.

BPC 1013 INTRODUCTION TO POLITICAL SCIENCE

This course offers the basics of Political Science to students from all fields. It teaches key concepts and principles of the discipline and aims to acquaint students with the working of a government, a political system and process that are influenced by the framework of ideologies to everyday life of people in a particular country or society. Emerging new areas of technology that is transforming society with the gradual impact on political awareness, mobilization, and socialization are shared. Students at the end of the course will become familiar with an overview of the discipline.

BPC 1023 INTRODUCTION TO INTERNATIONAL RELATIONS

The course develops understanding of world politics and its various core principles. It emphasizes international conflicts and cooperation. The relationship between developing countries and those developed in matters of trade and human rights etc. Students would have some prior knowledge of International Relations and can expect to build on it, using discussion, presentation of global crisis in case studies. It will set students towards specialization in International Relations.

BPC 1043 POLITICAL HISTORY

The course gives a broad overview of historical perspective of major themes in political science and International Relations to create contextual understanding in scope. The themes set cover, industrialization, revolutions, war and conflict, rivalries, alliances and civilization perspective to identify, classify and recognise them. Case studies to familiarise processes like colonization, nationalist movement and scientific and Islamic contribution to human development are discussed. Students will be enriched at the end of the course with greater knowledge, understanding and appreciation of political history beyond remembering dates and names as taught traditionally.

BPC 1053 THEORIES OF INTERNATIONAL RELATIONS

Pre-req: Introduction to Political Science

The Course is second level course for student who have acquired the fundamentals of International Relations and will learn theories that define the discipline. It introduces students to different dimension of security like state failure, privatization of security, Resource and environmental security issues and new threats like cyber security. It aims to familiarise students to present ideas, communicate effectively and comprehend theoretical information successfully.

BPC 1063 FOREIGN POLICY MAKING

This course examines foreign policy decision-making as a conceptual term to normal and crisis situations. It sets up the assumptions about the causal interpretation of the behaviour of states in international arena and studies the dynamics and forces that exert influence and guide decision-making in nations. It comprises of all kinds of decision making to protect national interest, used in foreign policy to become a specialist course for international relation students.

BPC 1073 POLITICAL IDEOLOGY AND SYSTEMS

The course is important as ideologies in global politics make a comeback. It presents the main tenets of western political ideologies and familiarizes students to concepts like radical, conservative, moderate, etc. It explains the democratic process in ideology. It also shares alternative ideologies from developing countries like Islam, Hindu etc.

BPC 1083 PUBLIC ADMINISTRATION

It forms the basic course on Public Administration that introduces students to the functioning of a government and its various branches. Students will learn on public management and its legal environment, financing and functioning. They will also learn the distinction between public and private and mixed mode privatization.

BPC 1033 WESTERN POLITICAL THOUGHT

The course is organised to discuss political ideas and thinkers in the development of western civilization. The thinkers chosen are specific to the development of western political thinking on state, democracy, communism, authoritarianism. It aims to make students think critically the development of political ideas contributing to the discipline. It would mould students into recognising these ideas and values to relate them in perspective of modern development of societies and to make students appreciate the contribution to western political thinkers in contemporary age.

BPC 1093 POLITICS AND TECHNOLOGY

The course is a specialist course for students offering political science introducing the emerging area of political use of technology. It will teach the use of social media by politicians to maintain their image, communicate with public, its use for political mobilization, election campaigning creating awareness to political socialization. It will discuss the issue of fake news and information and threat of cyber war and espionage. Students will become aware of government use of social media to spread information, data analytics and superior ability to manage society and processes. Students will be assessed based on class participation via presentation, discussion, writing a report and appearing for midterm and final exam.

BPC 2103 COMPARATIVE POLITICS

The primary goal is to instil curiosity in the subject, a desire to know, to think, describe, to analyse and interpret using the taught tool. The course introduces comparative politics and distinguishes the discipline's approaches and methods from others. It is

divided into historical perspective, structure and institutions, Actors and processes and links society and government to public policy. Appropriate recent case studies that students can relate are used, internet research and debates and discussion form classroom environment. At the end of the course students would see politics as dynamic, relatable and participatory in nature.

BPC 2113 INTERNATIONAL POLITICAL ECONOMY
Pre-req: Introduction to International Relations
This is the first course in Political Economy for students that expose them to various economic models in different political systems. It discusses the mechanism and institutions of different political systems and theories of economy like capitalism, Marxian, socialism and others. It brings into discussion the issues of development and sustainability in transforming global economy. Students will explore topics on political economic institutions in the context of global economy and their roles in local economy and the emerging economic order.

BPC 2123 MALAYSIAN FOREIGN POLICY
This course provides the fundamentals of Malaysian foreign policy, it also scrutinizes the country's foreign policy from independence to the recent years. It further discusses the guiding principles of the formulation of Malaysia's foreign policy and analyses the external dynamics of the foreign policy of the nation.

BPC 2133 THEORIES OF POLITICAL DEVELOPMENT
The course discusses the theories of political development, the nature of these theories and their importance to the study of political science and international relations. It explores a wide range of topics and issues in political theories from classical to modern and to contemporary periods. At the end of the course, students will be exposed to the major theories of political development from diverse perspectives.

BPC 2143 INTERNATIONAL ORGANIZATIONS
The course on International Organization introduces students to concept of global governance, its mechanism and process using united Nations, its various organs and regional organizations as an example. It provides insight on the law and politics of contemporary international organizations, and it is an essential resource for undergraduate courses in international relations and global governance. It is also useful for students to understand the linkages of governance at national and international level and common agenda of peace and development of humanity.

BPC 2153 PERSPECTIVES ON DEVELOPMENT
The idea of development is controversial. There are many diverse viewpoints on what development is and how it might be accomplished. A development leader must be able to comprehend, value, assess, and mediate amongst these various, and perhaps opposing, perspectives and ideas. This course aims to concentrate on many

viewpoints and defences of development. While learning about some of the current issues and difficulties facing development practise, students will hone their analytical and critical thinking skills. Students are expected to grasp the multiplicity of issues that development encompasses from the range of topics covered.

BPC 2163 ELECTION AND DEMOCRATIC TRANSITION IN THIRD WORLD
The course defines Democracy and disuses the infrastructure, dimension and waves of democracy in establishing, consolidation and promotion as an ideology. It offers theoretical as well as practical cases of application in countries globally. Therefore the course gives an overview of the experience and democratic practises in different regions like Africa, South Asia, South east Asia etc in their interpretation of the term, values and principles. It will assist students to understand the waves of democracy and to analyse the decline and rise of democracy in different regions and why. It is meant for specializing students in Political Science.

BPC 2173 GOVERNMENT AND FINANCE
The course introduces students to public budgeting and finance. Topics include the nature and scope of government finance, government budgeting, fiscal functions of the government, the sources and consequences of government revenues and expenditures, fiscal policy and monetary policy and government finance in an Islamic economy.

BPC 2183 INTERNATIONAL DIPLOMACY
Pre-req: International Organizations
The aim of this course is to introduce students to the role of Diplomacy in world affairs. It surveys the evolution of Diplomacy from ancient to modern times and examines the actors, processes associated with Classic diplomacy to modern day soft diplomacy. It explores this in context of international law that is jointly taught covering topics like territory, recognition, state responsibility etc. It brings adds to knowledge of students having studied international organization as a prerequisite and builds up to International Relations specialization.

BPC 2193 PEACE AND CONFLICT STUDIES
This course is meant for students specialising in international relations. War and conflict are essential topics that are defined and discussed in their various dimensions. The course offers a practical look at studying the topics of peace building, conflict resolution, negotiation, mediation through case studies of countries and long-standing conflicts. Students will learn to use theoretical knowledge gained to issues in their community in preventing conflicts related to religion, ethnicity, race, community discrimination. They will be equipped to contribute to political campaigns, NGO and national development programs geared towards establishing and maintaining peace.

BPE 2203 OTTOMAN STATE AND INSTITUTION

The course on Ottoman empire is the first of its kind to be introduced to a Malaysian university in the hope of building understanding of its civilization, culture and political cooperation. The course traces the causes and process of establishing consolidating and eventual decline of the last Muslim empire. One of its defining features the Millat system will be introduced to students and the public administration of palaces and provinces. It will share the political economy, social life, art architecture of those times. It will also teach of the military might and superior navy and the establishment of cities like Istanbul etc. Students will be assessed based on class participation in case study presentation, discussion, report writing a midterm and final exam.

BPC 2213 EUROPEAN POLITICS
Pre-req: Theories of International Relations
The course introduces students to European Union, its origins, structure such as the European parliament, European court of justice, common currency, freedom of travel and work and avail welfare for its people. It will discuss the security and political economy and issues of citizenship, migration and exodus of refugees and what it will mean for its identity and culture. It will share the decision-making process and the theories on integration and the practises through case study presentation and discussion. A debate on European values has meant the social and legal exclusion of some and the rise of right-wing political parties. These are important questions for global politics and students specializing in political science would benefit by discussing them in class, presenting report, and presentation case studies and assessed on midterm and final exam.

BPE 2223 ISLAMIC THEORY OF INTERNATIONAL RELATIONS
The course comprises of the historical legal ruling that contribute to making of a theory of Islamic International Relations. The course covers aspects of conflict, peace, negotiations, hostility etc. Based on principles derived from legal rulings such as good faith, sovereignty, legal effectiveness, restoration of law and order, It discuss the Islamic worldview in terms of Umrah comprising of dar ahad and dar ul harb. It gives students a rich introduction to a new perspective of international relations and contribute along.

BPE 2233 SOUTHEAST ASIAN AND REGIONAL POLITICS
Southeast Asia is a diverse and dynamic region of the world. This course will cover key thematic issues of Southeast Asian politics, including the challenges of nationalism, state formation, regional integration, the rise of the power of non-state actors, democracy, and the struggles for citizen-sovereignty of the people. Students will examine these frontier issues against the backdrop of Southeast Asia's societal evolution through kingdoms, colonial eras, emergence of nation-states, and the influence of globalization on politics. This course emphasizes on understanding conceptual issues, empirical evidences, and theoretical puzzles that resonate in the Southeast Asian politics but are relevant to many other regions of the world. The

general aim of the course is to study the current issues of Southeast Asian Politics in light of historical evolution of different and diverse societies.

BPE 3243 MIDDLE EAST POLITICS

This course on Middle East politics focuses on the contemporary origins of states, their political structure and systems. Their behaviour in terms of elections, voting behaviour, role of civil society and Political Islam. It will share with students the foreign policies of major power players of the region such as Iran, Saudi Arabia, Egypt, Turkey and Israel in their relations with each other and US, China, Russia and other Muslim countries. The course aims to be an overview of the contemporary challenges faced and the way countries within the region plan to see them and secure their interests. The course is graded for presentations, discussions, report writing midterm and final exams.

BPC 3253 PUBLIC POLICY ANALYSIS

This course has two components: theoretical and practical aspects of Public Policy Analysis. Partly in Public Policy Making it focuses more on the process of Policy Analysis, Analytical tools, models and approaches etc. It deals with relevant actors and factors in Policy Analysis and offers students a chance of assessment of social, economic, political, administrative and environmental and consequences of Public Policies on people.

BPC 3263 MAJOR POWERS' FOREIGN POLICY

This course introduces world major powers and explains the fundamentals of the foreign policy of the major powers. It further examines the role of major powers in international security, Balance of Power, and reduction and management of nuclear arsenals. The course also elucidates the role of veto power and its impact on world peace, climate change, and conflicts of world nations.

BPC 3273 RESEARCH METHODS IN POLITICAL SCIENCE

This course is geared to acquaint students to basic research at undergraduate and build them for post graduate research in future. The course therefore focuses on developing research thinking through developing the skills of identifying research problem, developing a hypothesis and variables, selecting appropriate methodology for data collection and presenting the results under ethical guidelines. Students are expected to have prior basic research skills to developing research design. The course is evaluated based on practical display of skill and knowledge in their presentations, research report, discussion and midterm. Students will become well versed in critical thinking thereafter.

BPC 3283 MIGRATION, CITIZENSHIP AND REFUGEES

The course is an overview of global issue of migration, refugees and citizenship rights. It teaches on the global policies, practices and experiences of both people moving to new places looking for security and host nations dealing with right wing group and

political parties debating the changing identity, demographics and cultural values. It wishes to create empathy and understanding of refugee issues where large population lives are stuck. It will teach the various theories related to citizenship migration and adapting policies like multiculturalism to debate its merits and demerits. Students at the end of the course will gain both theoretical and practical knowledge to apply in jobs in future or volunteer to these causes during internship. The course being a specialist one is assessed based on presentation of case studies, discussion, midterm and report writing.

Instructions to applicant:
1. Incomplete form will not be processed.
2. Application without using the AIU-AAM-O09-A/D/W.210111.rev01 form **WILL NOT** be entertained.
3. Prior approval from lecturer is required for adding/dropping/withdrawing of the desired courses.
4. This form needs to be submitted to the Dean/Head of Programme for further approval.
5. Completed form must be returned to Admission and Academic Management Department.

ALBUKHARY INTERNATIONAL UNIVERSITY

APPLICATION TO CREDITS ADD/DROP OF COURSES/ TO WITHDRAW COURSES

PART A: *To be completed by student*

Full Name : …………………………………………………………………………………………………...

Student ID Number : …………………………….................. MyKad /Passport No.: …………………………………………....

Email Address : ………………………………………………... Contact No.: …………………………………………………

Level of Study : ☐ Foundation Studies
☐ Undergraduate Programme

Please state your programme:
…………………………………………………………………...

Current Semester : ☐ 1 ☐ 2 ☐ 3 Total Credit Hours Completed: ……………………...
Last Semester GPA: …………………………………

Academic Intake : ……………………… Session :……../……….

Latest CGPA: …………………………………

ADD Course(s) Request

No	Course Code	Courses Title	Credit Hour	Reasons to add the course	Lecturer's Signature *(if approved)*

DROP Course(s) Request

No	Course Code	Courses Title	Credit Hour	Reasons to drop the course	Lecturer's Signature *(if approved)*

WITHDRAW Course(s) Request

No	Course Code	Courses Title	Credit Hour	Reasons to withdraw the course	Lecturer's Signature *(if approved)*

I declare that all information stated in the application form is true and correct.

…………………………………….   …………………………………………..
Student's Signature   Date

PART B: *Recommendation from the Academic Advisor (*delete those not relevant)*

I verify the student's application for *add/drop/course withdrawal is *supported/not supported:

Comments: …….
                      …….
                      …….

……………………………...   …………………………..   ……………………………
        Signature   Official Stamp   Date

PART C*: Approval from the Dean of School/ Head of Programme/Course Coordinator*

☐   Approved   ☐   Not Approved

Comments: ………
                      ………
                      ………

……………………………...   …………………………..   ……………………………
        Signature   Official Stamp   Date

PART D: *ICT Department & Admission and Academic Management Department Record*

The student application had been updated into the Student System **On**…...…./…....…./…..... **By:** ………………………………..

Time………………..….. **Signature:** …………………………….

to be filled by ICT Department

Acknowledged by (AAMD):

……………………………...   …………………………..   ……………………………
        Signature   Official Stamp   Date

ALBUKHARY INTERNATIONAL UNIVERSITY

APPLICATION FOR WITHDRAWAL FROM PROGRAMME
Applicants should meet with the Head of Programme for counseling before filing in this form. This Withdrawal Form must be completed and returned with your student card to the Admission and Academic Management Department.

PART A: STUDENT'S REQUEST

Name   : ………..

Student ID No.: ……………………………………………………….. MyKad / Passport No.: …………………………………………..

Email Address: ……………………………………………………….. Contact No.: ……………………………………………………

Programme: …………………………………………………………………………………Level of Study:……………………………..

Mailing Address: ………...

Mailing Postcode: ……………………………….. State: ………………………………… Country: …………………………………....

I wish to withdraw from the programme, please tick (√) ONE:

☐ English Preparatory Programme   ☐ Foundation Studies Programme   ☐ Undergraduate Programme

For the reason below (Please tick (√) the following boxes)

☐ Unable to cope with studies   ☐ English Language Difficulties

☐ Financial Difficulties   ☐ Medical Reasons

☐ Personal Difficulties   ☐ Others (Please specify): ………………………………………….

……………………………………………………………...……

……………………………………………………………..

PART B: STUDENT'S DECLARATION
I declare that all information stated in the application form is true and correct.

Signature:………………………………………………………………………… Date: ……………………………...................

Name: ……………………………………………………………………………..

PART C: CONSULTATION WITH UNIVERISTY'S COUNSELLOR
Finding(s)/Recommendation(s):
……
……
……
……..

Signature & Official Stamp: …………………………………………………………… Date: ……………………………...................

Name: …………………………………………………………………………………

PART D: APPROVAL FROM HEAD OF PROGRAMME/COURSE COORDINATOR

I hereby,   **Approved**   /   **Not Approved**   the withdrawal application.

Comments……...……
……...…..
……...…..
……...…..

Signature & Official Stamp: …………………………………………………………. Date: …………………………………………

Name: ………………………………………………………………………………

PART E: APPROVAL FROM DEAN//HEAD OF PROGRAMME

I certify that the student has been counseled by me at the Department level in determining the seriousness of his/her application. Considering all facts and background of the student, I hereby approve/do not approve the application.

Comments……...……
………..
………..
………

Dean's Signature & Official Stamp: ……………………………………………….   Date: …………………………………………

Name: …………………………………………………………………......................

PART F: ICT Department & Admission and Academic Management Department Record

The student application had been updated into the Student System:

On……/……/…... **By**…………………………………………………

Time……………. **Signature:** …………………………………………

to be filled by ICT Department

Documents to be processed by AAMD:

☐ Confirmation of Withdrawal Letter

☐ Fee Refund Memo *(if applicable)*

Signature & Official Stamp: ………………………………………………………..   Date: …………………………………………

Name: …………………………………………………………………....................

APPLICATION FORM FOR CHANGE OF PROGRAMME

ALBUKHARY INTERNATIONAL UNIVERSITY

PART A: *(To be fill-up by student)*

Name : ....

Student ID Number : .... MyKad/Passport Number : ....

Mailing Address : ....

....

Postcode:………………. City:……………………………… Country:…………………………………………

Current Programme : ....

Programme Code : .... Current Semester : **Year** **1** Semester…………………………

Contact No. : .... Email Address : …………………………………………………………………

Please tick (V).

Level of Study: ☐ English Preparatory   Commence Semester: ☐ February 20……….   Mode of Study: ☐ Full Time
☐ Foundation Studies ☐ March 20………. ☐ Part Time
☐ Undergraduate ☐ September 20……….
☐ October 20……….

PART B: *(To be filled-up by student)*

I wish to change:

Item	From	To
☐ Programme	☐ Foundation Studies	☐ Foundation Studies
	☐ Bachelor of Business Administration (Hons)	☐ Bachelor of Business Administration (Hons)
	☐ Bachelor of Business Administration (Hons) (Marketing)	☐ Bachelor of Business Administration (Hons) (Marketing)
	☐ Bachelor of Business Administration (Hons) (Human Resource Management)	☐ Bachelor of Business Administration (Hons) (Human Resource Management)
	☐ Bachelor of Elementary Education (Honours)	☐ Bachelor of Elementary Education (Honours)
	☐ Bachelor in Early Childhood Education (Honours)	☐ Bachelor in Early Childhood Education (Honours)
	☐ Bachelor of Media and Communication (Honours)	☐ Bachelor of Media and Communication (Honours)
	☐ Bachelor of Computer Science (Honours)	☐ Bachelor of Computer Science (Honours)
	☐ Bachelor of Economics (Honours)	☐ Bachelor of Economics (Honours)
	☐ Bachelor of Social Development (Honours)	☐ Bachelor of Social Development (Honours)
	☐ Bachelor of Politics and International Relations (Honours)	☐ Bachelor of Politics and International Relations (Honours)
	☐ Bachelor of Finance (Islamic Finance) (Honours)	☐ Bachelor of Finance (Islamic Finance) (Honours)
	☐ Other:	☐ Other: ....
Beginning Semester	☐ February 20……… ☐ March 20……… ☐ September 20………. ☐ October 20………	

Reason to change *(to be filled by the student; add attachment if space is insufficient):*

………

………

………

………

………

………

………

………

………………………………………………   ……………………………………..
   Student's Signature   Date

PART C: *Recommendation from the Academic Advisor*

I verify the student's application for a change of programme is supported/not supported *(*delete those not relevant)*:

Remarks:………..

………

………………………………………………   ……………………………………..   ……………………………………..
Signature   Official Stamp   Date

PART D: *Consultation from the Registrar Office*

Remarks:………..

………

………………………………………………   ……………………………………..   ……………………………………..
Signature   Official Stamp   Date

PART E: *Approval from the International Students Support Unit*

<table>
<tr><td colspan="2" align="right">*For Office's use only*</td></tr>
<tr><td>(Please tick (√))</td><td></td></tr>
<tr><td>I hereby ☐ **Support**   the application of this student.
☐ **Do not support**</td><td></td></tr>
<tr><td colspan="2">Comments: _____
_____</td></tr>
<tr><td>…………………………………………………
Verified by:
Signature & Official Stamp
Name: _____</td><td>…………………………..
Date</td></tr>
</table>

1. Change programme within the same school requires approval from the Dean and Head of Department of that school.
2. Change programme with another school requires approval from releasing and receiving Deans
3. Prior approval, School is required to check on applicant's academic qualifications *(please tick (v) below):*

☐ Meet Academic Entry Requirements of new programme ☐ Do not meet the Academic Entry Requirements of new programme

Releasing: Dean /Head of Department/Course Coordinator	**Receiving**: Dean /Head of Department/Course Coordinator
☐ Approved ☐ Not approved	☐ Approved ☐ Not approved
Remarks **(compulsory):** ……………………………………………… ………………………………………………………………………………………. ………………………………………………………………………………………. ………………………………………………………………………………………. ………………………………………………………………………………………. ……………………………………………………………………………………….	Remarks **(compulsory):** ……………………………………………… ………………………………………………………………………………………. ………………………………………………………………………………………. ………………………………………………………………………………………. ………………………………………………………………………………………. ……………………………………………………………………………………….
………………………………………… ………………………………… Signature / Official Stamp Date	………………………………………… ………………………………… Signature / Official Stamp Date

PART G: To be completed by Finance Department

Total Payable	: **RM 3,500.00**	Additionally Remarks:
Total Paid	: ………………………………………………………………	
Outstanding Balance	: ………………………………………………………………	
Payment Mode	: Cash / Online Transfer / Telegraphic Transfer / Cheque / Money Order / Bank Draft	
Official Receipt Number	: ………………………………………………………………	
Official Receipt Date	: ………………………………………………………………	
Signature & Official Stamp:………………………………………………………………		
Date:…………………………………………		

PART H: ICT Department & Registrar Office

The student application had been updated into the Student System **On**…………/……………/………. **By**……………………………………………….

Time………………………………… **Signature**…………………………………………….

to be filled by ICT Department

Documents to be processed by Registrar Office:
☐ Issuance of New Offer Letter
☐ Approval on Changing of Programme Letter

Acknowledged by (Registrar Office):

……………………………..   …………………………….   ………………………………
    Signature   Official Stamp   Date

ALBUKHARY INTERNATIONAL UNIVERSITY
DU014(K)

APPLICATION FOR DEFERMENT OF STUDY

Instruction to the applicant:
1. Incomplete form will not be processed.
2. Deferment application is subject to the AIU's Academic Regulations.
3. Deferment application MUST obtain the FINAL recommendation from the Dean of School or Head of Centre.
4. Completed Section 1 of this form should be submitted to the School/Centre for recommendation and for the School/Centre to escalate the application to the Admission and Academic Management Department to be processed to obtain the Senate's decision.

SECTION 1: TO BE FILLED BY THE STUDENT

Name of the Applicant: _____

Student ID No.:_____ School/Centre: _____

Intake: _____

Home Address:_____

Postcode: _____ City & State: _____ Country : _____

Email address: _____ Contact Number : _____

I wish to defer my study from the programme (√) below:
(Please tick (√))

- [ ] Foundation Studies
- [ ] Bachelor of Finance (Islamic Finance) (Honours)
- [ ] Bachelor of Computer Science (Honours)

- [ ] Bachelor of Business Administration (Hons)
- [ ] Bachelor of Social Development (Honours)
- [ ] Others:_____ _____ _____

- [ ] Bachelor of Business Administration (Hons) (Marketing)
- [ ] Bachelor of Elementary Education (Honours)

- [ ] Bachelor of Business Administration (Hons) (Human Resource Management)
- [ ] Bachelor in Early Childhood Education (Honours)

- [ ] Bachelor of Politics and International Relations (Honours)
- [ ] Bachelor of Media and Communication (Honours)

Reason of my deferment application:
(Please tick (√))

- [ ] Financial Issue
- [ ] Medical Reason

- [ ] Other reason: _____
_____
(Please state your reason)

I would like to apply for deferment for the duration of (√) below:
(Please tick (√))

- [ ] 1 semester only
- [ ] 2 Semesters only
- [ ] 3 Semesters (maximum)

My **current** Academic Session: **Semester** _____ **/ Session** _____/_____

I am applying to start deferring from Semester: _____ / Session _____/_____

I have acknowledged and confirmed that my information and the application details given above is true.

………………………………..
Applicant's Signature

………………………………..
Date

AIU-AMD-O10-ADS.250521.004

Important Note:
1. This form consists of FIVE (5) Sections. School or Centre are required to complete **Section 2** and **Section 4** of this form.
2. The information beyond this part is not to be viewed by the applicant.
3. The School or Centre MUST submit this form to the Admission and Academic Management Department to be processed for the Senate's decision.

SECTION 2: TO BE FILLED BY THE ACADEMIC ADVISOR

For Office's use only

I certify that the student's application has been reviewed by me and he/she has been advised by me at the School or Centre level, in determining the seriousness of his/her application. Considering all facts, circumstances and background of the student;

(Please tick (√))

☐ **Support**

I hereby   the application for deferment of this student.

☐ **Do not support**

If supported: The Advisor recommend the student to be deferred for the following duration as (√) below:

(Please tick (√))   ☐ 1 semester only   ☐ 2 Semesters only   ☐ 3 Semesters (maximum)

Student is suggested to start deferring on Semester _____ / Session _____/_____
Student is expected to return and to re-register for admission on Semester _____ / session_____/_____

Comments: _____
_____

☐ Report is attached *(if any)*   ☐ To be referred to the Counsellor, Student Affairs Department *(if necessary)*

…………………………………………………   …………………………..
Academic Advisor   **Date**
Signature & Official Stamp
Name: _____

SECTION 3: TO BE FILLED BY THE COUNSELLOR
(if necessary, for counselling)

Important Note:
The information beyond this part is not to be viewed by the applicant.

For Office's use only

I have meet the student for ___ counselling session(s) on ___DD/MM/YYY__ **& on** ___DD/MM/YYYY__. He/She has been directed to me by the School or Centre after he/she has been advised on his/her academic standing. I have counselled the students and;

(Please tick (√))

☐ **Support**

I hereby   the application of this student.

☐ **Do not support**

Comments: _____
_____

☐ Counseling report is attached.

…………………………………………………   …………………………..
Counsellor   **Date**
Signature & Official Stamp
Name: _____

SECTION 4: TO BE FILLED BY THE DEAN OF SCHOOL / HEAD OF CENTRE

Important Note:
For Office's use only

1. The information beyond this part is not to be viewed by the applicant.
2. The School or Centre MUST submit this form to the Admission and Academic Management Department to be processed for the Senate's approval.

After considering the request from the student and reviewed the reports/comments from the Academic Advisor,

(Please tick (√))

☐ **Recommend**

I hereby   the application to be brought for Senate's approval.

☐ **Not recommend**

If recommended: The School recommend the student to be deferred for the following duration as (√) below:

(Please tick (√))   ☐ 1 semester only   ☐ 2 Semesters only   ☐ 3 Semesters (maximum)

Student is suggested to start deferring on Semester _____ / Session _____/_____

Student is expected to return and to re-register for admission on Semester _____ / session_____/_____

Comments: _____
_____
_____

………………………………………………   …………………………..

Dean of School / Head of Centre   **Date**
Signature & Official Stamp
Name: _____

SECTION 5: TO BE FILLED BY THE INTERNATIONAL STUDENTS SUPPORT UNIT

Remarks:
For Office's use only

....
....
....

(Please tick (√))

☐ **Support**

I hereby   the application of this student.

☐ **Do not support**

Comments: _____
_____

………………………………………………   …………………………..

Verified by: **Date**
Signature & Official Stamp
Name: _____

SECTION 6.
TO BE FILLED BY ACADEMIC MANAGEMENT DEPARTMENT   *For Office's use only*

i. Date table to the Senate's Committee : _____/_____/_____

ii. SENATE PAPER NO. _____-_____ [_____]

iii. Notification to the applicant: The Senate has decided the student's application to be :
(Please tick (√) the decision of the Senate based on the extraction from the Minutes of the Meeting: Minutes to be attached)

☐ Approved   ☐ Approved with amendments   ☐ Rejected

Student is suggested to start deferring on Semester _____ / Session _____/_____

Student is expected to return and to re-register for admission on Semester _____ / session_____/_____

a. Deferment
   Letter Ref. No: [_____]

b. Date of the
   letter: _____/_____/_____

Processing Officer's Name: _____   Date: _____

AIU-AMD-O10-ADS.250521.004

ALBUKHARY INTERNATIONAL UNIVERSITY
DU014(K)

REQUEST FORM FOR
TRANSCRIPT / SCROLL / ACADEMIC CERTIFICATE / VERIFICATION OF STATUS

TO BE FILLED BY THE APPLICANT

Full Name: _____
(Please write your name in capital letters)

NRIC / Passport No.:	**Student ID No. :**

Phone Number No. (Mobile No.) :	**Email Address :**

School:	**Name of your Academic Advisor** (if any):

Admission / Intake : (i.e. Session September 2011/2012**)**	

Programme: Please write clearly in CAPITAL LETTER

Name of your Programme: _____

Type of Academic Documents: Please (√) where applicable

☐ Transcript (Applicant had to get the validation stamp from the Dean / Registrar/ Examination Unit)

☐ Scroll [Must provide supporting document]

☐ Verification of Final Examination or Final Assessment Result

☐ Verification Letter of a Student Status [Must provide recipient information / address]

☐ Others [Please state which document]: _____

Purpose of request: ☐ **Verification for employment** ☐ **Verification for study** ☐ **Others :** _____
[Please state]

Recipient / Department / Organisation / Institution : _____

Mailing Address: _____

Postcode: _____ **City:** _____ **Country:** _____

Method of Collection: Please (√) where applicable

☐ Self-collection*   ☐ By Representative*   ☐ By post*
                              (With letter of authorisation)   (Courier fee will be charged to applicant)

APPLICANT DECLARATION

Verification from the Applicant: Please (√) to verify

☐ I agree for Albukhary International University to disclosing my personal information and academic records, including the information I have provided on this form and any supporting documents to the administrative staff that handling for this application and procedures.

Applicant's Signature: ……………………………… Date: DD /MM / YYYY

FOR OFFICE USE ONLY

Application from **former** student	Application from **current** student
☐ Batch 2010 ☐ Batch 2018 onwards	☐ Active student ☐ Inactive student (Deferment)
Comment:	Comment:
Registrar's Office	Office of AAMD
Officer Signature: ………………………… Name: _____ Date: DD /MM / YYYY	Officer Signature: ………………………… Name: _____ Date: DD /MM / YYYY

Date of the applicant or representative to collect, or for AIU to courier out the Academic Documents: DD /MM / YYYY.

Officer in charge of the process: ……………………………………..…………..……. (Stamp & Signature)

APPLICATION FORM FOR RESIT FINAL EXAMINATION

SEMESTER _____ SESSION _____

Instructions:

1. Complete Section A and Section B
2. Submit the completed form to school/centre of your studies

Note: **ONLY** students with **RS remarks** are eligible to apply for Re-Sit Final Examination.

SECTION A: STUDENT'S INFORMATION (TO BE FILLED BY THE STUDENT)

Name:	Student ID No.:
Email:	
Programme:	
School:	
Current Academic:	
CGPA:	Total Credit Earned:

SECTION B: COURSE APPLIED FOR RESIT FINAL EXAMINATION

No.	Course Code	Course Title	Name of Examiner	Grade Obtained (UGP: C- only; CFS: E only)
1.				
2.				
3.				
4.				
5.				

_____
Student's Signature

_____
Date

SECTION C: To be filled by the Finance Office

I certify that the abovementioned student has paid RM _____ for the application of Re-sit Final Examination.

…………………………………..
Signature & Officer's Stamp)

Receipt No.: _____
Date   :

Finance Officer's Name: _____

*Official Receipt (OR) issued and enclosed

SECTION D: To be filled by the Examination Unit (EXU)

…………………………………..
(Signature & Officer's Stamp)
Name:
Date: